

Bienvenidos a ...

PRENTICE HALL *Realidades*

Levels A, B, 1, 2

The REALIDADES textbook series provides you with many resources and tools to use as you study Spanish. Use your textbook to answer the following questions. As you do this, note the ways your textbook will help you throughout this course of study.

Look in the front of your book.

1. Página vii: Each unit, or *Tema* (theme), of REALIDADES is divided into two chapter sections called *Capítulos A* and *B*. Read the objectives of these chapter sections. Write one of the objectives that you will accomplish for each chapter section:

A: _____

B: _____

2. Página xvi: This is a page of the map section. How many pages of maps and country study are found in this section? _____

In addition to the map and photos of the regions, list at least three additional types of information you can get from these pages:

1. _____ 2. _____ 3. _____

Look at the **Go Online** box on these pages, if you go online to www.phschool.com, what web code do you enter? _____ What will you find here? _____

3. Find the two pages that follow the map section which provide tips for successful Spanish study. What are the page numbers? _____ and _____

Read the first of these two pages and write two main ideas that seem important to you:

1. _____

2. _____

Read the information on the second of these pages. What are three tips that you see?

1. _____

2. _____

3. _____

This page also points out the use of *¿Recuerdas?* boxes.

What is their purpose? Underline the correct answer.

1. to point out something totally new 2. to remind you of something you have already studied

4. REALIDADES has many beautiful photos and art of the Spanish-speaking world. Look through your book and find a page that interests you. Write the page number and a brief description of the photo or art.

Look in the back of the book.

5. REALIDADES A: páginas 268-269
REALIDADES 1: páginas 472-473

REALIDADES B: páginas 336-337
REALIDADES 2: páginas 498-499

Vocabulario adicional: extra vocabulary for each theme

. Write three Spanish words that are given in different lists and their English meanings.

_____	_____
_____	_____
_____	_____

6. REALIDADES A: páginas 270-272
REALIDADES 1: páginas 474-477

REALIDADES B: páginas 338-341
REALIDADES 2: páginas 500-503

Resumen de gramática: summary of grammatical terms and grammar charts
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Match the grammatical term with its explanation.

- | | |
|-------------------|--|
| 1. Commands | a. Words that take the place of nouns |
| 2. Direct objects | b. Verb forms that tell people to do something |
| 3. Interrogatives | c. Verb tense to talk about actions done in the past |
| 4. Pronouns | d. Words that ask questions |
| | e. Nouns or pronouns that receive the action of a verb |

7. The pages labeled **Verbos** give you charts of verbs that you will study in this course.

On what page(s) do you find the list of stem-changing verbs? _____

On what page(s) do you find the list of irregular verbs? _____

8. **Glossary:** English or Spanish translations of vocabulary

If you find a Spanish word, what page would you turn to in order to find its English meaning?

_____ What page would you turn to if you want to know the Spanish translation for an English word? _____

When you find a Spanish word in the glossary with a number and letter following it in parentheses, like (4B), to what does this refer?
