

## Overview of Year Workshop Curriculum Grade 9

SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
Unit 1: Understanding the Self <i>Poetry</i>			Unit 2: Understanding the self in relationship to others <i>Memoir/Narrative</i>		Unit 3: Understanding one's place in the world		Unit 4: Understanding the kind of activist I am and the kinds of actions I can take <i>Action Research</i>		

Unit 1	Understanding	Essential Question
Understanding the Self <i>Poetry</i>	<ul style="list-style-type: none"> <li>Scholars will understand that the nature of workshop (i.e. purpose, structure, rules, expectations, and procedures) will support them in accomplishing their goals and developing their identities as writers and readers.</li> <li>Scholars will understand that the rules and expectations for workshop, the classroom norms, and the East mission all support them as readers and writers.</li> <li>Scholars will understand that poetry is a genre that allows them to express themselves creatively in ways that impact the world around them.</li> <li>Scholars will understand that poets use language in unique ways to communicate purposefully to an audience through poetry.</li> </ul>	<ul style="list-style-type: none"> <li>How can I tell a powerful story about myself through poetry?</li> <li>How do the rules, expectations, and procedures in workshop support me to develop as a reader and writer?</li> <li>How do the choices I make about what I read reflect who I am as a reader?</li> </ul>
<b>Performance Task:</b> <ul style="list-style-type: none"> <li>Scholars will compose, revise, and publish 5 poems and participate in a Poetry Festival.</li> </ul>		

Unit 2	Understanding	Essential Question
Understanding the self in relationship to others <i>Memoir/Narrative</i>	<ul style="list-style-type: none"> <li>Scholars will understand how perceptions of self and others impact identity</li> <li>Scholars will understand how their identity has been shaped over time into the reader, writer, and thinker they are now</li> <li>Scholars will understand that memoir and narrative are powerful genres that authors use to express their identity.</li> </ul>	<ul style="list-style-type: none"> <li>How can I tell a powerful story about myself through prose?</li> <li>Which moments in my life are important enough to me to share purposefully with others?</li> <li>What role can/do I play in impacting my identity?</li> </ul>
<b>Performance Task:</b> <ul style="list-style-type: none"> <li>Scholars will compose, revise, and publish a collection of 3 memoirs or personal narratives.</li> </ul>		

Unit 3	Understanding	Essential Question
Understanding one's place in the world	<ul style="list-style-type: none"> <li>Students will identify issues that are important to their identity and explore it through their reading and writing</li> <li>Scholars will understand that literacy is a powerful tool that people use to shape their identity.</li> </ul>	<ul style="list-style-type: none"> <li>How are prejudices created?</li> <li>Where do they come from?</li> <li>Why do they exist?</li> <li>How do expectations, perceptions, and prejudices of others impact identity?</li> </ul>
<b>Performance Task:</b> <ul style="list-style-type: none"> <li>Scholars will produce 5 pieces of text (memoirs, short fiction, poems, letters, articles, etc.) that critically examine their identity and place in the world.</li> </ul>		

Unit 4	Understanding	Essential Question
Understanding the kind of activist I am and the kinds of actions I can take <i>Action Research</i>	<ul style="list-style-type: none"> <li>Scholars will understand that literacy is a powerful tool that people use to impact and shape the world around them</li> </ul>	<ul style="list-style-type: none"> <li>How can I use literacy to combat social challenges and become my best self?</li> <li>How can I continue to engage in literacy practices throughout my life in meaningful ways?</li> </ul>
<b>Performance Task:</b> <ul style="list-style-type: none"> <li>Students will engage in an action research, multi-genre project around an issue of their choice with the ultimate goal being making a significant change in their community.</li> </ul>		