

# WRITING the Description of Individuality

## General Wording That Can Be Used

- Has become able to...
- Has shown growth in...
- With teacher/adult support/guidance can...
- Attended for 6 weeks in the fall...
- Usually accepts/responds to...
- Is frequently able to/is sometimes able to...
- With adult support, is able to...
- With adult support, is learning to...

## Description of Individuality

When writing this section, think about the child and what immediately comes to your mind. What stands out about this child? Some possible questions you could ask yourself are:

- How does the child enter the room each day?
- Does the child independently hang up his/her coat and put away his/her backpack? Does he/she take care of school materials?
- Is the child willing to take risks and try new activities?
- Where does the child spend choice time and with whom?
- Does the child draw pictures with details and use letters and words to describe these details?
- Is the child able to read simple and repetitive and predictable books?
- Does the child use "I Care" principles?
- How does the child problem solve during disagreements with peers?
- Is the child able to initiate and maintain his activities during center time?
- Does the child offer to assist classmates when help is needed (such as opening milk cartons or getting a napkin)?
- What is the child's learning style or their strongest multiple intelligence?
- How does the child express his/her needs and feelings? By using words or gestures?
- How does the child manage the daily stress of classroom life?
- Is the child a leader in the classroom and what does that look like?

- Is the child observant and constantly noticing the environment around him/her commenting on the change?
- How does the child work in large group settings such as circle time?
- Is the child curious about their environment?
- What are the child's organizational skills?
- Can the child build friendships with others and what does that look like?
- Is the child able to listen to expository stories (factual, resource stories) and incorporate the information into his/her work?

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