|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **3** | **4** | **5** | **6** | **7** | **8** | **9** |
|  | Current event dueIvan the Terrible | Peter the GreatRussian empire building | Ottoman Empire | Ottoman Empire | Quiz (12-13)Mughal empire |  |
| **10** | **11** | **12** | **13** | **14** | **15** | **16** |
|  | Chapter 14review questions are due at the beginning of classCurrent event dueMughal empire | Portuguese, Spanish, Dutch and British initiatives in Asia | historical importance of the silver trade | North American and Siberian fur trades | Quiz (12-14)Atlantic slave trade | 11th essayExplain how the Mughal empire changed or maintained continuity (politically, economic and socially)from 1526-1827 |
| **17** | **18** | **19** | **20** | **21** | **22** | **23** |
|  | Current event dueAtlantic slave trade | Protestant Reformation | Protestant Reformation | emergence of reform or renewal movements within the Islamic world | Quiz (12-14)emergence of reform or renewal movements within the Islamic world |  |
| **24** | **25** | **26** | **27** | **28** | **29** | **30** |
|  | http://www-static2.spulsecdn.net/pics/00/03/15/28/3152886_1_O.jpg | http://www-static2.spulsecdn.net/pics/00/03/15/28/3152886_1_O.jpg | http://www-static2.spulsecdn.net/pics/00/03/15/28/3152886_1_O.jpg | http://www-static2.spulsecdn.net/pics/00/03/15/28/3152886_1_O.jpg | http://www-static2.spulsecdn.net/pics/00/03/15/28/3152886_1_O.jpg | 12th essayCompare and contrast Hobbes’s perspective on man with Locke’s perspective on man (social, politically, economically)due by 11pm |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 |
|  | http://www-static2.spulsecdn.net/pics/00/03/15/28/3152886_1_O.jpg | Chapter 15review questions due at the beginning of classCurrent event duescientific revolution | scientific revolution | EnlightenmentThinkers roundtable discussion | Quiz (12-15)Enlightenment |  |

**Please complete this work in a notebook that you will turn in weekly for a grade. (Due 12/11/17)**

**(Please define the key terms and answer rewrite the questions and answer in a complete paragraph**)

***Chapter 14: Economic Transformations***

***KEY TERMS:***

|  |  |  |
| --- | --- | --- |
| *Indian Ocean commercial network* | *Potosi* |  |
| *Trading post empire* | *soft gold* |  |
| *Philippines (Spanish)* | *African diaspora* |  |
| *British/Dutch East India companies* | *Benin/Dahomey* |  |
| *Tokugawa Shogunate* | *Ayuba Suleiman Diallo* |  |
| *Silver drain* |  |  |

***BIG PICTURE QUESTIONS: (rewrite the questions and answer in a complete paragraph)***

1. *What drove European involvement in the world of Asian commerce?*
2. *To what extent did the Portuguese realize their own goals in the Indian Ocean?*
3. *How did the Portuguese, Spanish, Dutch and British initiatives in Asia differ from one another?*
4. *To what extent did the British and Dutch trading companies change the societies they encountered in Asia?*
5. *What was the world historical importance of the silver trade*
6. *Describe the impact of the fur trade on North American native societies.*
7. *How did the North American and Siberian fur trades differ from one another? What did they have in common?*
8. *What was distinctive about the Atlantic slave trade? What did it share with other patterns of slave owning and slave trading?*
9. *What explains the rise of the Atlantic slave trade?*
10. *What roles did Europeans and Africans play in the unfolding of the Atlantic slave trade?*
11. *In what different ways did the Atlantic slave trade transform African societies?*

**Please complete this work in a notebook that you will turn in weekly for a grade. (Due 01/02/18)**

**(Please define the key terms and answer rewrite the questions and answer in a complete paragraph)**

***Chapter 15: Cultural Transformations***

***KEY TERMS:***

|  |  |  |
| --- | --- | --- |
| *Protestant Reformation* | *Kaozheng* | *Voltaire* |
| *Catholic Counter-Reformation* | *Mirabai* | *Condorcet and the idea of progress* |
| *Taki Onqoy* | *Sikhism* |  |
| *Ursula de Jesus* | *Copernicus* |  |
| *Jesuits in China* | *Newton* |  |
| *Wahhabi Islam* | *European Enlightenment* |  |

***BIG PICTURE QUESTIONS: (rewrite the questions and answer in a complete paragraph)***

1. *In what ways did the Protestant Reformation transform European society, culture and politics?*
2. *How was European imperial expansion related to the spread of Christianity?*
3. *In what ways was European Christianity assimilated into Native American cultures of Spanish America?*
4. *Why were missionary efforts to spread Christianity so much less successful in China than in Spanish America?*
5. *What accounts for the continued spread of Islam in the early modern era and for the emergence of reform or renewal movements within the Islamic world?*
6. *What kinds of cultural changes occurred in China and India during the early modern era?*
7. *Why did the scientific revolution occur in Europe rather than in China or the Islamic world?*
8. *What was revolutionary about the scientific revolution?*
9. *In what ways did the Enlightenment challenge older patterns of European thinking?*
10. *How did 19th century developments in the sciences challenge the faith of the Enlightenment?*
11. *In what ways was European science received in the major civilizations of Asia in the early modern era?*