

East
Grades 6-8 Physical Education

Volleyball Unit

| Stage 1 Desired Results | | |
|--|---|--|
| ESTABLISHED GOALS <ul style="list-style-type: none">Individual skill levels will increasePositive communication and cooperative team settings will be evident amongst teams. | Transfer | |
| | <i>Students will be able to independently use their learning to properly participate in and score a regulation volleyball match.</i> | |
| | Meaning | |
| | UNDERSTANDINGS <i>Students will understand that...</i> <ul style="list-style-type: none">Proper form for individual skills is essential for mastery of the skill.Different components of volleyball positively impact your overall health in different ways.Teamwork skills and strategy are essential in a team sport. | ESSENTIAL QUESTIONS <ul style="list-style-type: none">How does working as a team instead of an individual enhance your performance? Both socially and physically.How can I move effectively and efficiently in order to improve my skill levels? |
| | Acquisition | |
| | <i>Students will know...</i> <ul style="list-style-type: none">Volleyball specific skills:<ul style="list-style-type: none">Passing, Setting, Hitting, Underhand & Overhand ServingStrategy:<ul style="list-style-type: none">3 HitsRules/Scoring of a game | <i>Students will be skilled at...</i> <ul style="list-style-type: none">Procedures for participating in skill drills/game playIndividual sport specific skillsPositive participants/team leadersScoring the game |
| Stage 2 - Evidence | | |
| Evaluative Criteria | Assessment Evidence | |
| Participation/Sportsmanship | PERFORMANCE TASK(S): <ul style="list-style-type: none">Daily grade based on effort, active participation, teamwork, and positive sportsmanship3 v 3 Tournament to assess individual skill levels in above skills & teamwork/cooperative skills | |
| Skill Competitions | | |
| Volleyball Written Assignments | OTHER EVIDENCE: <ul style="list-style-type: none">Weekly written assignment on skills, rules, impact on overall health (common core reading & writing support) | |
| Stage 3 – Learning Plan | | |
| <i>Summary of Key Learning Events and Instruction</i> <ul style="list-style-type: none">Volleyball as a lifetime fitness activity | | |

- Rules of the game & safety/purpose of the rules
- Individual and group skill work
- Game play/scoring