**Use Your Brain: 11/14/16** \*Turn to page ***A12/A13*** in your textbook (map)

Part A) **LABEL**

1. islands of ***Crete, Cyprus and Sicily***, sardinia–
2. nations of ***Lebonon, Syria*** , **Greece, Tunisia (Africa), Italy, Spain, Portugal**
3. **cities *(city-states)* of Lisbon (Portugal) , Malaga, (Spain) Venice, Genoa, Palermo – (Italy), Tunis (Tunisia)**
4. **Bodies of water - Mediterranean, Adriatic and Aegean Seas** on the map of the Mediterranean region/World Map

Part B) GIVE A DESCRIPTION OF the locations of Crete and Lebanon/Syria—Where are they? (absolute and/or relative?) **SECOND**: based on location and geographic features alone, what kind of generalizations could you come up with if asked about an ancient culture from these locations? -- think *economy, society, government, cultural attributes, mobility, cult. diffusion, religion, etc.*

 Flag of Lebanon

Friday November 8th

1. Please EMPTY all contents from your “MAIL Folders”

2. Those Contents should include your 3 week Progress Report for MP2

3. If you have completed the Buddhism/Hinduism Essay or please turn in along with the Outline and the Venn Diagram Activity…..

**Classroom Climate Initiative**

Due to a series of events, consistent interruptions of the learning process and in general the overall not so great climate of the classroom, in my opinion during this period, you will be embarking on this ***classroom climate initiative***. This system of merit will not only monitor your work production in this course, but also your behavior/participation within the framework of this 40 minute class period. Those who handle yourselves accordingly will be rewarded for your efforts with a weekly classwork/participation average grade accounting for 20% of your overall grade. Those who cannot meet the standards set for this classroom are in fact jeopardizing your final grade with the same 20%. This system offers you compensation just for being a “civil” functioning member of the class. Below is the point system by which these scores will be measured:

**100 points total for each day**

**The breakdown: 🡪 20 pts. – On Time - Not the bell rings and you come in from the hallway, when the bell rings you are in the room making your way to your assigned seat and ready to begin.**

 **20pts. – NO Cell Phone/Personal Electronic Device Use – THIS IS YOUR WARNING! If it comes out during the framework of class the points are automatically deducted. If you do not want to be tempted you may leave your phone “in the box” at the beginning of the period. Either in the box or away…these are the only 2 choices.**

 **60 pts. – Participation, Behavior, Language & Classroom Disruptions – This is the widest of the categories and offers you multiple opportunities to be successful or not so successful. These situations will be determined by Mr. Bilofsky, but generally will include staying on task (*sleeping is not class participation!*), minimizing inappropriate conversation/disruptions during instruction, use of language not appropriate for the classroom setting, being prepared with homework, a writing utensil, notebook or anything that would allow you to be considered a participating member of this classroom.**