

**Mathematics Transfer Goals:**

I will become a productive citizen, a consumer of information, and will make sound decisions for success in life.

- Think purposefully using mathematical reasoning to analyze and model new problem situations.
- Make sense of and be tenacious in solving real world problems, seeking out and using appropriate tools and resources.
- Communicate mathematical ideas clearly, constructing viable arguments and using precise mathematical language
- Collaborate confidently and respectfully toward a common goal, advocating for all team members to have a voice.

Unit 4: Cookies	Understandings	Focus Questions	Summative Assessment	Tasks (Specific problems mapped to understandings and what to highlight/modify)	Classroom (Formative) Assessments	Time	Reflection
	1. SWUT multiple mathematical approaches and strategies can be used to reach a desired outcome.	1. What is the connection between the graphical representation and the algebraic representation of the solution to a system?	A: M: T:				
	2. SWUT algebraic models and graphical representations are tools that can help us make meaningful connections that help us solve real world problems.	1. How can you model and explain real world situations with mathematical functions?	A: M: T:				