

UR / East Overview of Year
11th Grade: TLI Seminar III

Overview: The 11th grade seminar has students begin by concentrating on the sociology of education with an emphasis on looking at issues of equity in the current educational system. Students study how race, class, gender, and disability effect education. Through a detailed mock trial and a series of debates, students must show a command of the county’s demographics and politics behind education. The second half of the year, students study human development, brain based learning and psychology.

SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
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Unit 1 Mistakes in Education	Unit 2 Inequalities in Education	Unit 3 Brain Based Teaching and Learning	Unit 4 Human Development and Psychology
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Unit 1- Mistakes in Education	Understanding(s)	Essential Question(s)
<p>Mission / Vision Alignment:</p> <ul style="list-style-type: none"> • Tenacious <ul style="list-style-type: none"> ➤ Uses feedback to refine thinking or actions. • Purposeful <ul style="list-style-type: none"> ➤ Critically questions to refine or extend understanding. • Advocacy <ul style="list-style-type: none"> ➤ Communicates effectively for different purposes and audiences through a variety of media. 	<p>Enduring Understandings:</p> <p><i>Scholars will understand that...</i></p> <ol style="list-style-type: none"> 1. Schools serve as institutions to prepare the next generation and keep society strong. 2. As part of society, schools are affected by societal problems. 3. There are problems that exist at every level of education. 4. Different levels of government play different roles in education. 5. There are multiple perspectives on how best to educate children. 	<p>Essential Question:</p> <p><i>Scholars will consider such questions as...</i></p> <ul style="list-style-type: none"> • What role do schools play in society? • What are the BIGGEST mistakes in Education? • What should be done about the current mistakes in Education? • How should schools be funded?

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<p>Standards:</p> <p>CCSS.ELA W.11 -12.1. and W.11-12.4.</p> <p>C3 Active and Responsible Citizens D2</p> <p>CCTC Standards (Common Career Technical Core) ED* 2, 6, 7, 8</p>		
<p>Performance Task: After researching a specific problem in education, students will write an editorial to a local newspaper stating what they believe is the biggest mistake in education today. The student must explain what the mistake is, why it's a major problem, who is involved, and how the problem should be addressed. Letters will be sent to two local newspapers with the hopes of getting them published.</p>		
<p>Formative Assessments: Career Pathways programs will monitor universal employability skills for each student. These will be formally assessed with an Employability Profile each marking period.</p>		

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Unit 2 – Inequalities in Education	Understanding	Essential Question
<p>Mission / Vision Alignment</p> <ul style="list-style-type: none"> • Tenacious <ul style="list-style-type: none"> ➤ Accesses resources necessary to get the job done – multiple resources if necessary. • Purposeful <ul style="list-style-type: none"> ➤ Critically questions to refine or extend understanding. • Advocacy <ul style="list-style-type: none"> ➤ Speaks confidently and is willing to respectfully voice opinions to advocate for self or others. 	<p>Enduring Understandings</p> <p><i>Scholars will understand that...</i></p> <ol style="list-style-type: none"> 1. All students deserve an equitable educational experience. 2. Race and class impact the structure of our current educational system. 3. An educational gap exists in this county and our country because of institutional racism and classism. 4. Reforms efforts are necessary in our current educational system to close the gaps between different groups. 	<p>Essential Questions</p> <p><i>Scholars will consider such questions as...</i></p> <ul style="list-style-type: none"> • Is America a meritocracy? • What are the implications of demographics on education? • Is our current education system meeting the needs of all students? • What causes educational gaps between various subgroups? • How do we create an equitable education system where all students are provided with a quality education?
<p>Standards:</p> <p>C3 Active and Responsible Citizens D2</p> <p>CCSS.ELA</p> <p>W.11-12.1</p> <p>CCSS.ELA</p> <p>W.11-12.7</p> <p>CCTC Standards (Common Career Technical Core) ED *</p> <p>3, 6,7,8</p>		
<p>Performance Task: Students will conduct a mock trial of the Paynter v. New York lawsuit, also known as the G.R.A.C.E. Court Case. In 1998, G.R.A.C.E sued the State of New York on behalf of all students in the Rochester City School District, stating that RCSD students were denied a “sound basic education” because of the high concentration of poverty in the RCSD.</p> <p>The goal of this task is for students to research and use evidence to argue whether or not students in the RCSD are receiving a “sound basic education” as promised by the NYS constitution. The class will be divided into two teams, plaintiffs (G.R.A.C.E.) and New York State. Each team will have two lawyers, while the other members of the team will act as witnesses. Students will use clear and concise communication in writing, reading, and speaking/listening as they take on their various roles in the mock trial to try and prove the merits of their team’s perspective.</p> <p>At the conclusion of the trail, each student, regardless of their role in the mock court case, will write a reflective essay of the G.R.A.C.E. Court Case</p>		

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Unit 3- Brain Based Teaching and Learning	Understanding	Essential Question
<p>Mission / Vision Alignment</p> <ul style="list-style-type: none"> • Tenacious <ul style="list-style-type: none"> ➤ Uses feedback to refine thinking and actions. • Purposeful <ul style="list-style-type: none"> ➤ Uses foundational knowledge and essential literacies to develop deeper understandings. • Advocacy <ul style="list-style-type: none"> ➤ Identifies and utilizes skills to support self and others globally. 	<p>Enduring Understandings</p> <p><i>Scholars will understand that...</i></p> <ol style="list-style-type: none"> 1. The brain is central to every sort of human function and development. 2. The brain is a complex organ with different parts that have different functions. 3. There are 12 key principles for understanding how the brain functions. 	<p>Essential Questions</p> <p><i>Scholars will consider such questions as...</i></p> <ul style="list-style-type: none"> • How does the brain work? • Why do we remember some things, but not others? • How can educators strengthen students' brains?
<p>Standards:</p> <p>CDOS Standards (Career Development and Occupational Studies): 2</p> <p>CCTC Standards (Common Career Technical Core) ED* 2</p> <p>CCTC Standards (Common Career Technical Core) ED-TT* 2, 4, 6</p>		
<p>Performance Task: Students will write an essay describing a brain based school that includes consideration of a minimum of seven of the key principles of the brain. The students must provide a rationale for the various aspects of their school that address the various needs of the human brain.</p>		
<p>Formative Assessments: Career Pathways programs will monitor universal employability skills for each student. These will be formally assessed with an Employability Profile each marking period.</p>		

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Unit 4- Human Development and Psychology	Understanding	Essential Question
<p>Mission / Vision Alignment</p> <ul style="list-style-type: none"> • Tenacious <ul style="list-style-type: none"> ➤ Defines goals and develops a plan to meet them. • Purposeful <ul style="list-style-type: none"> ➤ Thinks creatively and critically to solve problems, make decisions or take action. • Advocacy <ul style="list-style-type: none"> ➤ Communicates effectively for different purposes and audiences through a variety of media. 	<p>Enduring Understandings</p> <p><i>Scholars will understand that...</i></p> <ol style="list-style-type: none"> 1. There are four key areas of human development – physical, emotional, social, and cognitive that are interrelated. 2. Average human development occurs at similar rates is sequential, and continuous. 3. There are variations to human development due to a variety of factors. 4. Developmental theories help teachers understand their students better. 	<p>Essential Questions</p> <p><i>Scholars will consider such questions as...</i></p> <ul style="list-style-type: none"> • How did you become YOU? • What’s the role of nurturing vs. nature? • What makes people unique? • What can teachers do to understand their students better?
<p>Standards:</p> <p>CDOS Standards (Career Development and Occupational Studies): 2, and 3a</p> <p>CCTC Standards (Common Career Technical Core) ED* 1, 2, 4</p> <p>CCTC Standards (Common Career Technical Core) ED-TT* 2, 4, 6, 8</p>		
<p>Performance Task: Students will conduct a research project for a specific age group, studying each aspect of development and sharing the information in an oral presentation accompanied by a PowerPoint. Students will also create a game or toy specific to their age group and explain how and why it would be appropriate for the age group. Students will create the actual game or toy, directions for the game, as well as a marketing plan for the game.</p>		
<p>Formative Assessments: Career Pathways programs will monitor universal employability skills for each student. These will be formally assessed with an Employability Profile each marking period.</p>		

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