**T.E.A.L. Paragraph Rubric** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Category** | **Three points** | **Two points** | **One point** | **No points** | **Score** |
| Topic Sentence | Topic sentence and language (form, meaning, and use) is strong, clear, and relate to the rest of the paragraph. | Topic sentence and language (form, meaning, and use) is adequate. | Topic sentence is off-topic and/or language (form, meaning, and use) is weak. | Topic sentence (topic sentence) is absent. |  |
| Evidence | There is strong evidence (i.e., details/examples) to support the topic sentence. | There is adequate evidence (i.e., details/examples) to support the topic sentence. | There is weak evidence (i.e., details/examples) to support the topic sentence. | There is no evidence to support (i.e., details/examples) the topic sentence. |  |
| Analyze/Argue/Aim/Apply | Paragraph includes a strong analysis that relates to topic sentence. | Paragraph includes an adequate analysis that relates to topic sentence. | Paragraph includes a weak analysis that relates to topic sentence. | Paragraph does not include an analysis that relates to topic sentence. |  |
| Link | Paragraph includes a strong link, summary, or closing. | Paragraph includes an adequate link, summary, or closing. | Paragraph includes a weak link, summary, or closing. | Paragraph includes a absent link, summary, or closing. |  |