

Support Room Lesson Plan:

Procedures:

As students enter the support room they are reminded to sign in for attendance and take out any incomplete assignments. Once students are seated, the support teacher's walk around the room either checking students' individual progress reports or handing out Chrome Books to evaluate student's progress in Google Classroom. Afterwards, the support teachers review individual student's missing/incomplete classwork and homework assignments, organizational skills, and state-wide assessment scores for test-prep purposes. Next, the support teachers sit with a small group students, either 3-4 or 1-1, to assist students in their understanding and transferring of content knowledge. These students are chosen based upon oral request or apparent difficulty with a given topic area. At this time, the support teacher's re-teach, re-model, and/or review specific concepts that are presented using various manipulatives, visuals, and scaffolds.

- Throughout the course of the period all support teachers will be circulating amongst students to check student understanding as well as to provide re-focusing and re-direction prompts when necessary.

Student Work:

Student work often consists of missing or incomplete classwork and homework assignments as well as test preparation and content review. These assignments include passage readings, graphic organizers, and written responses for the Social Studies and English content areas. As well as procedural labs, multi-step word problems and algebraic equations for Math and Science. However, if students have completed all given assignments to the best of their ability, students are given manipulatives and online resources, such as Castle Learning to review for upcoming assessments. These educational materials offer students the opportunity to further practice their understanding of various content areas.

Subject Areas:

9th Grade: Algebra, Living Environment, Global I, & English 9

10th Grade: Geometry, Earth Science, Global II, & English 10

Electives: Health, Personal Finance, Culinary Arts, Optics, Spanish, Computers, etc.

Transfer of Knowledge:

Student knowledge will be transferred through collaborative planning, systematic and strategic instruction, and student-centered activities. For instance, students will utilize various manipulatives and online resources to gain a deeper understanding of previously taught content. These activities are utilized to better prepare students for upcoming assessments, including both statewide and classroom testing. In addition, students will also receive small group and/or one-on-one assistance from a support teacher, general education teacher, or school volunteer to further their learning of specific topics. This will include re-teaching and re-modeling of concepts that were not fully gained in the general education classroom as well as guided practice

and teacher made scaffolds. Overall, each lesson taught is specially designed using various differentiations and modifications in order to better meet students individualized needs and learning styles.

Areas of Focus:

- Higher- Level Questioning
- Additional Wait Time for Students Oral Responses
- Application of Knowledge using Real Life Examples
- Connecting Content Understanding Across Topics and Subject Areas
- Clear and Concise Directions