

Domain-based Evidence

<input type="checkbox"/> First Status Report	Month:	Year:	Panel Contact:
<input type="checkbox"/> Second Status Report			

Career in Teaching Intern Status Report			
Intern Name:			School:
Mentor Name:			Job Assignment:
Observation Dates/Times:			
Conference Dates:			

Effective: Performance meets or exceeds professional expectations			
Developing: Performance continues to improve in areas indicated.			
Insufficient: Performance needs improvement in areas indicated.			

DOMAIN 1: Planning and Preparation			
<i>Demonstrates knowledge of important concepts when planning; demonstrates knowledge of students when planning; sets instructional outcomes; demonstrates knowledge of resources; designs coherent instruction based on ITES/Common Core Content Standards; designs coherent instruction for diverse learners; designs student assessments that correspond to instructional outcomes and that guide planning</i>			
<input type="checkbox"/> Effective	<input type="checkbox"/> Developing	<input type="checkbox"/> Ineffective	

Hard worker? Prepared?
Thoughtful planner?
(or “winging it”?)
Clear about Outcomes?
Plans incorporate Student Needs, Interests, Culture?
What’s the Planning “Process”?
Collaborative?

DOMAIN 2: Classroom Environment		
<i>Creates an environment of respect and support; establishes a culture for learning; manages classroom procedures and routines that support student learning; manages student behavior; organizes physical space to promote safe learning</i>		
<input type="checkbox"/> Effective	<input type="checkbox"/> Developing	<input type="checkbox"/> Ineffective

How does teacher interact typically with kids? Describe.
Do students like being there?
Comfort level? Positive?
Expectations clear?
Specific rituals and routines?

DOMAIN 3: Instruction		
<i>Communicates clearly with students; uses effective questioning and discussion techniques; engages students in learning (activities/assignments, grouping of students, instructional materials/resources, structure and pacing); uses assessment to monitor student learning; assessment criteria; provides effective feedback; encourages student self-assessment and monitoring of progress; demonstrates flexibility and responsiveness</i>		
<input type="checkbox"/> Effective	<input type="checkbox"/> Developing	<input type="checkbox"/> Ineffective

Examples of specific lessons.
Purposeful? Instructions clear?
Students engaged? Participating?
What are students doing?
How do we know what students are learning? (Assessment?)
Pacing? Closure? Feedback?

DOMAIN 4: Professional Responsibilities		
<i>Reflects on teaching practices to assess the effectiveness of lessons and plans lessons accordingly; maintains accurate records about student progress; communicates progress with families about the instructional program and about student progress; participates in the school community and district through collaborative relationships with colleagues; participation in school and district projects; develops and grows professionally by participating in professional learning opportunities to enhance content knowledge and pedagogical skills; shows professionalism</i>		
<input type="checkbox"/> Effective	<input type="checkbox"/> Developing	<input type="checkbox"/> Ineffective

Teacher reflective? Open to improvement, growth process?
Examples of family contact?
Relationships with colleagues?
Involved in life of school?
Professional learning?

Mentor signature _____	Date _____
Intern signature _____	Date _____

Signatures indicate that the Mentor has reviewed this report with the Intern. Interns may attach a written response or comments. Please return form under seal to CIT Office, CO-2.