

**State Monitor Public Hearing
Speaker Comment
June 25, 2020**

Name	Affiliation	Topic	Comments
	Student	NONE	
Nicole L. Haynes	Parent	Governance and Intervention, Academic Performance Status and Fiscal Performance Status	<p><u>Nicolle L. Haynes, Submission of Comments for Independent Monitor Public Hearings</u> <u>RCSD Parent-Nehemiah E. Crocker- SOTA Class of 2023</u></p> <p>Governance and Intervention: <u>Block voting on resolutions must be banned by RCSD policy revision</u> Resolutions should be voted on separately to allow for the following: Each time an RCSD staff member is bringing forth a resolution (I know they are technically all brought to the board by the superintendent, but they come to the superintendent from a variety of staff members, which is clearly stated on the resolution) there should be a required public explanation of the necessity of the resolution, how it truly is aligned with the strategic goal stated, how it will specifically help the RCSD reach that goal, how the work will be progress monitored, and then evaluated for impact toward goal.</p> <p>The monitor so appropriately questioned a recent resolution covering over half a million dollars and the Board members did not even flinch. There were no specifics on how those being paid to provide credit recovery support to students were actually going to engage in that work, and how students were going to be given the maximum amount of access to the support. This allows for those hired to say they were available and get compensated even if no student actually receives any support.</p> <p>Will there be requirements of documentation of effort prior to being compensated? Whatever current mechanism gives the Board president the authority to discuss and vote on resolutions by block needs to be stricken from policy and policy needs to be rewritten to ban such practice. Fewer resolutions can be discussed at each board meeting if needed.</p> <p>Academic performance status: <u>East EPO Replication must be prioritized and articulated as specific steps toward replication</u></p> <p>Commissioner Lebron made an excellent point at the June 23rd Board meeting. The East EPO was originally approved because of the emphasis on replication throughout the Rochester City School District. This point cannot be lost and must be given the highest priority.</p> <p>There is considerable research on replication failure that we can learn from. University of Rochester being a Research I institution should be held responsible for ensuring that they pay attention to this research and have</p>

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Erifilli Pilia	Parent	Distance Learning	<p>I would like to voice my concern regarding distance learning and the rumors we have been hearing about the possibility of this continuing into the new school year. As a parent, I can attest to how difficult and sometimes impossible it has been to try to substitute the teachers. We have seen our children numerous times unwilling to cooperate, cry because they want to see their friends and miss the social interaction which is so essential to their mental health. This cannot go on, nor will any hybrid type of learning will be productive. Our children need to go back to school and the parents need to go back to work. I understand that some parents are afraid or unsure whether they want to send their children back to school, however it would be more democratic if schools reopened with proper measures, such as mandatory hand washing or sanitizer use, staying home when sick etc. Any parent who feels uncomfortable or has a child with pre existing conditions should have the right to keep his child at home, but this should not be the norm for the vast majority of children.</p> <p>Please take this into consideration, as I know I am one of the numerous parents who feel this way. Please do not underestimate the importance of our children’s mental wellbeing as the damage will be irrevocable</p>

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Howard Eagle	Community	Response to the November 14, 2018 Report by the RCSD Distinguished Educator	Click the link below \\rcsd.dom\co\groupfolders\BOE\ Response to a November 14 2018 Report by Rochester City School District (RCSD) Distinguished Educator Dr. Jaime R. Aquino (1).pdf
Cathy Smith	Community	District goals to connect with families, staff and community	<p>Hello, let me welcome you Dr. Jallow to RCSD. Your presence is welcome and long overdue. I plan to use this time to communicate the continued deficit that I see and have directly experienced between a district goal to connect with families, staff, and community. It is my sincere hope that you will be able to guide the board and RCSD leaders in the direction of timely, informative, authentic, communication and genuine dialog. If I had not been on the meeting last night, I would not have known that June 25, last minute awareness, and not publicized anywhere, other than the district website today and later to Facebook. Further complicating open communication is that the public hearing is schedule for 5pm instead of normal business meeting 6:30. I believe firmly that until we know better, we cannot do better. As a teacher, retired, in the district, and a Rochester resident I have always been concerned with the "too little too late" communication style of the district when the claim is "we want to hear from you" and then actions are same old same old.</p> <p>The purpose of the meeting June 25 is to seek public comment on: "existing statutory and regulatory authority of the Commissioner, the State Education Department, and the Board of Regents regarding school district governance and intervention under applicable State law and regulations." (from district website page)</p> <p>The public invite states to comment to the monitor directly and or speak at the public forum with the BOE, one-step in the right direction is that there are links to notices with four languages provided however, this is a problem too since one would need to visit the site page in order to read the public notice. Nowhere on the district invite page, is your name, how impersonal. What real efforts have been made to get the forum's dates times and purpose disseminated to the community? I have asked parents, teachers and they report no robo calls, no liaison communications, and no informational letters either. Raising the question again, how well is the district communicating and engaging the community it serves? Unless one visits the board meetings or the RCSD webpage daily, the information is not readily available. Why not?</p> <p>Everyone agrees students, families, community engagement and participation is important and it is necessary to work together in order to collaborate what methods and practices how children in the district will receive their education. For instance, I believe that the district is able to collect data about the board meetings as it relates to how many are watching. I speak for myself that the meetings have been imperative for me to watch either live or later, in order for me to make informed decisions and interpret the board member's commitments,</p>

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<p>Renee Joyner</p>	<p>Staff</p>	<p>Governance Hearing Parent Grandparent RCSD</p>	<p>Good morning Dr. Jallow,</p> <p>What an honor to have you with us. My email says employees but for thirty two years I have been a parent and grandparent. On June 17, my journey ended as a parent as my son graduated from James Monroe. My concern is who to believe in this war on education. My God has told me that Dr. Myers and Dr. Jallow is the leadership so many of us prayed and cried for. Forgive me for being long winded. I hope that this reaches you and not a delete button as so many I sent of concern have, I put my livelihood on the line this morning. But I am no longer afraid of the silos and clicks that have diminished our educational system. My questions to yoKhadiu are as follows</p> <p>1) Per the distinguished educators report the abuse and intimidation in the Human Capitol Department. The Civil service laws that they are bounded by. How did myself and my colleague Kenneth Davis file multiple retaliation and harassment cases against the Director of Office of Parent Engagement and they were allowed to throw it away by a phony inside investigation lead by Mr. Kennedy and Mr. Jones. I know the answer because it was proven that my colleague who has been employed 25 years application was discarded for that position by the HCI department. The interview process went against Civil service regulation and requirement of five years in education and Bachelors in education. The previous Deputy Superintendent and Chief of staff targeted us for an OCR complaint filed by the parent Cynthia Clay that a white teacher not only hit an African American make student she called him racial slur and we would not cover it up. We began to get frivolous disciplinary write ups. I served at Central Office five years and given that I am a single mother it forced me to transfer out of a job I love with all my soul. My body of work speaks for my character not the lies those in silos put forth continuously about myself and Mr. Davis. More so the My Analytic Data does not lie on who saw the parents solved the conflict cases. Ms. Muhammad was provisional not even 6 months in and blocked me from my job duties and the ask of parents. I can speculate on relationship of Community Foundation being grant provider or Community Organizations that influenced why an uncertified unqualified person would be put over such a vital piece of this community. I am still weighing if I take this to federal level given that I felt I had no choice but to leave a position I not only worked my behind off I abandoned the parents who relied on me to fight for them.</p> <p>2) Why is the Title department in five years continued to be operated by those that do not represent what Title One was created for. The 1964 Civil Right Act created for us by us yet the silos continue. Why are we minorities required to have certification degrees and oversight yet these people get to do on the job training and no requirements accept family friend and corruption in common. Bringing it back to the office of parent</p>
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