

7th and 8th Grade Spanish Curriculum Overview

Transfer goals:

By graduation, World Language scholars will:

- be tenacious by taking risks and learning from their mistakes.
- Think purposefully by being open minded to new cultures and how they shape an individual.
- Advocate for self and others by communicating effectively for different purposes.

WL	Sept	Oct	Nov	Dec	Jan	Feb	March	Apr	May	June
7th Grade	Intro (6 weeks)	Personal ID (6 weeks)	Education (4 weeks)	Meal Taking (4 weeks)	Community & Neighborhood (5 weeks)	Physical Environment (3 weeks)	Family (4 weeks)	Review		
WL	Sept	Oct	Nov	Dec	Jan	Feb	March	Apr	May	June
8th Grade	Review (5 weeks)	House & Home (5 weeks)	Shopping (4 weeks)	Health & Welfare (4 weeks)	Sports & Leisure (4-5 weeks)	Travel & Public/Private Services (4 weeks)	Earning a Living (4 weeks)	NYS Proficiency Review		

ACTFL Standards For Foreign Language Learning	<input checked="" type="checkbox"/> 1.1 Interpersonal communication	<input type="checkbox"/> 4.1 Language comparisons
	<input type="checkbox"/> 1.2 Interpretive communication	<input type="checkbox"/> 4.2 Cultural comparisons
	<input type="checkbox"/> 1.3 Presentational communication	<input type="checkbox"/> 5.1 Language within and beyond the school setting
	<input type="checkbox"/> 2.1 Cultural practices and perspectives	<input type="checkbox"/> 5.2 Lifelong learning
	<input type="checkbox"/> 2.2 Cultural products and perspectives	
	<input type="checkbox"/> 3.1 Connections to other disciplines	
	<input type="checkbox"/> 3.2 Acquiring new information	

Unit	Understanding	Essential Question
Personal Identification	<p>Students will understand that</p> <p>U1: Mastering vocabulary is essential for all forms of communication.</p> <ul style="list-style-type: none"> ○ Physical Description ○ Personality Description <p>U2: Mastering grammatical concepts is essential for comprehension and to engage in communication.</p> <ul style="list-style-type: none"> ○ Gender/adjective agreement ○ 1st and 3rd conjugations of “to be” <p>U3: Practices and perspectives of other cultures will increase cross cultural skills and understandings.</p>	<p>EQ1: How can I use new vocabulary/grammar to communicate in the target language?</p> <p>EQ2: How does the content of the World Languages classroom help me understand who I am in the world in which I live?</p> <p>EQ3: How can I survive and thrive using the target language in and outside of the classroom?</p> <p>EQ4: How will grammatical patterns help me with language acquisition?</p> <p>EQ5: How do the practices and perspectives of other cultures compare to my own?</p>
<p>Performance Tasks:</p> <p>You are a new student in your classroom in Mexico and you want to introduce yourself to one of your new classmates. In pairs in front of the classroom, you will engage in a dialogue using common greetings and leave taking expressions.</p> <p>Make sure to include the following in dialogue with your randomly selected classmate. The older person in the pair will begin the dialogue.</p> <p>↔ Greet him/her by saying good morning or afternoon and tell them your name. Then, ask what your classmate’s name is.</p> <p>↔ Say that you are pleased to meet him/her.</p> <p>↔ Shake one another’s hand firmly.</p> <p>↔ Ask how he/she is doing by using the informal address of “you” in Spanish.</p> <p>↔ Say good-bye and that you will see him/her tomorrow</p> <p>Curriculum Embedded Performance Task</p>		
<p>Common Formative Assessment:</p> <ol style="list-style-type: none"> 1. Formal assessment: Quizzes, Unit Test 2. Informal Speaking/Listening/Reading/Writing (Expressive/Receptive) Tasks 		

Unit	Understanding	Essential Question
<p>Education</p>	<p>U1: Mastering vocabulary is essential for all forms of communication.</p> <ul style="list-style-type: none"> ○ Time, calendar, student courses, schedules, school personnel ○ Classroom objects/materials ○ Ordinal/cardinal numbers 0-100 <p>U2: Mastering grammatical concepts is essential for comprehension and to engage in communication.</p> <ul style="list-style-type: none"> ○ Prepositions/ verbs of placement ○ Expressions of frequency/opinion ○ Simple verbs/regular verbs ○ Gender/adjective agreement ○ Classroom commands/phrases <p>U3: Practices and perspectives of other cultures will increase cross cultural skills and understandings.</p> <ul style="list-style-type: none"> ○ Value of Education ○ Daily educational activities and lifestyles in the target culture ○ Grading styles, 24 hour clock 	<p>EQ 1: How does our educational experience influence our opportunities?</p> <p>EQ 2: How can I use new vocabulary/grammar to communicate in the target language?</p> <p>EQ 3: How will grammatical patterns help me with language acquisition?</p> <p>EQ 4: What is education vs. what is school?</p> <p>EQ 5: How does education vary globally?</p>
<p>Performance Task: School Brochure and Expressive Presentation of Daily School Schedule</p>		
<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Meal taking	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Meals of the day, food categories ○ Drinks/Beverages ○ Place setting ○ Eating in a restaurant • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Interrogative words ○ Opinions Like/Dislike/Favorites ○ Simple verbs/regular verbs ○ Gender/adjective agreement ○ Restaurant phrases • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Mealtimes ○ Meal customs and eating habits ○ Restaurant/mealtime etiquette 	<p>How can I use the target language to communicate wants and needs about food items and meals?</p> <p>How do you incorporate a healthy lifestyle?</p> <p>What is wellness and how does food choice influence your health?</p> <p>How does socio-economic status affect food and health choices?</p> <p>How does geography influence food options and choices?</p>
<p>Performance Task:</p> <p>My Plate / Food Pyramid</p>		
<p>Common Formative Assessment:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Physical Environment	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Seasons, Climate, Weather, ○ Geographical Features ○ Directions • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Interrogative words ○ Weather expressions • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Geography differences ○ Fahrenheit/Celsius 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How does the content of the World Languages classroom help me understand who I am in the world in which I live?</p> <p>How can I survive and thrive using the target language in and outside of the classroom?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How do the practices and perspectives of other cultures compare to my own?</p> <p>How does geography play a role in a person’s daily life?</p>
<p>Performance Task:</p> <p>Weather Poster Forecast for the Week</p>		
<p>Common Formative Assessment:</p> <ol style="list-style-type: none"> 3. Informal Speaking, Writing, Listening, and Reading tasks 4. Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Family	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Relationships, family members, pets ○ Describing family members by name, age, physical description, ○ Routines • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Structure of Age telling ○ Possessives ○ Comparatives • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Family celebrations/traditions 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How does what we know about our family shape the way we view ourselves?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How do the practices and perspectives of other families relate to my own?</p>
<p>Performance Task:</p> <p>Family Tree</p>		
<p>Common Formative Assessment:</p> <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
House and Home	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Rooms in the house, furniture, colors, shapes, size ○ Kinds of housing ○ Interior/exterior of a home ○ Chores • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Commands ○ Have vs. Have to ○ Present progressive • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Differences in housing by culture and geography 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does one’s home reflect culture?</p> <p>How does environment influence architecture?</p>
<p>Performance Task:</p> <p>Your mom just won the lottery and asked you and your siblings to each design a dream home to build. The one she likes the most will be the one she picks to construct.</p> <p>Casa Ideal</p> <p>Spa 1 - House and Home Embedded Curriculum Performance Task Rubric.docx</p> <p>Rubric for Spanish Class</p>		
<p>Common Formative Assessment:</p> <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Community Neighborhood	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Places in the neighborhood ○ Locations in the community ○ Giving Directions ○ Activities and Transportation • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ To go + infinitive ○ Irregular verbs ○ To play • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Community design ○ Products/practices of different communities 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does one’s community reflect culture?</p> <p>How does geography influence community practices and design?</p> <p>How do our lives differ if we are raised in the city, suburb, village, or the country?</p>
Performance Task: Mi Comunidad (con un mapa)		
Common Formative Assessment: <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Formal assessment: Quizzes, Unit Test 		

Unit 8	Understanding	Essential Question
Health and Welfare	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Body parts, ○ Pains, illnesses, injuries, symptoms ○ Medications and advice ○ Staying healthy • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Expressions to relate pain/illnesses ○ Conditionals ○ • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Health care practices ○ Culture reflects nutrition 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does where you live impact your health and what services are available?</p> <p>How do body language, gestures, and verbal cues differ in the target language and culture?</p>
Performance Task: Mi Cuerpo		
Common Formative Assessment: <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Shopping	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Stores, items, clothing, accessories ○ Buying and Selling ○ Money, cost, sales, tax, currency ○ Common shopping interactions ○ Numbers up to 1,000 • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Irregular verbs cuesta ○ Negatives ○ Interrogatives ○ Commands • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Shopping norms and practices ○ Advertising ○ Metric system ○ Currencies/budgeting ○ Difference in tax systems ○ Fashion 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How do our shopping habits reflect ourselves and our culture?</p>
<p>Performance Task:</p> <p>Ir de Compras</p>		
<p>Common Formative Assessment:</p> <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Leisure	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Sports, hobbies, activities, interests ○ Daily routines ○ Teams, practice, play ○ Parts of day ○ Holidays/vacations • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Regular/Irregular verbs ○ Transition words ○ Negative statements ○ Simple future • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Traditions and customs ○ Family occasions ○ Religious events 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does our culture influence our values, beliefs, and practices around leisure activities?</p>
Performance Task: Mi deporte favorito		
Common Formative Assessment: <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Project based assessment: My Plate Project • Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Earning a Living	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Common Occupations ○ Employment status ○ Places of Employment • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Regular/Irregular verbs ○ Simple Future ○ Work and earn • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Skills and Interests ○ Availability of positions ○ Wages and Work Schedule 	<p>How can language study help you earn a living?</p> <p>How are different careers valued in the target culture?</p> <p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p>
<p>Performance Task:</p> <p>El trabajo de mis sueños</p>		
<p>Common Formative Assessment:</p> <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Formal assessment: Quizzes, Unit Test 		

Unit	Understanding	Essential Question
Travel	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Forms of Transportation ○ Common cities/countries ○ World Geography ○ Vacation activities ○ Tourist Attractions ○ Timetables and Fare (Military time) • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Introduce Regular/Irregular Past tense • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Landmarks ○ Currency ○ Transportation options ○ Holiday Travel Patterns 	<p>How can language study help you when you travel?</p> <p>How does travel expand our cultural awareness and understanding?</p> <p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does our culture influence where, when, and how often we travel?</p>
<p>Performance Task:</p> <p>Mi equipaje</p>		
<p>Common Formative Assessment:</p> <ul style="list-style-type: none"> • Informal Speaking, Writing, Listening, and Reading tasks • Formal assessment: Quizzes, Unit Test 		