

### Grade 3 Scope and Sequence:

*\*Ensure that there is a balance of skill coverage based on text as well as coverage of all skills. Gray out one story from each unit that will not be covered.*

[illegible]

<b>STRATEGIES</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<i>Infer/ Predict</i>		√		√				√							√					√					√					
<i>Monitor/ Clarify</i>									√							√					√								√	
<i>Analyze/ Evaluate</i>			√				√						√										√			√				
<i>Question</i>						√					√							√						√						√
<i>Visualize</i>					√							√					√					√						√		
<i>Summarize</i>	√									√				√					√								√			