2018-19 SCHOOL BASED PLANNING TEAM MEMBERS

| Heather Bearce | Felina Fraguada |
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| Heather Belanger | Meta Moore |
| Mary Jane Bills | Rhonda Morien |
| Patti Brockler | Chelsea Murray |
| Becky Bradstreet | Shaarone Smith |
| Jen Brown | Rob Snyder |
| Laura Casey | Kim Wiesenberg |
| Patty Engert | |

| | Agenda |
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| September 24, 2018 | |
| Grades | Across grade level alignment of grading practices |
| | Exit standards/Progressions |
| | Standards-based grading |
| | Lucy-based report cards |
| Future Organization & | Teacher-led |
| Management of SBPT | Results-oriented |
| | Problem of Practice |
| Lesson Planning | Example: Expectation for Lesson Planning; if lesson plans are not available |
| | when an attempt is made to review them, there would be the option of |
| | asking that teacher to submit weekly lesson plans. |
| | Rob shares the google folder he has set up for teachers to submit lesson |
| | plans, artifacts, resources, etc. |
| | Considerations for SBPT teacher unit work: |
| | Teachers work to decide what the non-negotiables are for each lesson plan: • Whole group plans |
| | Small group plans |
| | Resources |
| | Using google to "house" the plans, etc. |
| | Representative from each House-will work with their team to discuss lesson |
| | planning. Get information to your House Administrator |
| | Timeline: By the October SBPT we will have a template for each House. |

| Professional | Snyder Collegial Circle-Rob will send to Kim. New teacher monthly meetings |
|----------------------|---|
| Development | to share with them such things as APPR, Trauma-informed Instruction, etc. |
| Incentive | Initial Approval given |
| | Mannella Book Group-working on the proposal |
| Title I-Engert | Title 1 Budget allocation \$4,300.00 for breakfasts, PTO meetings, office |
| | supplies, etc. |
| | Approved by SBPT on 9/24/18 |
| | Parent Compact will be added to the school's website. |
| ELT Conversation- | Need to be off Receivership |
| Jaffarian & Williams | Need to consider transportation |
| | Need to consider start and end time |
| | How can you ensure academics won't decline |
| | How would you maintain a focus on leadership |
| | What would it mean for maintaining administrative staffing |
| House System | How is it going? Feedback from staff is that it is nice to know who to go to. |
| Representation | RAP representation- |
| | Bente representation- |
| Standard Reporting | |
| | |
| Next Meeting-October | |
| Problem of Practice | |
| Protocol | |
| Practice Problem of | |
| Practice Protocol- | |
| Lesson Planning | |
| Components | |