World of Inquiry School

Sept. 10, 2015

SBPT minutes

Members present: Robert Bond, Sheena Eckler, Mahreen George, Wendy Low, Sheela Webster, Kara Miller. Christina Knauf, Kamaria Simmons, Ingrid Dickson, Karen Dingwall, Kerry Robertson, Kim Garlock

Members: review members, introductions made

Changes-

Ingrid Dickson will represent RTA

 Kerry Robertson will represent Elementary Special Subjects

 Student representative criteria:

Junior (alternate) and Senior who can commit to come to the meetings

must understand confidentiality issue

Robert and Kim will connect to reach out to students through crew.

for next year, have representative elected at the end of the school year 2016

Parent representatives :( 3)

-The PTC is running an election and the members will be determined by the end of September.

-try to have parents who represent elementary, middle, and secondary

 -Wendy Low is serving her 2nd year

-Mahreen and Gloria are up for re-election

Ground Rules: read aloud provided rules from agenda Sheela gave out

 add- read minutes prior to meeting (whenever possible) to make approval of minutes

faster

Karen Dingwall will provide EL committee updates

WOIS Calendar:

 -Distributed to staff and families

 -parent members report the calendar is very helpful and informative

 -the Downstairs Cabaret schedules their events around our events in the calendar so

-there are not parking issues

 -Mahreen will post the calendar on the PTC website

 -all the PD dates listed in the calendar are approved by SBPT for PD incentive

 -August 17th and 18th are on the calendar for the 2016 summer institute

 -all grade level meetings that occur outside the regular school day count toward the PD

Incentive

SCEP review:

 -Sheela led us through the overview and the reflection of the Previous Year’s plan

 -Achievement goal #2- 80% of all students in grades 3-8 will demonstrate an increase of

at least 10% on all scores on all NYS exams, the scores the 16% who did take the test

last year are used to determine our growth score, therefore our score is lower than last

year. The secondary regents’ assessments saved us from becoming a priority school.

-behavioral goal- to reduce short term suspensions, our numbers from last year are high,

we have repeat offenders that raise this number. We have adopted Restorative

practices to address this issue.

-administrators are working to ensure their observations and evaluation feedback is

consistent

-daily use of formative assessment and using descriptive feedback regularly are major

curriculum dev. goals

-differentiated instruction needs to be incorporated about 50% of work

-working to develop materials to send out to families that are available in languages other than English

Design Task teams:

 keep the following committees-

 -Health Advisory

 -High Readiness

 -Professional Development

-Safe and Supportive

-Expeditionary Learning

-School Service

-Culture

 sub-committees: Elementary, Middle, and HIgh

 Robert, Kamaria, and Ingrid will work together to create a descriptor and decide how this

will look, will it include mentoring

-Student Led Conference/Crew

-Outward Bound

-SWMM

sub-committes: elementary, middle, high

-Secondary steering

-Technology

-vertical planning

Robert, Kamaria, and Ingrid will work together to create a descriptor and decide how this will look, will it include mentoring

Money has been set aside for parents to use for copies and food for PTC events

The Title I Parent Involvement Budget Narratives Packets/ PL /HSA Monthly Training Schedule / Power of 2 Concept / Parent Connect and PG were approved and signed by parent members.

Respectfully Submitted,

Kerry Robertson