

School-Based Planning Team

Date: 06/18/2024

Time: 3:30pm - 4:30pm

Location: Francis Parker School No. 23/Microsoft Teams

Facilitator: Katie

Time keeper: Jonathan

Note taker: Megan

Norms Tracker: Sheila

Members Present: Katie Yarlett-Fenti, Jen Rothfuss, Sheila Howland, Megan O'Hara, Jamie Klotz, Danielle Carlson, Ben Edwardson, Jonathan Marsh, Patricia McKinney, Carla Roberts, Paula Bryant (**New RTA: R. Goldberg and G. Lahoda**)

Guests (New SBPT Members for 2024-2025 school year): Kristin Waxmonsky, Norman Farrington, Katherine Clark-Walter

Schedule [60 min]

Time	Mins.	Action/Activity	Person Responsible
3:30		Review objectives for today/Agenda Standing Items: <ul style="list-style-type: none"> Welcome New Members Assign Times & Roles (Standing) Review Norms (Standing) PD Approval (Standing) Faculty/Committee Meeting Updates School Improvement Plan New Business 	Facilitator
3:32		Topic: Assign Times and Roles NOTES: <ul style="list-style-type: none"> Done 	Facilitator
3:34		Topic: <u>Review Norms</u> NOTES: <ul style="list-style-type: none"> Take an inquiry stance Ground statements in evidence Assume positive intentions and take responsibility for impact Stick to protocol and hear all voices Start and end on time Be here now Expect non-closure Expect discomfort in the service of learning 	Norms Tracker
3:46		Topic: PD NOTES:	Katie

	<ul style="list-style-type: none"> We will be discussing more next week, 3 day summer institute for end of August (Tues-Thurs) One full day paid, remaining days to PDI (stipend) 	
3:47	<p>Topic: Faculty/Committee Meetings Updates</p> <p>NOTES: We need to begin thinking about how to work smarter, not harder and that people have a role. How do we get committee work to be more equitable, efficient, and workable for all staff members?</p> <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> We are announcing the house cup winner this Thursday Academic Culture commitment in SIP <p><u>Student Equity & Engagement</u></p> <ul style="list-style-type: none"> PBL Showcase/End of Year Picnic: It went really well, with the “Night at the Museum” theme (visiting all classrooms). Building relationships with families. <p><u>Data Wise</u></p> <ul style="list-style-type: none"> Supporting SBPT as they work on the 2024-2025 SIP. Collecting data from multiple sources to drive the commitments we will be creating. SIP Sub-Team for Developing ELA, Math and Academic Culture Commitments: Carla Roberts, Patricia McKinney, Katie Yarlett, Kim McInerney, Aprille Burton, Cheril Passamonte, and Joanne Swick IReady Growth Data Fall to Spring 2023-2024 <p><u>Community Excellence</u></p> <ul style="list-style-type: none"> Revisit which awards we should give out at Lion’s Den - too many right now? Do we need criteria for each award that’s communicated to students and staff? Are we giving out too many awards? Do we need to simplify? What is the criteria for each award, making sure this is clear for all adults. 	All
4:07	<p>Topic: 2024-2025 SIP</p> <p>NOTES:</p> <ul style="list-style-type: none"> SIP Team Meetings: <ul style="list-style-type: none"> 5/3/2024 8:00am-2:00pm 5/14/2024 8:00am-2:00pm 6/18/2024 3:30-4:30 Review Draft SIP Commitments in both ELA and Math Review SIP Checklist <ul style="list-style-type: none"> The Team is moving along according to schedule. They need to wrap up the Student Interview piece. From May 25th through the end of June, we will have created a vision for change, action planning, outline how we will measure our progress, etc... Ultimately the SIP needs to get before parents to receive feedback and make sure we are on track for next year. <u>SIP Leadership Team:</u> Yarlett-Fenti, Burton, Swick, Mcinerney, Passamonte, McKinney Student Equity Survey <ul style="list-style-type: none"> Student Interviews: 6th Grade 5th Grade 4th Grade 3rd Grade 	

		<ul style="list-style-type: none"> • Literacy Focus Area: <ul style="list-style-type: none"> ○ Grade Level Texts and Tasks: We want our students to be challenged with grade-level content and use the intervention time to provide remediation and enrichment. ○ Applying for a grant to purchase the “Being a Writer” program to support our rationale. ○ Master Schedule is being looked at to break the 90 minute block into two 45-minute blocks, one focused on reading the other writing. ○ RTI time will be targeted to meet the needs of all learners, not just those needing remediation. ○ Close Reading, Writing conferences, constructive feedback, and mental models for our students. ○ We reviewed the Literacy focus ○ We will review math at the next meeting ○ Academic Culture will be ready to go at the next meeting as well. 					
4:25		<ul style="list-style-type: none"> • Student Survey (School Climate Survey) <ul style="list-style-type: none"> ○ Optional again, but information gained is quality. • Parent Survey (School Climate Survey) <ul style="list-style-type: none"> ○ We had a small number of responses at the district level. Our school is considering putting out their own in a variety of formats. • Staff Survey (School Climate Survey) <ul style="list-style-type: none"> ○ This form will be sent using paper for anonymity purposes. ○ The sub-team will look over the surveys with an eye for improving the feedback and making it more useful. 	All				
4:27		<p>Topic: New Business</p> <p>NOTES:</p> <ul style="list-style-type: none"> • N/A 	All				
4:28		<p>Topic: Agenda for Next Meeting June 25, 2024 @ 3:30</p> <p>NOTES: Next meeting</p> <ul style="list-style-type: none"> • Assign Times & Roles (Standing) • Review Norms (Standing) • Approval of Minutes (Standing) • PD Approval (Standing) • Faculty/Committee Meeting Updates (Standing) • SIP Updates • New Business (Standing): <ul style="list-style-type: none"> ○ Generative AI ○ Share School Climate Data 					
4:29		<p>Discuss what worked well about this meeting and what we would like to change next time</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Plus +</th> <th style="text-align: center; padding: 5px;">Delta Δ</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> • New parent members joined us! </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> • Ended late • </td> </tr> </tbody> </table>	Plus +	Delta Δ	<ul style="list-style-type: none"> • New parent members joined us! 	<ul style="list-style-type: none"> • Ended late • 	
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