

## OUR MISSION IS STUDENT SUCCESS...ACADEMIC, ARTISTIC, AND HUMANISTIC

## SCHOOL BASED PLANNING TEAM Minutes Wednesday, April 17, 2024 4:15 pm – 6:00 pm Location: Google Meets

Members: Ezekiel Anderson, Ninja Branca, Dr. Samantha Brody, Marc DellaGloria, Amy Labrosa, Sharifa Prior, Susan Rudy, Talya Sirianni, Alan Tirre, Evan Wilson Absent: Monica Graham, Nina Pallotta

Guests:

TimeKeeper: N. Branca

Notetaker: A. Labrosa

Facilitator: S. Rudy

Attachments: RCSD Meeting Norms (below)

TIME	ТОРІС	PERSON	DISCUSSION/ DESIRED OUTCOME	ACTUAL TIME
4:15-4:25pm	Call Meeting to Order (Vote: To Call Meeting to Order) Review Meeting Norms	S. Rudy/All	Voted and Approved	
4:25-4:30pm	Approval of Today's Agenda (Vote: To approve agenda)	S. Rudy/All	Voted and Approved	
4:30-4:40pm	Title I Update	S. Rudy	<ul> <li>Movement Event: 4/29 and 5/6</li> <li>Mental Health Association Event:4/11 and 4/22 - event canceled not able to connect, hoping to connect soon to talk about next year</li> <li>College and Career Night: 4/16 <ul> <li>Good turn out of employers and 20 families</li> <li>Tried to do robocalls, emails, in google classroom to try to engage families</li> </ul> </li> <li>Transition to High School: 5/13</li> <li>STAR Bridge/Champion: ?(deadline to send to the board is this week) - canceled for this year</li> <li>New Student Orientation: 8/21 and 8/27 <ul> <li>21st - grade 7 A-O Last Names</li> <li>27th - off grade levels and 7th graders P-Z last names</li> </ul> </li> </ul>	

4:40-4:55pm	Committee/Constituency Share Out and Update <ul> <li>Professional Development</li> <li>Culture and Climate</li> <li>Students, Parents, Teachers, Administration</li> </ul>	All	<ul> <li>Professional Development - winding down for the year, staff has through April and May to add hours.</li> <li>Half day on May 23 coming up with plan for activities</li> <li>Superintendent Conference Days April 22 and May 17</li> <li>Two more after school PD on Wednesdays</li> <li>Culture and Climate</li> <li>9th and 10th grade Semi-Formal planned for May 10th</li> <li>Brody and Kays working on prom eligibility for juniors and seniors as well as lunch card eligibility</li> <li>Teacher appreciation drink cart</li> <li>Day of No Silence for LGBTQ+</li> <li>Building committee has been working with administration to develop a plan for hall sweeps to encourage students to be in class on time. Staff will receive training on Monday 4/22.</li> </ul>
4:55-5:15pm	<ul> <li>Principal's Update</li> <li>Communication</li> <li>Staffing</li> <li>Arts and Academics</li> <li>School Culture and Climate</li> <li>District Initiatives and Updates</li> </ul>	A Tirre	<ul> <li>Audition process closed in January - student placement needed acceptance numbers February 26th</li> <li>Anticipating acceptance to be at capacity +15%</li> <li>Kara Oakes worked with Tirre to communicate with schools about continuums available at SOTA for students with IEPs - increasing students with IEPS to 13%</li> <li>All students who auditioned receive a letter whether acceptance or not.</li> <li>Opening of the final musical coming up 4/26 "Return to the Forbidden Planet"</li> <li>4/11 Art Opening for Juniors</li> <li>Band Trip to Philadelphia 4/18-4/21</li> <li>Professional learning opportunity for school based - \$500 stipend for up to 6 RTA or ASAR to attend - April 27th</li> <li>School Safety - robo call to families on 4/16 regarding an issue at school.</li> <li>SOTA is presenting details to the BOE regarding venue for graduation</li> </ul>
5:15-5:25pm	Approval of Minutes (Vote: To approve minutes)	S. Rudy/All	Voted and Approved
	NEW BUSINESS		n/a
5:25–5:30pm	Set Agenda for Next Meeting	S. Rudy/All	Google meets or In-person? Google Meets
5:30pm	(Vote: To adjourn meeting)	S. Rudy	Voted and Approved

## Snacks Today: BYO Next Meeting: May 15 Next Snacks: BYOS Future Meetings: 6/12

Please remember: SBPT meetings are open to the public.

Visitors do not participate in the full team conversations and are invited to sit in a designated area.

Minutes to be posted on sotarochester.org after approval.

## NORMS

Take an inquiry stance	Start and end on time
Ground statements in evidence	Be here now
Assume positive intentions and take responsibility for impact	Expect non-closure
Stick to protocol and hear all voices	Expect discomfort in the service of learning

