

Mary McLeod Bethune School No. 45

Response to Intervention Team Meeting

Student Intervention Action Plan

Checklist:

- ☐ Fill in form
- ☐ Grades K-4 give to Patty Engert (Room 174)
Grades 5-8 give to Melissa Mannella (Room 141)
- ☐ Teacher will schedule meeting and plan agenda for Troubleshooting
- ☐ Teacher is responsible for inviting other members interacting with student (teachers, OT, PT, SP, Rtl service provider, etc.) to meeting and providing team/invitees with a copy of this form prior to the meeting
- ☐ Teacher will notify by email the date and time of the meeting

Meeting Date____/____/____

Student Name_____ Grade_____ Attendance ____out of_____

Presenting Teacher_____

Attendees_____

<p style="text-align: center;">Presenting Problems</p> <p>Circle one Academic or Behavioral</p> <p>*If academic- attach Rtl plan, if behavioral- list strategies/supports</p> <p>Summary of Concern-</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;">Strengths/Abilities</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p style="text-align: center;">Plan for Follow-up</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">Who is Responsible</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;">Results/Recommendations</p> <p>___Significant Improvement</p> <p>___Improvement</p> <p>___No Change</p> <p>___Regression</p> <p>___Significant Regression</p> <p>___ESS</p> <p>Next Meeting Date____/____/____</p>

S.M.A.R.T GOAL(S):

Academic: _____

Baseline: _____ End/Goal: _____

Behavior: _____

Baseline: _____ End/Goal: _____

[illegible]

Possible Documentation to Bring to the Meeting:

- ☐ Data Notebook: DRA, NWEA, AIMSWeb, RCSD Benchmarks, DIBELSs Progress Monitoring, NYS Test information, etc.
- ☐ Intervention Plan
- ☐ BSP
- ☐ Writing Samples
- ☐ Intervention Workbook (if in Corrective Reading)
- ☐ Report Card
- ☐ Cum Folder
- ☐ Special Area teacher information