Mission: At Nathaniel Hawthorne School #25 we are committed to high expectations for all our students while working toward continuous improvement in educational practices and promoting a positive school environment: We will: - Provide a safe and positive child centered environment. - Promote students' and teachers' joy of learning. - Ensure students will be active participants in the learning process. - Encourage a mutual respect for individual differences and values. - Expand and broaden students' real life experiences. - Provide differentiated instruction to reach individual student's potential. - Encourage and invite parents to be active in their child's learning environment.



965 Goodman St. N. 14609

| POSITION INFORMATION (FTEs) | | | | | |
|---|---------------------------------------|---------------------------------------|--|--|--|
| | <u>2018-19</u> | 2019-20 | | | |
| Teachers | 40.6 | 38.4 | | | |
| Principals/AP/AD | 2.0 | 2.0 | | | |
| Other Instructional | 3.2 | 2.6 | | | |
| Non-instructional | 8.5 | 8.5 | | | |
| Total | 54.3 | 51.5 | | | |
| Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio | 7.7 : 1 22.8 : 1 5.8 : 1 | 7.9 : 1 23.1 : 1 5.9 : 1 | | | |
| Student Enrollment | | | | | |
| Total Enrollment | 313 | 303 | | | |

| BUDGET ALLOCATIONS by ACCOUNT | | | | | |
|-------------------------------|----------------|-----------|---------|-----------|--|
| Major Expenditures | <u>2018-19</u> | | 2019-20 | | |
| Salary Compensation | \$ | 3.296.184 | \$ | 3.209.316 | |
| Other Compensation | • | 23,600 | * | 1,100 | |
| Fixed Obligation/Variability | | 495 | | - | |
| Cash Capital Outlays | | 3,850 | | 500 | |
| Facilities and Related | | 31,695 | | 28,117 | |
| Technology | | 660 | | 600 | |
| Other Variable Expenses | | 13,784 | | 13,500 | |
| Total | \$ | 3.370.268 | \$ | 3.253.133 | |

| Cost Per Student | | | |
|------------------|--------------|----|---------|
| | 2018-19 | 2 | 2019-20 |
| | \$ 10.768 | \$ | 10 736 |

Note: Numbers have been rounded for presentation.

| FUNDING SOURCE | | |
|--------------------------------------|-----------------|-----------------|
| | 2018-19 | 2019-20 |
| 0000: General Purpose | \$ 1,358,867 | \$ 1,333,975 |
| 0023: PRE-K UNIVERSAL (UPK) | \$ 1,100 | \$ 1,100 |
| 0206: Title I - Kindergarten | \$ 52,539 | \$ 65,677 |
| 0224: Title I - Librarians | \$ 12,552 | \$ 6,568 |
| 0236: Title I - School Improvement | \$ 73,458 | \$ 77,449 |
| 0251: Title I - Parent Involvement | \$ 2,338 | \$ - |
| 0513: PRIMARY PROJECT | \$ 4,772 | \$ 4,926 |
| 1199: English Language Learning | \$ 78,357 | \$ 75,186 |
| 1416: Primary Project | \$ 4,723 | \$ 4,926 |
| 1501: Cntrl Alloc-Specialized Serves | \$ 1,205,613 | \$ 1,145,236 |
| 1502: Cntrl Alloc-School Admin | \$ 145,379 | \$ 140,629 |
| 1503: Cntrl Alloc-Custodial | \$ 88,484 | \$ 105,290 |
| 1504: Cntrl Alloc-Misc School-Based | \$ 94,960 | \$ 111,651 |
| 1505: Cntrl Alloc-Building Subs | \$ 22,000 | \$ - |
| 1506: Cntrl Alloc-Pupil Services | \$ 83,935 | \$ 65,677 |
| 1508: Cntrl Alloc-Librarians | \$ 47,174 | \$ 26,271 |
| 1509: Cntrl Alloc-ESOL | \$ 64,283 | \$ 52,542 |
| 1512: Instructional Operating Suppor | \$ 360 | \$ - |
| 4528: C4E - In-School Suspension | \$ 29,375 | \$ 36,031 |
| | \$ 3,370,268 | \$ 3,253,133 |

Grades 3 – 8 Percent scoring in Performance Levels 3 & 4

| | 2015-2016 | 2016-2017 | 2017-2018 |
|------|-----------|-----------|-----------|
| ELA | 7.4% | 7.3% | 17.6% |
| Math | 17.1% | 16.5% | 19.8% |

Average Daily Attendance (ADA)

| | 2015-2016 | 2016-2017 | 2017-2018 |
|-----|-----------|-----------|-----------|
| ADA | 92.3% | 91.0% | 91.5% |

BEDS Enrollment by Student Classification

| Status | 2015-2016 | 2016-2017 | 2017-2018 |
|----------------------------|-----------|-----------|-----------|
| English Language Learners | 14 | 12 | 10 |
| Students with Disabilities | 140 | 136 | 139 |
| General Education | 218 | 204 | 210 |
| Economically Disadvantaged | 339 | 316 | 325 |
| Total Enrollment | 358 | 340 | 349 |

Accountability Status

| | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------------|---------------|---------------|---------------|
| Accountability Designation | Good Standing | Good Standing | Good Standing |