

Spanish Language Arts Curriculum Overview

SLA 8

Transfer goals:

Upon graduation, SLA scholars at East will:

- Be tenacious by recognizing and taking advantage of opportunities to discover passion and interests in their native language & use feedback to refine thinking and actions.
- Think purposefully to seek to understand the role of culture in shaping an individual within their own culture and the culture of others.
- Advocate for self and others in order to accept differences, embrace change and assert themselves in their own culture.

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Latinos in the US		Know the past		Live the present		Finding your voice		Aim for the future	

<p>NYS Native Language Arts Standards</p>	<ul style="list-style-type: none"> • Students will listen, speak, read, and write in their native languages for information and understanding • Students will listen, speak, read, and write in their native languages for literary response and expression. • Students will listen, speak, read, and write in their native languages for critical analysis and evaluation. • Students will listen, speak, read, and write in their native languages for social interaction.
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Unit 1	Understanding	Essential Question
Latinos in USA	Students will understand that: <ul style="list-style-type: none"> ○ Acquiring academic language will enhance their English language acquisition skills. ○ Academic success will make students more marketable for the future. 	Why should I study Spanish? How do we use language to give information about ourselves and others? How can I enhance my connection with people through language?
Performance Tasks: Resume Project		
Common Formative Assessment <ul style="list-style-type: none"> • Informational Essay • Quizzes & Tests 		

Unit 2	Understanding	Essential Question
Know the past	Students will understand that: <ul style="list-style-type: none"> ○ When conducting research, primary sources are more reliable than secondary sources. ○ Studying history develops a sense of self identity. 	How do we use language to give information about ourselves and others? How can I enhance my connection with people through language? What is the difference between a primary and a secondary source? How can I determine whether my source is reliable?
Performance Task: Interview & Reflection		
Common Formative Assessment <ul style="list-style-type: none"> • Narrative Essay • Quizzes & Tests 		

Unit 3	Understanding	Essential Question
Live the present	Students will understand that: <ul style="list-style-type: none"> ○ When comparing any two sources, it's important to provide details to support the evidence. ○ Journaling can help connect ideas when reflecting on texts. 	How will language enhance my knowledge about the world? How can discussion increase our knowledge and understanding of ideas? How can preplanning reinforce your writing? How can visuals help map paragraph writing?
Performance Task: Journaling Project		
Common Formative Assessment <ul style="list-style-type: none"> • Comparative Essay • Quizzes & Tests 		

Unit 4	Understanding	Essential Question
Finding Your Voice	Students will understand that: <ul style="list-style-type: none"> ○ In order to engage in a successful debate, they must present information in a clear and concise manner. ○ Effective debates are based on factual evidence and not emotions. 	How does the choice of words affect the message? What should I do in order to express myself effectively? What makes a successful debate?
Performance Task: Illustration Project & Reflection Debate		
Common Formative Assessment <ul style="list-style-type: none"> • Quizzes & Tests 		

Unit 5	Understanding	Essential Question
Aim for the future	Students will understand that: <ul style="list-style-type: none"> ○ Reflecting on education can alter/enhance perspective of the future. ○ In order to prepare for the future, it is important to reflect on assets and deficiencies. 	Why does our point of view change as we get older? How can teachers, parents, and other adults affect the people we become? How can language prepare students from the future?
Performance Task: Portfolio		
Common Formative Assessment <ul style="list-style-type: none"> • Quizzes & Tests 		