**School Based Action Plan Team Meeting**

**Date: April 9, 2019**

**Present: Gonzalez, Hurwitz, Burton, Buonomo, Swick, Juliet Sullivan, Rothfuss, Ms. King, R. Kettavong (Student Council), C. Morris (Student Council)**

Agenda Items:

* PD Request Approvals
* Shared Governance Report Out
* SCEP Development- Review draft, gap statements
* Voluntary Transfer Process
* Job Share

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| **Action/Activity** | **Person Responsible** | **Target Dates** | **Status** |
| PD Request Approvals- There are none at this time. |  |  |  |
| Shared Governance Report Out-  Social Excellence will be in charge of the End of Year picnic. |  |  |  |
| Voluntary Process Procedure- Window closes May 3rd. Interviews need to happen the week after break. Dates are Tuesday, April 23rd-Tuesday, April 30th. There are a potential opening for a general education teacher, a special education teacher and a physical education teacher. We have 259 applicants.  4/24: P.E.- Patricia, Jenn, Eileen, Joanne, Aprille, Ms. King, Buonomo  4/25: SPED- 2 teams of 3- Joanne, Aprille, Eileen, Lisa Clayton  4/25: Gen. Ed- King, Rothfuss, John, McKinney  4/30: Alternate day |  |  |  |
| SCEP Development:  Tenet 3: Curriculum Development and Support  Gap Statement: 2019 NWEA and 2018 NYS Assessment Data (K-6) demonstrates a significant disparity between the performance of African American and White students. African American students represent the largest student population at FP 23, but white students are outperforming African American students in both ELA and Math.  Goal Statement: By June 2020 African American student proficiency at each grade level will be within 10% of white student proficiency on NWEA data. The school will use NWEA benchmark data beginning with Fall 2019 to monitor student performance.  Tenet 4: Teacher Practices and Decisions  Gap Statement: 2019 NWEA and 2018 NYS Assessment Data (K-6) demonstrates a significant disparity between the performance of African American and White students. African American students represent the largest student population at FP 23, but white students are outperforming African American students in both ELA and Math.  Goal Statement: During the 2019-2020 SY all of Francis Parker educations will have deep understanding of Culturally Responsive Pedagogy to include practices identified as Anti-Racist and Emancipatory. These practices will be demonstrated in their teaching as observed by their peers and administration.  Tenet 5: Student Social Emotional Development Health  Gap Statement: Based on school year 18-19 suspension/incident data the school has a disproportionate rate of students with disabilities suspended from school with the following rates identified: General Education 12% and Students with Disabilities 87.5% of suspension; this results in students with disabilities losing classroom instruction creating more of an achievement gap.  Goal Statement: By September 2019 the school will use consistent school wide positive behavior supports and interventions will be in place and monitored.  Tenet 6: Family and Community Engagement  Parent feedback through surveys and verbally indicate that there is inconsistent communication from educators about academic performance of their children. This inconsistency has caused some parents to feel as though they are not informed about concerns early enough and not able to help address it.  Goal Statement: ??  J. Gonzalez will send out a Google Form for SBPT to provide feedback and input. |  |  |  |

Next meeting: May 7th at 3:15-4:15

Agenda: