Dr. Charles T. Lunsford School #19
Team Name: SBPT

Date: 10/4/16

<u>Members:</u>	
Margaret Brazwell (ASAR) Present	
Jennifer Owen (Parent) Present	
Other: Beth Cross	
Facilitator: Beth Cross Timekeeper: Josie Bradley Notetaker: Rebekka Cranmer	
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Agenda:

- 1) Minutes Approval (5 minutes)
- 2) R+ (2 minutes)
- 3) Administrative Report (10 minutes)
- 4) Committee Reports
 - a) Parent Engagement (5 minutes)
 - b) SOAR (5 minutes)
 - c) RTI (5 minutes)
 - d) Professional Development (5 minutes)
 - e) Technology (5 minutes)
 - f) ILT (5 minutes)
 - g) Bente (5 minutes)
 - h) RAP (5 minutes)
 - i) Parents (5 minutes)
- 5) Review the SCEP Plan (10 minutes)
- 6) Roundtable (5 minutes)

Discussion/Decision Summary

- 1) R+: Thesing's class during the fire drill. Jessup-Huynh: buddy teachers taking on students. Lillis the 3rd grade team for getting to flow.
 - a) Minutes Approval: Motion made by Josie Bradley for minute approval, Jamie Lillis seconded
- 2) Administrative Report:
 - a) NWEA make-ups
 - b) Superintendent's Conference day
 - i) Agenda to be set
 - (1) Dismissal procedures
 - (2) Code of conduct
 - c) Brazwell: Boost and Blitz reading program trying to get off ground
 - d) Parent Involvement Plan notes shared with Cross (will bring it back to Brazwell)
- 3) Committee Reports
 - a) Parent Engagement:
 - i) Picnic went well but needs to be a week later than this year
 - (1) Donations were good
 - (2) Look into something more than storyteller funding for bounce house?
 - ii) Open House 5-7 on Thursday
 - (1) Each parent will get a raffle ticket for visiting the rooms
 - (a) Varies gift cards
 - (b) Parents need to be in the cafe at 6:15 for raffles, cookies, and punch
 - (2) Myers: Need parents to come to library for book fair
 - (a) Owen: Hand out flyer for parents to remind the to come to the library
 - b) SOAR:
 - i) Cross: Monthly celebration for monthly events
 - ii) Cross: Assembly will be on Thursday with a mini dance party after
 - (1) K-2: Happy Dance, Whip-it & Gummy Bears
 - (2) 3-6: De-lo shuffle, Thriller, & Cha-Cha Slide
 - iii) Possible Ideas
 - (1) Winter Carnival
 - (2) Color Run
 - (3) Snow Activities
 - iv) Teacher Incentives
 - v) Class incentives?
 - vi) Cross: Office vs Classroom behavior matrix
 - (1) Compared to Code of Conduct
 - (a) Bullying needs to be moved office behavior
 - (i) Changed to "teasing/ name calling"
 - vii) Will have only 1 ticket for SOAR, instead of the various colored one
 - c) RTI:
 - i) Bradley: As far as she knows they have not held any meetings
 - d) Professional Development:
 - i) Lillis: District does not have a system up and running
 - e) Technology:
 - i) 3rd will have a cart, 4th/6th, and 7th (once it has been repaired)
 - ii) iPads will not be distributed to teachers until they have been trained (PreK-2) they will not be distributed till late winter
 - f) ILT: No Report
 - g) Bente: No Report
 - h) RAP: No Report
 - i) Parents: Owen: Information coming from the school too slow parents need better notice.

5) Review the SCEP Plan:

- 1) Tenet 1 District
- 2)Tenet 2 Admin
- 3) Tenet 3 & 4 ILT
- 4) Tenet 5 SOAR
- 5) Tenet 6 Parent Engagement

6) Roundtable:

- 1) Jessup-Huynh: Headphones needed for computer lab (Cross: Brazwell has the secretary investigating)
- 2) Keefe: We need representatives for all RTA
 - a) Myers: FACS, Counselors, Technology
 - b) Jessup-Huynh: K/1
 - c) Lillis: 2 & 3 d) Romero: 4 & 5
 - e) Cranmer: PreK & SLT
 - f) Brown: 6th and consultant teachersg) Keefe: PE & Reading Teachers

x Tenet 6 The school atmosphere is welcoming and fosters a feeling of belonging and trust. It freely encourages families to engage with the school leading to increased

- h) Bradley: Music, Social Worker & Health
- i) Thesing: Middle School

Action Steps: 1) RTI - when will next meeting occur 2) Parent Involvement Plan	Person Responsible: 1) E. Cross 2) E. Cross
_xTenet 2 Leaders ensure an articulated vision _x Tenet 3 Leaders and staff support rigorous Instruction Tenet 4 Teachers use instructional practices organized around daily lesson plans _x Tenet 5 The School supports partnerships to develop social and emotional developmental health	Agenda items/steps for next meeting:

Dates of Next Meetings: 11/8/16

student success