World of Inquiry School

SBPT Minutes April 7, 2016

Members present:

Kara Miller, Talia Comegys, Robert Bond, Kerry Robertson, Ingrid Dickson, Karen Dingwall, Christina Knauf, Sheela Webster

No parents present, we don’t have a quorum to vote on anything new.

Approval of Minutes will happen by email, not printed to review. Chrissy will resend.

Budget and Staffing Process with District: Interview Team for Voluntary Transfer Process

Interview committee:

Robert Bond, Kara Miller, Gail Garrett, Mike Maloy, Kerry Robertson, Sheela Webster, Kim Garlock, Jen Johnson

May need another parent representatives on the interview committee, M. Maloy may not be able to attend all the interviews. Possibly ask Nissa Youngren or Mr. Ruth to join the committee.

Anticipated Openings:

-2 Elementary Special Education positions

-Elementary classroom teacher, specifically looking for kindergarten teachers

-Guidance Counselor- in budget for next year

-Possible Secondary Special Education positions

-Possible Secondary teacher on leave (English)

There are 233 applicants that have applied for a position next year. The applications are being sorted into certification areas. School-based planning committee members are asked to come screen through applications in the office. Then interviews will be scheduled. Interviews for April 11th will be moved to April 25th. Interview dates include April 18th 3-7pm, April 19th 7-9am, April 21st 7-9am, and April 25th 3-7pm.

April Superintendents’ Day Agenda:

Time to build relationships between K-12 staff. Utilize circles to do community building and to discuss school culture. Many staff members do not know each other and many have asked for time to develop relationships. With the grow-out of the school, we have staff members in a variety of places in their understanding of Expeditionary Learning. This will allow us to build a more cohesive culture.

Other parts of the day will include beautifying spaces, getting feedback from colleagues, and sharing information about next steps with Restorative Practice as a school and results from the student surveys from the state visit.

Next month’s agenda:

Uniform

Restorative Practice next steps

Design Task Team Updates