John Walton Spencer School #16

321 Post Avenue Rochester, NY 14619

Phone: (585) 235-1272 Fax: (585) 464-6188 "Our School, Where Children and Learning Come First"

School Based Planning Team Minutes

Meeting Date: Wednesday, January 15, 2020

Meeting Time: 3:45-4:45

Place: School 16, Room 143

Members Present: Katy Frank, Fifth Grade Teacher

Lauren Gauvin, Fourth Grade Teacher Lisa Garrow, Principal (via phone) Ellie Ellingham, Music Teacher Lisa Oliver, Third Grade Teacher

Jennifer Osborne, Intervention Teacher Michele Michel, Intervention Teacher Stacy Franzese, First Grade Teacher

Rob Burns, Community School Coordinator

Members Absent: Kerry Hall, Fourth Grade Teacher

Ernestine Brown, Parent Liasion Dominque Anderson, Parent Shanna Hunneyman, Parent Lee Wingo, Assistant Principal

Agenda Items:

- I. Members signed off on previous meeting's minutes
- II. CFA (Common Formative Assessments)
 - -Math CFA will be the focus

K and 1:

-Students will focus on short answer, constructed responses and using the RDW strategy

2nd:

- -2nd grade will follow the format of the intermediate CFA
- -This allows practice with multiple choice questions and answers.

3rd -6th:

- -Minimum of 10 multiple choice, 1 2pt question and 1 3pt questions.
- -aligned to the standards and mission taught.
- -Can use and modify the provided CFA from eLearning.

III. RACE

We have been waiting for our new teachers to join the school 16 team to get their input. Stacy Franzese will speak to the new kindergarten and first grade team members. All other grade levels are in agreement.

IV. Benchmark assessment

Computer lab is up and running. Once assessments are complete, complete data google sheet and cards in room 143

V. Math Intervention

K:

- -Freckle: Ms. Garrow will be reviewing a new technology intervention program with Ms.Kuek to implement with kindergarten.
- -Teacher directed small group skill lessons
- -Tier 1 enrichment/math games/Zearn

Grades 1-2:

Teacher directed small group skill lessons

- -Technology: Prodigy
- -Tier 1 independent/games, Prodigy

Grades 3-5:

- -Teacher directed small group skill lessons
- -Technology: Prodigy
- -Tier 1/enrichment: Khan Academy and math games

Grade 6:

- Teacher directed small group skill lessons
- Technology: Zearn/Prodigy
- Tier 1 math games/Khan academy

9 out of 9 approved the above intervention for Math

VI. New Intervention Plan

Math intervention is being reorganized:

- -Focus on high level 1's from NYS exam
- -Intervention focus on grades 3-6
- -Waiting for 3rd grade to finish NWEA to organize by projections
- -Does not mean k-2 ignored, waiting for finalized groups from 3-6.
- -All teachers need to give BAS assessment in order to group ELA
- -Intervention team will work with admin to develop K-2 plan once all assessments and groups are finalized.

VII. Math Workshop

- -The workshop model must have an opening, work period, closing
- -It is at the teacher's discretion to determine amount of groups and when groups will be seen.
- -Teacher directed and technology learning station should be included in the model.
- -Teachers have the autonomy to assign work within independent, differentiated work centers.
- -Kindergarten will meet with Ms. Garrow fine tune workshop model.

9 out of 9 approved the above Math workshop model

VII. NYS Exam

-Test Genre Study - Teachers should be using released test questions in order to prepare students for the NYS Math and ELA exams

-Grades 3-6 special and general education classes will participate in a mock ELA exam on January 28 and 29. Mrs. Michel will take responsibility for photocopying the exams that will be given. She will also prepare a testing manual for the mock exam.

All testing accommodations will be provided.

Next Meeting: Wednesday, February 12, 2020

Agenda:

RACE

Revisit progress monitoring

NYS Testing