

School Based Planning Team

3-13-19

M. Michel, L. Garrow, K Hall, J. Osborne, E. Brown, M. Mey-Brooks, L. Gauvin, C. Roberts, P. Givens

March 21: ½ day Schedule: testing, learning walk, disciplinary referral

- All staff will take part in watching NYS Proctor Video (30 minutes)
 - All staff will sign affidavit stating they have viewed the video.
- Teachers will receive testing folder and pencils to sharpen on your own (grades 3-6)
- Disciplinary data: (20 minutes)
 - PowerPoint will reflect all referral data September to present date.
 - During the session we will review the data along with the 3 criteria points.
- Present Learning Walk Data/Review classroom expectations (45-minutes)
 - Leadership team will present a power point presentation on findings after learning walk
 - The Leadership team will provide exemplars of classroom expectations.

Mindfulness/Team Building (30)

- Time to play team building board and card games
- Staff will enjoy a light snack.

Classroom Environment/Expectations:

***See expectations below**

Classroom Environment Expectations

Standards Based Bulletin Boards

- Standard written for the task
- Learning Target
- Description of the task
- Rubric
- Commentary

Leveled Library

- Books leveled by letter
- Bins with clear labels
- Expansive collection of levels for grade level

Daily Schedule

- Subjects in order for the day
- Time noted

Word Wall

- Alphabetized
- K-2 tricky and decodable words
- 3-6 represents all content areas with definitions
- New words added as taught

Data Wall

- Benchmarks
- Every student with current level/score
- Updated/current

Work Areas

Three Components throughout the day:

- Independent Work Area
- Small Group Area
- Whole Group Area

-The team determined that we should survey staff on status of classroom leveled libraries.

-admin will develop an exit ticket about needs concerning books/ resources

-all elements approved by a vote of 8 yes's and zero no's

LLI Assessment/DRA Leveling System

-The feeling is that the DRA may not be the best assessment tool for LLI

-We would like to buy an LLI assessment kit

-Michele will contact Amanda Forkner to see if there is a kit we can borrow to look at.

-Jen and Michele will pursue a Donors Choose to attempt to purchase a kit.

SCEP Review

-Team reviewed and made modifications to the SCEP.

Agenda 4/10

-Math Testing