



John Walton Spencer School #16

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"Our School, Where Children and Learning Come First"

School Based Planning Team Minutes

Meeting Date: Thursday, January 12, 2023

Meeting Time: 5:00-6:00 p.m.

Place: Zoom

Members Present:

Lisa Garrow, Principal

Rob Burns, Assistant Principal

Courtney Smart, Special Education Teacher

Amy Schramm, RTA Rep/Art Teacher

Jennifer Osborne, Data Coach

Lisa Oliver, First Grade Teacher

Michele Michel, ELA Instructional Support

Kerry Hall, Fourth Grade Teacher

Lauren Gauvin, Fourth Grade Teacher

Stacy Franzese, First Grade Teacher

Elisa Ruise, Community Site Organizer

Members Absent:

Chris Murray, Teaching Assistant

Christele Landis, Parent

Ritch Landais, Parent

Agenda Items:

- I. Approval and Signing off of Minutes
- II. 4DX Data Tracking

4DX is a district mandate through receivership.

Data must be tracked, but how we track the data can be modified.

Data tracking is currently only being done sporadically or inconsistently.

Data tracking and instituting rewards is currently taking a considerable amount of time from instruction.

-We need to be sure that our data tracking is purposeful and meaningful.

-Moving forward data tracking will be done once a week, during conferencing.

*** The focus during conferences will be the yes or no column. Did students meet their 50 minute I ready goal, were students engaged in their targeted lessons throughout the week? ***

-The daily plus and minus will be eliminated. Until we meet to discuss next cycle please disregard this table.

-Students should be refocused throughout the week on their goals in order to encourage accountability.

III. IReady tracking: Minutes per work vs. lessons passed per week.

-The intention of tracking passed lessons is for students to be able to see their growth on IReady.

-The hope is that number of lessons passed would increase as student grow.

-As a receivership school, it was determined that the goal for minutes per week would be about 50 minutes.

-Minutes in excess of 50 minutes creates less time of students interacting with grade level content.

-There is no correlation between number of minutes over about 50 and growth.

-Students should not be completing minutes well above 50 each week.

-Please teach students how to monitor their minutes on the dashboard/my progress page.

-After students have completed their weekly minute goal students may:

Math:

-Complete activities on First in Math

-Fluency or skill practice (Teacher Toolbox)

-IReady learning games (limited)

Reading:

-Independent reading/response

-Epic

-Storyline

-Skills practice (Teacher Toolbox)

-Skills games

-Citing evidence practice

-Reading A-Z

-IReady minutes missed due to intervention may be made up on Conference/Flex day, and ONE other work period throughout the week.

IV. New Business

-The state met with receivership schools about the future of receivership.

-If a school does not meet DI's the school may state a case as to why and provide documentation.

-The state may decline the case and an independent receiver or closure may occur.

-The superintendent may remain the receiver for the school.

-We need 75 ELA students grades 3-6 to achieve level 2 or higher.

-We need 62 Math students grades 3-6 to achieve a level 2 or higher.

-There are also subgroups with the academic groups with a considerable number of students that need to achieve a level 2 or higher.

*We must continue to see levels 3 and 4's face to face and provide quality tier 1 instruction so that they do not fall .

Next Meeting: Thursday, February 9, 2023

Agenda: