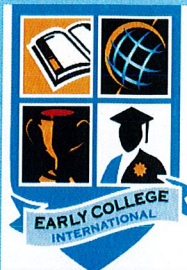


Rochester Early College International High School

In partnership with



Monroe Community College
STATE UNIVERSITY OF NEW YORK



July 23, 2019

SBPT Meeting

	Agenda	Minutes
1.	<p>SBPT Norms/Ground Rules</p> <ul style="list-style-type: none"> i. Frequency, length, day/time ii. Roles iii. Decision-making process iv. time allotment/open discussion v. agenda- who & when <ul style="list-style-type: none"> I. publication of agenda vi. meeting minutes <ul style="list-style-type: none"> 1. Documentation & publishing 2. Log of minutes vii. approval of minutes viii. use of task groups/subcommittees ix. meeting quorum/attendance & participation 	<p>2019-20 SBPT norms-</p> <ul style="list-style-type: none"> I Frequency, length, day/time-Once a month, 3rd Mondays after school for one hour ii. Roles-Rotate iii. Decision-making process-Meet without quorum but must have everyone's input for decision-making agenda items for that constituency. iv. time allotment/open discussion –One hour unless more time is needed. v. agenda- who & when <ul style="list-style-type: none"> I. publication of agenda-prior to the meeting vi. meeting minutes-Approved via email <ul style="list-style-type: none"> 1. Documentation & publishing-Documented in a binder available in the main office and posted on school's website. 2. Log of minutes- vii. approval of minutes-via email viii. use of task groups/subcommittees-as needed ix. meeting quorum/attendance & participation-not needed. Everyone's input is required for decision-making agenda items.
2	Smart Scholars Grant-Cohort 2, 3 and 4	Updates were discussed
3	RCSD Instructional Framework	Shared and discussed
4	Theory of Action	Shared and discussed
6	Lesson Plan Elements	<p>Lesson Plans</p> <ul style="list-style-type: none"> • Dates and times are listed • Learning Targets: (EQ) Content and Language Objectives with "I can" statements will be made known and reviewed with students before, during and after the lesson. • Warm-Up/Bell work-Differentiated as necessary. • Mini Lesson/Demo/Instruction • Student Work Time-Student-student interaction, differentiated as necessary • Assessment/Closure, also differentiated as necessary <p>Higher order questioning will be imbedded within some and/all of the components.</p>

7	Classroom Walkthrough Tool	Work in progress
8	Common Classroom Elements	Learning targets, agenda, Vision, Mission, Keys to success, RECIHS Instructional Strategies, Bell schedule, Graduation Requirements and Emergency Protocols
9	Master Schedule Common Planning Time	Provided updates
10	Professional Development Proposal	Approved for Staff PD on 8/28 and 8/29 Agenda was discussed and shared
11	Dual-Credit courses <ul style="list-style-type: none"> English 101 Spanish I Art Essentials Personal Health and Wellness 	Updates were provided <ul style="list-style-type: none"> English 101-Working with MCC to get it reinstituted in 2019-20 Spanish I-Waiting to hear from MCC Art Essentials-In process of submission of documents. Personal Health and Wellness-Will reach out to GCC.
12	College Reading and College Strategies Curriculum	Discussed a plan
15	Superintendent's Conference Days-Agenda <ul style="list-style-type: none"> September October 	Superintendent's Conference Day Agenda for September was discussed.
16	Student Activity Funds	One SBPT member will oversee this.
17	True North PD	One SBPT member will oversee this.
18	Cohort 2019	Updates were provided.
	Future Agenda Items	