

*School Based Planning Team: Henry Hudson School #28
Rolling Agenda for 2022-2023 School Year*

Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
	<ul style="list-style-type: none"> • What does SBPT want to focus on? • What are the different school committees/subcommittees and what are their responsibilities? • What can we do to make Grade Level Information shareable and consistent? • What needs to be clarified on School PD's? 	•

9-12-21

Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
S. Ladd		C. Doell		10/3

Minutes

Time	Mins.	Activity
		<p>What does SBPT want to focus on?</p> <p>The district is making many of the instructional decisions. What kind of data should SBPT focus on? Should we deep dive into particular data?</p> <p>We should look to Progressions with benchmarks that aren't currently being analyzed. (School wide by subgroups) Start with ELA from the NYS test.</p> <p>October: ELA November: Attendance (Ms. Madrid) December: Math January: Science</p>

	<p>What are the different school committees/subcommittees and what are their responsibilities?</p> <p>SBPT: Instructional Decisions</p> <p>Building Committee: Contractual Issues (non-instructional)</p> <p>Instructional Leadership (ILT): Writing the plans for the state/ keep up with data, looking at it holistically</p> <p>***Ms. Doell will write a description of each committee with their responsibilities and the staff members signed up for each.</p> <p>*** Many committees still need people to sign up please.</p>
	<p>What can we do to make Grade Level Information shareable and consistent?</p> <p>We need to have a common notetaking plan to keep the minutes. (Based on the DATAwise) When minutes are done we should drop it into a common folder. Dostman will create a folder. Dostman and Thoresen will create the note sheet and send them out to grade level chairs.</p> <p>Grade Level Chairs</p> <p>K: Nelson, TOA-Thorensen</p> <p>1: Ventura, TOA-Lahoda</p> <p>2: Springer, TOA-Lahoda</p> <p>3: Colon, TOA-Dostman</p> <p>4: Doell, TOA-Dostaman</p> <p>5: Rosa, TOA-Ventura</p> <p>6: Cronmiller, TOA-Zaremba</p> <p>7: Kelly, TOA-Zaremba</p> <p>8: Synder, TOA-Ventura</p> <p>ASD: Bolze</p>
	<p>What needs to be clarified on School PD's?</p> <p>Each Month will be one 2 hour PD, one 1 hour PD, and one On Your Own hour. The On Your Own will either be planned within the Grade Level or an assigned topic. Everyone will do 4 hours. (RTA)</p> <p>This week is a deep dive of Iready folders/reports and materials. If you Do Not have a login (ie: a co-teacher) contact Nancy Eichner.</p> <p>How to put time in? We will be investigating this, looking for the easiest way possible. (ie: instead of putting each PD in individually or al 4 hours at once?)</p>
	<p>Other:</p> <p>There will be Monthly 4DX meetings for grade levels. Subs will be provided for these meetings. Ms. Ladd put the dates and times in mailboxes.</p> <p>4DX (4 disciplines of execution): WIG (Wildly Important Goals)</p> <ol style="list-style-type: none"> 1. Focus on the Wildly Important. 2. Act on the Lead Measures

RTA REP C. Zaremba	X													
RAP														
A. Nieves	X													
<i>Parents</i>														
<i>Parent Liaison</i>														
<i>Guests</i>														

Archived Meetings

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
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