

*School Based Planning Team: Henry Hudson School #28
Rolling Agenda for 2022-2023 School Year*

Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
	<ul style="list-style-type: none"> • What EWA information should be shared with Colleagues? • What does the Summer schedule look like? • What does the Summer schedule look like? • What Prep needs to be done for the NYS Assessments? • How should TOA's be utilized? 	<ul style="list-style-type: none"> •

Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
S. Ladd		C. Doell		4-10-23

Minutes 3-6-23

Time	Mins.	Activity
		What EWA information should be shared with Colleagues?
		<p>What does the Summer schedule look like? (Voting Item) The district is paying for 25 hours of summer learning. 8:30-3:00 with a half hour lunch</p> <p>M the 28th: Operations, Welcome Back and PD in the afternoon T the 29th: Grade Level and Department Based W the 30th: Long range plans Tr the 31st: Professional Learning, Committee Meetings (Ice Cream Social and New student Meetings)</p> <p>Staff Collegial Get together in the Evening: Location TBD</p>

		<p>When are the afterschool PD's? Thursdays for 1 hour (4-5)</p> <ol style="list-style-type: none"> 1. PD 2. Grade Level 3. Staff Meeting 4. Committees and Departments
		<p>What Prep needs to be done for the NYS Assessments? 26 days until the ELA test.</p> <p>-We need 52 students per grade level to get a 2 or higher ELA. -We need 45 students per grade level to get a 2 or higher for MATH.</p> <p>How is staff being utilized to prepare the kids for the NYS assessments?</p>
		<p>How should TOA's be utilized?</p> <p>This year: 2-Science (Zaremba and Lodico) 1-Data (Thoresen with K) 1-Reading (Lahoda- Grades 1and 2) 1-ELA and Math (Dostman- Grades 3 and 4) 1-Bilingual and EL (Ventura 2-6 Bilingual and 5th Grade Gen Ed)</p> <p>TOA Roles that occurred this year: -Attending Grade Levels -Enrichment and intervention -Schedules set with teachers and TOA -Allowed for flexible scheduling if working with 2 grade levels (harder if more are assigned) -1 Level of service (30 minute for each classroom) -K and 6 had no additional TOA pull out or push in -Diagnostics and assessments</p> <p>***A survey will be given to Grade Level Chairs to discuss with constituents.</p>
		<p>I can review proposed PD's and decide on Approval. (Voting)</p> <ol style="list-style-type: none"> 1. Bolze-Meltdown Management: Strategies to Handle Meltdowns in Children with Autism and Special Needs (Book Study) Passed 2. Ventura-Opening Doors to Equity (Bilingual and ENL) Passed
		<p>April 10th (4:00-5:30) Snack: Harrington and Madrid May 1st (2:00) Snack: Thombs, Nieves, DeWitz June 8th (4-5:30) Offsite</p>
		<p>For the Next Meeting:</p>

