**School Based Planning Team: Henry Hudson School #28**

**Rolling Agenda** **for 2022-2023 School Year**

**Work Plan**

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| **Meeting Date** | **Objectives for this Meeting** | **Next Steps to Complete in time for this Meeting** |
|  | * Review Title One Money * Review the TNTP visit * Look at the IReady data * Review School 33’s WIG journal * Review the Sensory floor plan |  |

**11/7/21**

**Roles**

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| **Facilitator** | **Time Keeper** | **Note Taker** | **Approve by** | **Next Meeting** |
| **S. Ladd** |  | **C. Doell** | **S. Burleigh** | **12/5** |

**Minutes**

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| **Time** | **Mins.** | **Activity** |
|  |  | **Review Title One Money**  - |
|  |  | **Review the TNTP visit**   * Went to 8 classrooms * Went classrooms based on target areas * Are the school and district priorities visible? * All ELA engaged with text * Good culture of learning: good classroom atmosphere * Good phonics and phonemic awareness * Using data to drive instruction * Math Kids using the language * Collaborative groups * Student voice with question and answer   **Needs:**  Learning targets and level of rigor  More student to student conversation  Less internalization: Let students do more of the work  **Next:**  Ms. Ladd will get the school report  And the district will get the district report  They will be back again in the Spring, not sure if they will be in the same or different classrooms. |
|  |  | **Look at the Iready Data**  **ELA**  Last week: 50%  Month: 53%  **Math**  Last week: 71%  Month: 62%  **How are we going to have 100% at 60 minutes?**  We need to celebrate, sooner than later for students to get excited about it. We need to increase motivation.  Perhaps take a look at the Iready’s Pick List of celebrations.  Need to discuss IStation for Bilingual  K-1 Does just I Station for ELA  Does Iready for Math  2-5 Does Istation and Iready for ELA  Does Iready for Math  Discuss at the next meeting |
|  |  | **Review School 33’s WIG Journal**  **Examples:** |
|  |  | **Review the Sensory Floor Plan**  Where should a sensory floor/wall (1000 pieces) be placed?  \*\*To be discussed at the next meeting |
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|  |  | **Future School Based Meetings Will be in Room 233**  **December 5th** (4:00-5:30) **Snack:** Zaremba and Bolze  **January 9th** (4:00-5:30) **Snack:** Doell and Nelson  **February 9th** (4:00-5:30) **Snack:** Burleigh and Hovey  **March 6th** (4:00-5:30) **Snack:** Dostman and Ventura  **April 10th** (4:00-5:30) **Snack:** Harrington and Madrid  **May 1st** (2:00) **Snack:** Thombs, Nieves, DeWitz  **June 8th** (4-5:30) Offsite |
|  | | **For the Next Meeting:** |

**Attendance and Members**

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|  | **9-12-22** | **11-7-22** |  |  |  |  |  |  |  |  |  |  |  |
| **Admin** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S. Ladd | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| J. Dewitz | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| B. Harrington | **X** | x |  |  |  |  |  |  |  |  |  |  |  |
| 1. Madrid | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| **Teachers** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C. Doell | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| K. Nelson | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| J. Ventura | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| L. Rosa | **X** | n/a |  |  |  |  |  |  |  |  |  |  |  |
| S. Burleigh | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| 1. Bolze | **X** |  |  |  |  |  |  |  |  |  |  |  |  |
| Thombs |  | X |  |  |  |  |  |  |  |  |  |  |  |
| R. Hovey |  | X |  |  |  |  |  |  |  |  |  |  |  |
| P. Dostman | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
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| **RTA REP**  C. Zaremba | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
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| **RAP** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Nieves | **X** | X |  |  |  |  |  |  |  |  |  |  |  |
| **Parents** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Parent Liaison** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Guests** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Archived Meetings**

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| **Meeting Date** | **Objectives for this Meeting** | **Next Steps to Complete in time for this Meeting** |
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