



## School-Based Planning Team Agenda 2024-2025

<b>Date:</b>	Oct 21, 2024 2:15 PM
<b>Time:</b>	2:15 - 3:15
<b>Location:</b>	Room 134
<b>Roles:</b>	<a href="#">Schedule for SBPT Roles</a>
<b>SBPT Dates for 2024-2025:</b>	<a href="#">SBPT Manual</a>

Mins.	Agenda Item	Minutes/Action Items/Point People
3	Review agenda & approve last month's minutes	<ul style="list-style-type: none"> <li>Approve minutes</li> </ul>
2	Professional Learning Experiences <ul style="list-style-type: none"> <li><a href="#">24-25 Handbook</a></li> </ul>	<ul style="list-style-type: none"> <li></li> <li></li> </ul>
11	Literacy	<p>-Review proposal from constituents</p> <p>The Instructional Leadership Team is proposing the use of four on-demand writing prompts based on the Books of the Month for October, December, March, and May. The student writing will be scored by classroom teachers, analyzed by grade-level teaching teams using the Next Step Protocol and then the scores documented electronically in a google tracking document in order to inform instructional decisions. We will be using the individual rubric scores to see more individual, classwide and grade level growth. We further propose that students in grades 4-6 type their responses directly into Edulastic,</p>

		<p>and that we add the NYS 2 point rubric scores to the bottom of the FACES rubric. Lastly, we propose that students in grades 3-6 utilize the FACECES format to encourage students to include two points of evidence which is necessary for an adequate score on the NYS assessments.</p> <ul style="list-style-type: none"> <li>• Grade Levels agreed to the new adjustments</li> </ul> <ul style="list-style-type: none"> <li>• Review iReady data from diagnostic</li> </ul>
11	<b>Math</b>	<ul style="list-style-type: none"> <li>• SBPT Proposal - The ILT is proposing the use of “i-Ready school/grade assigned” questions on i-Ready to check in on selected progress towards priority standards and problem solving in math four times per year. Once the standards are selected, i-Ready will pick the question (it will show up on the “teacher assigned lesson screen”), score the responses, and tabulate the results by grade level. Results will be reviewed by ILT and SBPT to inform progress towards our SCEP goals. <ul style="list-style-type: none"> <li>○ Potentially do these opposite the BOM [November, February, April, and June]</li> </ul> </li> <li>• Review iReady data from diagnostic</li> </ul>
10	<b>Academic Culture</b>	<ul style="list-style-type: none"> <li>• Student concerns and supports</li> <li>• Check in with emergency response protocol</li> </ul>
5	<b>Assessment Updates</b>	<ul style="list-style-type: none"> <li>• Brigance check in</li> </ul>
10	<b>MTSS</b>	<ul style="list-style-type: none"> <li>• Building RtI plan- when is it due and review of contents</li> </ul>
3	<b>ILT Updates</b>	<ul style="list-style-type: none"> <li>• Math proposal</li> <li>• Reviewed iReady Data</li> </ul>
1	<b>Title I Parent Engagement</b>	<ul style="list-style-type: none"> <li>• Review the Title I Parent and Family Engagement Plan for Roberto Clemente School #8 for the 2024-2025 school year</li> </ul>
5	<b>New Business/Set Agenda</b>	

Constitutes	Member	Position	Term Ends	Attendance	Signature
PK-2	Stacie Barry	Instructional Coach		X	<i>Stacie Barry</i>
3-4	Diane Hamula	Teacher		X	<i>Diane Hamula</i>
5-6	Gia Vallone	Teacher		X	<i>Gia Vallone</i>
Related Services	Michele McCortney	School Psych.		X	<i>Michele McCortney</i>
	Stephanie Thompson	Principal			
	Andrew Grantham	Assistant Principal		X	<i>Andrew Grantham</i>
	Eloy Pereira	Parent Rep		X	<i>Eloy Pereira</i>
	Jermaine Hill	BENTE Rep			
	Kim Ridgeway	RAP Rep			