Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Room 223

Townsend/ Giardina

**PARTICIPATION IN GOVERNMENT**

**PUBLIC POLICY PROJECT**

**WILSON COMMENCEMENT H.S.**

**2014-2015**

**NOTE**: 1. This Public Policy Project counts as 80% of your Final Exam grade.

2. Your Community Service Log counts as 20% of your Final Exam grade.

3. You will **NOT** earn a passing score without **FULLY** completing both components.

4. If you do not **FULLY** complete both components you will **NOT** be eligible to graduate.

**PUBLIC POLICY COMPONENTS/CHECK LIST**

**I. Get your teacher’s approval for an issue (10 pts). (Due by 4/24/15)**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Approved: \_\_\_\_\_**

**Points (out of 10): \_\_\_\_\_**

**II. Research the Issue (70 pts). (Due 5/08/15)**

**Sources:** Six (6) with at least 3 different types. [I.E. magazine, book, newspaper, internet site, interview, television report, etc.]

Source 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 6: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 7: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 8: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 9: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source 10: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Approved: \_\_\_\_\_**

**Points (out of 60): \_\_\_\_\_**

**III. Create a magazine with the proper format – cover, titles, table of contents, [Due by 6/5/15]**

**date, page numbers, advertisements, etc. (330 pts).**

**MAGAZINE CONTENTS (Earned Points)**

**NOTE:** EACH ARTICLE MUST BE AT LEAST FOUR

PARAGRAPHS IN LENGTH AND INCLUDE BOTH A

TITLE AND A BI-LINE.

1. COVER [including a title and a picture] **15 PTS.** \_\_\_\_\_\_\_

2. TABLE OF CONTENTS **15 PTS. \_\_\_\_\_\_\_**

3. ARTICLE THAT DEFINES THE ISSUE **AND**

EXPLAINS WHY IT IS IMPORTANT **25 PTS.** \_\_\_\_\_\_\_

4. ARTICLE THAT EXPLAINS ONE OF THE

CAUSES/REASONS FOR THE ISSUE **25 PTS.** \_\_\_\_\_\_\_

5. SECOND ARTICLE THAT EXPLAINS ANOTHER

CAUSE/REASON FOR THE ISSUE **25 PTS.** \_\_\_\_\_\_\_

6. ARTICLE WHICH EXPLAINS ONE VIEWPOINT

ON HOW THE ISSUE CAN BE IMPROVED **25 PTS.** \_\_\_\_\_\_\_

7. SECOND ARTICLE WHICH EXPLAINS ANOTHER

VIEWPOINT ON HOW THE ISSUE CAN BE IMPROVED **25 PTS.** \_\_\_\_\_\_\_

8. ARTICLE WHICH EXPLAINS AN ACTION TAKEN BY

THE GOVERNMENT TO COMBAT THE ISSUE **25 PTS.** \_\_\_\_\_\_\_

9. ARTICLE EXPLAINING THE ECONOMIC IMPACT

OF THE ISSUE ON THE COMMUNITY **25 PTS.** \_\_\_\_\_\_\_

10. CREATE A POLITICAL CARTOON THAT RELATES TO

THE ISSUE **OR** EXPLAIN AN EXISTING ONE **25 PTS.** \_\_\_\_\_\_\_

11. CREATE A CHART OR GRAPH THAT RELATES TO

THE ISSUE **OR** EXPLAIN AN EXISTING ONE **25 PTS.** \_\_\_\_\_\_\_

12. INTERVIEW WITH A PERSON WHO IS AN EXPERT

ON THE RELATED ISSUE [QUESTIONS & ANSWERS] **25 PTS.** \_\_\_\_\_\_\_

13. EDITORIAL ARTICLE THAT EXPLAINS YOUR POSITION

ON THE ISSUE AND SUPPORTING INFORMATION **25 PTS.** \_\_\_\_\_\_\_

14. PRESENTATION (I.E. LAYOUT, GRAPHICS, FORMAT,

COLOR, ADVERTISEMENTS, ETC.) **25 PTS.** \_\_\_\_\_\_\_

**TOTAL POINTS [OUT OF 400]** \_\_\_\_\_\_\_