Location and Description
The Rochester City School District (RCSD) is one of the largest urban districts in New York State and is located in Rochester, New York. Rochester City School District serves a diverse population of students in grades PreK -12 at 55 Pre-K sites, 46 elementary and secondary schools, and 10 alternative programs. There are 26,078 students enrolled in the district. The demographics are as followed: Black or African American - 53.1%, Hispanic - 32.7%, White -9.6%, Asian -2.9%, and Other - 1.7%.

Mission: To foster students’ individual talents and abilities in a nurturing environment of equity.

Vision: The Rochester City School District’s vision is to ensure all students have equitable access to high-quality education and graduate each student as a productive member of society.

School Vision
We will be the Jewel of the City.
Nosotros seremos la Joya de la Ciudad.

School Mission
As Ambassadors of diversity, the Monroe Family is on a mission to learn, work and contribute to our Community.
Como embajadores de la diversidad, la familia Monroe tiene la misión de aprender, trabajar y contribuir a nuestra comunidad.

School Community
- James Monroe High School is a public, urban school serving grades 9-12, located in downtown Rochester, NY. It was a middle school from 1988 to 2004. The class of 2008 was the first to graduate since 1988.
- Total enrollment is 616.
- There are 108 candidates for graduation in January, June, or August of 2021.
- 92% of students receive a free or reduced-price lunch.
- Enrollment is 57% Hispanic/Latino, 37% Black/African-American, 4% White, 1% Other 1% Asian.

Highlights/ Summary of School
Rochester is the third largest city in New York State. It boasts eight colleges/ universities, 65 visual and performing arts groups (including one of the top 20 U.S. orchestras), 11,000 acres of parkland, 11 library branches in the city alone, and six TV and 11 radio stations. More than 40% of the workforce is composed of people in technical, scientific, professional, or precision occupations.

Monroe operates on a semester system. One-credit courses are yearlong. The Senior Class Rank is calculated in the spring of the senior year and is based on the first seven semesters of high school.

The Grade Point Average is computed on a 4.0 (unweighted) and a 5.0 (weighted) scale. On the weighted scale, one extra point is awarded for honors, AP, and dual credit courses. Both a weighted and an unweighted rank are calculated; both are reported to colleges.

College admissions representative are invited to present virtual information for our prospective students.

Curriculum Information
- Seal of Biliteracy is granted to students who demonstrate proficient bi-literacy skills in English and another Language.
- The Bilingual Developmental Program is a transitional program for Spanish-speaking English as a New Language learners (ENL), offered for grades 9 - 12.
- English for Speakers of Other Languages (ESOL) courses are offered to students who qualify based on the result of the NYS English as a Second Language Achievement Test (NYSESLAT).
- Online Credit Recovery classes are available for credit recovery.

Honors Courses
- English I
- English II
- Honors Pre-AP World
- Statistics
- Spanish IV- MCC

AP Courses
- English Language
- English Literature & Comp
- World History
- U.S. History
- Psychology

Partnerships & Programs
- ACCES-VR – Adult Career and Continuing Education Services – Vocational Rehabilitation
- Center for Youth provides crisis management related to homelessness.
- Hillside Work Scholarship Program promotes academic, employment and college readiness.
- IBERO-American Action League offers case management, to connect families to community resources while supporting academic needs.

Class Data & Post-Secondary Options
Number of students in the 2017 cohort: 156
Number of students in the 2016 cohort: 139
Percentage of students in enrolled in college, career or other from last year’s cohort Class of 2020/ Cohort 16
Advanced Regents 15
Regents 105
Seal of Biliteracy 17
Local 2
Total 139

Graduates
Four year colleges 2019 2020
9% 3%
Two year colleges 42% 66%
Military 2% 1%
Employment 22% 22%
Other 25% 8%

National Assessments
SAT Assessment data not available due to COVID-19.
Average SAT Scores

<table>
<thead>
<tr>
<th></th>
<th>RCSD</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading &amp; Writing</td>
<td>467</td>
<td>528</td>
</tr>
<tr>
<td>Mathematics</td>
<td>451</td>
<td>523</td>
</tr>
<tr>
<td>Cumulative</td>
<td>917</td>
<td>1052</td>
</tr>
</tbody>
</table>
Course Descriptions

Social Studies:
Social Studies education is required for all students every year of their school careers from Kindergarten through grade twelve. In the early grades, students explore their own families, communities, and the communities of others as they build their historical thinking skills. As the years progress, students conduct more in-depth investigations of peoples in the United States and the rest of the world in order to develop a better understanding of the core areas of social studies: government, economics, geography, and history. Ultimately, it is the goal of the social studies program to help students develop the critical skills needed to be active citizens in our community, our country, and our world.

English

English I – English IV
Four units of English and the English Regents are required for high school students to graduate in New York State. Our program is designed to foster the reading, writing, listening, speaking, language, and critical thinking skills necessary to be college and career ready. Students will be required to read, analyze and synthesize across literary and informational texts, write for multiple audiences, tasks, and purposes, listen and speak in collaborative discussions with their peers, and demonstrate a solid command of the English language. English classes are selected with students according to reading and writing skill level, as determined by state assessments, student performance and student interest. Students who demonstrate a need for additional assistance with English skills will receive these services through supplemental instruction. All students are required by New York State to take the Common Core English Regents Examination; a student must pass this exam in order to earn a diploma in New York State. Eligible students may take the exam in other grade levels.

Science

Science offerings for the secondary level include the following: Living Environment, Physical Setting/Earth Science, Physical Setting/Chemistry, Physical Setting/Physics, General Chemistry, Environmental science and Anatomy & Physiology.

Mathematics

There are a variety of mathematics offerings to meet the needs of scholars. The following courses are offered at the secondary level. Algebra 1 Regents, Algebra 1 Math lab (taking currently with Algebra I R), Geometry, Algebra - Geometry Blend, Geometry Regents, Advanced Algebra with Financial Applications, Algebra 2, Algebra II Regents, Algebra II Regents Honors, Pre-Calculus, AP Statistics and AP Calculus.

CTE

CTE offers work-based learning, Career Pathways to Public Safety programs as well as the following pathways: Automotive, Manufacturing and Engineering, Construction and Design, Digital Media Arts and Communication

World Languages

RCSD World language courses offers scholars American Sign Language, French, Latin, Spanish, Mandarin Chinese and AP offerings.

Graduation Requirements

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
<th>LOCAL DIPLOMA</th>
<th>REGENTS DIPLOMA</th>
<th>REGENTS DIPLOMA WITH ADVANCED DESIGNATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
<td>English Language Arts R or C.C.</td>
</tr>
<tr>
<td>Soc. Studies</td>
<td>4</td>
<td>1 Regents Social Studies</td>
<td>1 Regents Social Studies</td>
<td>Global History Regents and US History Regents</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>1 Regents Math</td>
<td>1 Regents Math</td>
<td>Integrated Algebra R or C.C., Geometry R or C.C., &amp; Algebra 2/ Trigonometry Regents or C.C.</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>1 Regents Science</td>
<td>1 Regents Science</td>
<td>2 Regents Sciences</td>
</tr>
<tr>
<td>LOTE*</td>
<td>1 or 3</td>
<td>1 Science, Social Studies, Math or LOTE</td>
<td>1 Science, Social Studies, Math or LOTE</td>
<td>LOTE Comprehensive Exam</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
<td>Passing Score</td>
<td>Passing Score</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>Only for students with an IEP or a 504 Plan</td>
<td>65+ on 5 exams</td>
<td>All Cohorts: 65+ on all 8 or 9 exams</td>
</tr>
<tr>
<td>Electives</td>
<td>1.5 to 3.5</td>
<td>Safety Net Option: 55% - 64% on 5 required exams</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Min. Credits Required</td>
<td>22</td>
<td>Compensatory Safety Net Option: Up to two scores of 45% - 54% (except in English &amp; Math) can be compensated by another exam with the score of 65% or higher</td>
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</tr>
</tbody>
</table>

School Counselors

Eleonor Payton: Bilingual Program Grade 9-12
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Lesli C. Myers-Small, Ed.D.

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