At East we are taking charge of our future by being tenacious, thinking purposefully, and advocating for self and others.

MATH 3
Plan for Success
2017–2018

Mr. Heale

Welcome to Math 3! I hope each of you had an enjoyable summer!! This course was designed for you as an option to earn a 3rd math credit that is required for graduation. During this course you will be exposed to a variety of math concepts in ways you may have not experience before. This course will require a lot of effort from you. I will do everything I can to assist along the way. So what do we need to do to make the best out of Math 3 for this 2017-2018 school year?

Classroom Expectations:

- Arrive to class on time.
- Come prepared with all of your materials.
- Actively participate and engage in classroom activities and discussions.
- Be respectful of yourself, others, and materials.
- Don’t hesitate to ask questions and come for extra help when needed.

Grading Policy:

Your grade will be determined each marking period based on a total amount of points earned. Points will be distributed as follows:

- Tests/Quizzes – 100 points
- Long-Term Assignments – 50 points
- Check Your Understandings – 25 points
- Warm-ups/Exit Tickets/Reflections – 5 – 10 points

This works out so that tests/quizzes are worth about 60% of your grade, long-term assignments are worth about 25%, and all other class work is worth about 15%.

Retake Policy:

Here at East we want students to develop a growth-mindset, i.e. that they are capable of learning anything if they put in the time and effort. Since the ultimate goal is for students to learn and be successful, you will be given the opportunity to retake any classroom test or quiz as long as you get extra help in school. Students will need to schedule an appointment with their teacher to review test/quiz material before they will be allowed to retake the test/quiz. Students may also review test/quiz material with support room teachers. Please let your teacher know at least one day in advance so that s/he can make proper arrangements.
Attendance:

Research shows that successful students are those who attend the most classes. Students are expected to be present in class. If you are absent from class, it is YOUR responsibility to demonstrate your TENACITY by getting work that you may have missed and be sure to ask a friend or your teacher for any notes missed. It is YOUR responsibility to show your teacher the work you have missed and to set up times to make up tests or quizzes. Any work not completed within the appropriate time will be given a 0. Makeup work will NOT be allowed to be completed during class time; rather it should be done during support, before school, or during lunch.

Extra Help:

Please seek extra help when needed and do not wait until you are completely confused to ask for help! Remember to utilize the support room to its advantage. In addition, I will generally be available before school and during lunch in room F213. For after school help, please make arrangements with me a day ahead of time.

Growth Mindset Mathematics:

Remember to keep a growth mindset and the following in mind while working in this class during the course of the school year:

- Everyone can learn math to the highest levels.
- Mistakes are valuable.
- Questions are really important.
- Math is about creativity and making sense.
- Math is about connections and communicating.
- Math class is about learning not performing.
- Depth is more important than speed.

Communication:

Contact via phone or email is welcome and highly encouraged.

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GOOD EFFORT + POSITIVE ATTITUDE = PASSING GRADES : )

~ Let’s have a great year! ~