**Level 4 / IB MYP Global History I**

 **Unit 2 Summative Assessment**

**Global Context: Identities and Relationships**

 **Belief systems shape the development of human culture.**

 **Task:**

 Select **two** Belief Systems – **one** from each category (**A and B**) below:

**B**

**A**

 **Hinduism Judaism**

 **Buddhism Christianity**

**Confucianism Islam**

 **Daoism**

 Compare and contrast **two** belief systems based on **your own** notes from **Unit 2**

 **In your assessment, focus on the Unit 2 inquiry questions:**

* What are the key ideas of different belief systems?
* How have belief systems influenced the development of global society?
* Why have belief systems created both unity and conflict?

**Option 1 – Story Board** that completes the task **(choose one of the following)**

* Poster board drawing
* Powerpoint presentation

**Option 2 -- Essay**

* Write a well developed essay that completes the task.
* Use the outline to help you write.

**Do not use examples from the United States in your answer**

**Guidelines:**

In your essay, be sure to

• Develop all aspects of the task

• Support the theme with relevant facts, examples, and details

• Use a logical and clear plan of organization, including an introduction and a conclusion that

 are beyond a restatement of the theme

* use your checklist

**<http://www.printablepaper.net/category/storyboard>**

 **Use the following as a suggested guide for creating your storyboard**

**Belief System 2**

**Belief System 1**

**1**

 **What are the key ideas of different belief systems?**

 **Visuals**

/ **Explain how these ideas compare/contrast to the other belief system**

**Explain how these ideas compare/contrast to the other belief system**

E

E

**Explain how these ideas compare/contrast to the other belief system**

**What are the key ideas of different belief systems?**

 **Visuals**

**How have belief systems influenced the development of global society?**

**Visuals**

**Compare/contrast how these belief systems have influences global society?**

**Compare/contrast how these belief systems have influences global society?**

**How have belief systems influenced the development of global society?**

**Visuals**

**3**

**2**

**Why have belief systems created both unity and conflict?**

 **Visuals**

**Explain why these belief systems have created both unity and conflict?**

**Why have belief systems created both unity and conflict?**

 **Visuals**

**Explain why these belief systems have created both unity and conflict?**

**Use the following as a suggested guide for creating your storyboard**

**Belief System 2**

**Belief System 1**

**What are the key ideas of different belief systems?**

 **Visuals**

/ **Explain how these ideas compare/contrast to the other belief system**

**Explain how these ideas compare/contrast to the other belief system**

**What are the key ideas of different belief systems?**

 **Visuals**

E

E

**Explain how these ideas compare/contrast to the other belief system**

**1**

**3**

**2**

**Compare/contrast how these belief systems have influences global society?**

**How have belief systems influenced the development of global society?**

**Visuals**

**Why have belief systems created both unity and conflict?**

 **Visuals**

**Explain why these belief systems have created both unity and conflict?**

**Explain why these belief systems have created both unity and conflict?**

**Why have belief systems created both unity and conflict?**

 **Visuals**

**Compare/contrast how these belief systems have influences global society?**

**How have belief systems influenced the development of global society?**

**Visuals**

