

Speaker Comment

Board Meeting June 16, 2020

Name	Affiliation	Topic	Comments
	Student	NONE	
	Parent	NONE	
	Community	NONE	
Rebecca Fox	Staff	Department of Arts	<p>Good morning.</p> <p>I was saddened to learn that the district would like to remove Elvira Papa from her position. Bia has done SO MUCH for the Arts department, and it an important and necessary position. The work alone that she does to help the Pride of Rochester Marching Band is huge and will leave the Arts Director and the Pride of Rochester Marching Band Directors with so much extra behind the scenes work that will now add to our work load and take away from valuable instruction time with our members. I plead with you to keep her position. Thank you for your time.</p> <p>Becky Fox</p> <p>Position: Support Staff for Arts Department Director, Clerk IV Worked for over 20 years!!!</p> <ul style="list-style-type: none"> • Supports all Teaching and Learning Directors • Continue to do out of title work so that department runs efficiently • I am Dominic's go to person in his absence and he knows he can rely on me • Support all Music & Art functions-Shows, Performances, Events, Trips etc.... • Order all related supplies for the Arts Department • Assisting Arts teachers with questions about ordering

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			<ul style="list-style-type: none">• Communicate with vendors and get needed quotes• Help research items needed• Send Ernie at the Distribution Center teachers method book requests• On occasions go to Distribution Center and separate huge orders going out to our teachers• Order all Contract music and instruments on a yearly basis• Create all the requisitions for the Music & Arts Department (PO)• Trouble shoot and follow up on all the PO's, including Grant ones• Receive items and let Accounts Payable know item is received and a check can go out• Inform Director when budget lines are low and there is not enough to cover the invoice• Triage all phone calls and concerns that are received before forwarding to the appropriate area• Meet with our group every year to prepare for a successful school year• As needed, meet as a group with our community partners to discuss what events are available for our students• After meeting with the community partners, create contracts and other departmental agreements• Receive email from all of the district & community partnership people when they are unable to reach someone• Help and collect all the needed information from our Arts Learning Experience Partners
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			<ul style="list-style-type: none">• Order all the transportation for regular and special need busses for most Arts Department field trips, performances, etc• First Student transportation usually contacts me first if there are any issues• Usually the first person contact when our instrument repair person needs something or has questions• Oversee Instrument Repair Shop P-card purchase and run both his and my monthly expense report (Instrument repair shop)• Have other Director's asking me for help with their P-card issues• Work for other Directors in the T & L Department due to shortage of support staff• Approve payroll• Keep items in my area for the Art Staff to go 'n grab as needed for shows• I've actually gone out to a few Art stores to get needed supplies• Order supplies for after school chorus, Marching Band, play costumes• Keep all appropriate files• When needed, set up temporary help from TES Staffing• As needed, assist with any new venues that come up• Did quite a bit of out of title work and ran department when there was no Director present. Actually worked over scheduled hours to keep department on task and never got paid for it.
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Victoria Tilbe	Staff	Deputy Superintendent of Student Support Services	<p>Good evening,</p> <p>I am once again writing to express my dismay and concern over another change in positions. Previously, I had written over the cut of the Chief of Student Support Services. It appears that this is once again the case and that the position has been replaced with a Deputy Superintendent of Student Support Services. At first I was open to this idea, but then I read the qualifications of the newly appointed. I am sure she is a very nice person, but how does being a “Spanish teacher, leading the implementation of Digital Readiness, school learning and management systems, Positive Behavioral Interventions and Supports, and Multi-Tiered Systems of Supports” take the place of someone who has an LCSW and administrative degree and A CLEAR MENTAL HEALTH AND RESTORATIVE PRACTICE BACKGROUND with PROVEN DEDICATION AND TIES TO THE COMMUNITY AND DISTRICT? How does supervising “the building Crisis Response Teams, and [being] a representative in the district’s Grief, Illness, and Trauma Team (TIG)” <i>compare to Chief Turner’s overseeing the entire RCSD District Crisis Response Team 24/7, responding to families in crisis 24/7, setting up and sending out building level TIG supports and overseeing the districts TIG Team as well as being a county wide TIG support member?</i> How can you allow someone with NO Mental Health background to supervise Mental Health professionals? How can you demote Chief Turner who is more than qualified and has proven her dedication and capabilities and replace her with someone who has NO Mental Health background and no expertise in Social Emotional Learning.</p>
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Amy Graham	Staff	Department of Arts	<p>Dear Board of Education,</p> <p>I am writing on behalf of Elvira (Bia) Pippa, a dedicated and much valued member of the Arts Department. Bia has been working with the Arts Department for the past eight years. She plays an integral role in making sure the department runs smoothly and everything gets done from year to year. We can't imagine her not working with our dept. She was displaced. We hope you will consider leaving her in her current position.</p> <p>Below is just some of the things she does for us.</p> <p>Position: Support Staff for Arts Department Director, Clerk IV</p> <ul style="list-style-type: none"> • Supports all Teaching and Learning Directors • Continue to do out of title work so that department runs efficiently • Dominic's go to person in his absence

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Jennifer Schuman	Staff	School No. 43	<p>Dear Members of the Rochester City School Board;</p> <p>As the City Council gets ready to vote on the budget for the coming school year, I thought I would write to you about the closing of this school year and what it means to our families at School #43.</p> <p>First, though, there seem to be many changes that have occurred to the approved budget passed at the beginning of May. Just some of the changes from the budget book:</p> <ul style="list-style-type: none"> · School 57 was closed instead of being used as a Pre-K center. Then, it was changed to special education offices and to be used for special education meetings. · School 20 was to be closed completely to save money. Now it is being renovated or maintained, I did not really understand exactly what the money being put into it was being used for, to house the returning BOCES students.

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