

UNIT 5: OPINION (ARGUMENTATIVE) WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 21 <i>Editorial</i>	Introduce the Model (T58) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Planning an Editorial, Projectable, Graphic Organizer	Draft Using Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 22 <i>Response to Literature</i>	Introduce the Model (T132) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Response to Literature, Projectable, Graphic Organizer	Draft Using Idea Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 23 <i>Persuasive Argument</i>	Introduce the Model (T206) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Persuasive Argument, Projectable, Graphic Organizer	Draft Using Graphic Organizer (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 24 <i>Reading/Writing Workshop, Response Essay</i>	Introduce the Model (T280) Projectable	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning a Response Essay, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning a Response Essay, Student Book
Lesson 25 <i>Reading/Writing Workshop, Response Essay</i>	Introduce the Model (T354) Use Graphic Organizer	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Draft Teach Introductions	Revise	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist

PERFORMANCE ASSESSMENT

Unit 5: Mixed Practice • Task 1: Opinion Essay

UNIT 6: INFORMATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 26 <i>Definition Paragraph</i>	Introduce the Model (T42) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Definition Paragraph, Projectable, Graphic Organizer	Draft Using Prewriting Notes (Day 3)	Revise and Edit Analyze the Model Projectable, Writing Checklist
Lesson 27 <i>Journal Entry</i>	Introduce the Model (T90) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Planning a Journal Entry, Projectable, Graphic Organizer	Draft Using Prewriting Chart (Day 3)	Revise and Edit Analyze the Model Projectable, Writing Checklist
Lesson 28 <i>Summary</i>	Introduce the Model (T136) Projectable	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Prewrite Planning a Summary, Projectable, Graphic Organizer	Draft Using Web (Day 3)	Revise and Edit Analyze the Model Projectable, Writing Checklist
Lesson 29 <i>Reading/Writing Workshop, Informational Essay</i>	Introduce the Model (T182) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning an Informational Essay, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Planning an Informational Essay, Using T Map
Lesson 30 <i>Reading/Writing Workshop, Informational Essay</i>	Introduce the Model (T230) Connect to Literature	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Draft Teach, Structuring an Essay	Revise Connect to Literature, Writing Conference Form	Revise and Edit Analyze the Model Projectable, Writing Checklist

PERFORMANCE ASSESSMENT

Unit 5: Mixed Practice • Task 2: Informative Essay

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UNIT 1: NARRATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 1 Short Story	Introduce the Model (T52) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Planning a Short Story, Projectable, Graphic Organizer	Draft Using a Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 2 Description	Introduce the Model (T134) Projectable	Focus Trait: Development Connect to Literature, Reader's Notebook	Prewrite Planning a Description, Projectable, Graphic Organizer	Draft Using a Web (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 3 Dialogue	Introduce the Model (T210) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Dialogue, Projectable, Graphic Organizer	Draft Using a Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 4 Reading/Writing Workshop, Fictional Narrative	Introduce the Model (T284) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic, Who? Where? What?	Prewrite Planning a Fictional Narrative, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning a Fictional Narrative, Story Map (Day 4), Student Book
Lesson 5 Reading/Writing Workshop, Fictional Narrative	Introduce the Model (T358) Connect to Literature, Using Story Map	Focus Trait: Conventions Connect to Literature, Reader's Notebook	Draft Sensory Language/ Point of View, Connect to Literature	Revise Connect to Literature	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Rubric
PERFORMANCE ASSESSMENT Unit 4: Narrative					

UNIT 2: INFORMATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 6 Procedural Composition	Introduce the Model (T58) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Procedural Composition, Projectable, Graphic Organizer	Draft Using Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 7 Compare/Contrast Essay	Introduce the Model (T132) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Compare/ Contrast Essay, Projectable, Graphic Organizer	Draft Using Venn Diagram (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 8 Cause and Effect Essay	Introduce the Model (T208) Projectable	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Prewrite Planning a Cause and Effect Essay, Projectable, Graphic Organizer	Draft Using a Cause and Effect Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 9 Reading/Writing Workshop, Research Report	Introduce the Model (T282) Projectable	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning a Research Report, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning a Research Report, Student Book
Lesson 10 Reading/Writing Workshop, Research Report	Introduce the Model (T356) Teach Drafting	Focus Trait: Conventions Connect to Literature, Reader's Notebook	Draft Source Lists, Connect to Literature	Revise Writing, Conference Form	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
PERFORMANCE ASSESSMENT Unit 2: Informative Essay					

UNIT 3: OPINION (ARGUMENTATIVE) WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 11 <i>Opinion Essay</i>	Introduce the Model (T56) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning an Opinion Essay, Projectable, Graphic Organizer	Draft Using Idea-Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 12 <i>Problem/Solution Composition</i>	Introduce the Model (T136) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Composition, Projectable, Graphic Organizer	Draft Using Idea-Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 13 <i>Persuasive Letter</i>	Introduce the Model (T210) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Planning a Persuasive Letter, Projectable, Graphic Organizer	Draft Using Idea-Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 14 <i>Reading/Writing Workshop, Persuasive Essay</i>	Introduce the Model (T284) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning a Persuasive Essay, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning a Persuasive Essay, Student Book
Lesson 15 <i>Reading/Writing Workshop, Persuasive Essay</i>	Introduce the Model (T360) Connect to Literature	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Draft Paraphrasing, Connect to Literature	Revise	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
PERFORMANCE ASSESSMENT Unit 1: Opinion Essay					

UNIT 4: NARRATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 16 <i>Friendly Letter</i>	Introduce the Model (T52) Projectable	Focus Trait: Development Connect to Literature, Reader's Notebook	Prewrite Planning a Friendly Letter, Projectable, Graphic Organizer	Draft Using Idea-Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 17 <i>Character Description</i>	Introduce the Model (T130) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Character Description, Projectable, Graphic Organizer	Draft Using Column Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 18 <i>Autobiography</i>	Introduce the Model (T202) Projectable	Focus Trait: Development Connect to Literature, Reader's Notebook	Prewrite Planning an Autobiography, Projectable, Graphic Organizer	Draft Using Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 19 <i>Reading/Writing Workshop, Personal Narrative</i>	Introduce the Model (T278) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning a Personal Narrative, Projectable Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning a Personal Narrative, Student Book
Lesson 20 <i>Reading/Writing Workshop, Personal Narrative</i>	Introduce the Model (T356) Student Writing Model	Focus Trait: Conventions Connect to Literature, Reader's Notebook	Draft Pacing, Connect to Literature	Revise Connect to Literature	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
PERFORMANCE ASSESSMENT Unit 5: Mixed Practice • Task 4: Narrative					