

## UNIT 5: INFORMATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Lesson 21</b> Summary	<b>Introduce the Model</b> (T54) Projectable	<b>Focus Trait: Evidence</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Summary, Projectable	<b>Draft</b> Using Story Map (Day 3)	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist
<b>Lesson 22</b> Explanation	<b>Introduce the Model</b> (T130) Projectable	<b>Focus Trait: Elaboration</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning an Explanation, Projectable	<b>Draft</b> Using T Map (Day 3)	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist
<b>Lesson 23</b> Procedural Composition	<b>Introduce the Model</b> (T208) Projectable	<b>Focus Trait: Organization</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Procedural Composition, Projectable	<b>Draft</b> Using Flow Chart (Day 3)	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist
<b>Lesson 24</b> Reading/Writing Workshop, Research Report	<b>Introduce the Model</b> (T282) Projectable	<b>Focus Trait: Purpose</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Exploring a Topic	<b>Prewrite</b> Planning a Research Report, Connect to Literature, Projectable	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Planning a Research Report, Student Book
<b>Lesson 25</b> Reading/Writing Workshop, Research Report	<b>Introduce the Model</b> (T356) Student Writing Model	<b>Focus Trait: Elaboration</b> Connect to Literature, Reader's Notebook	<b>Draft</b> Using Sources, Student Writing Model	<b>Revise</b> Word Choice, Connect to Literature, Student Model	<b>Revise and Edit</b> (T436) Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist

### PERFORMANCE ASSESSMENT

### Unit 5: Mixed Practice • Task 2: Informative Essay

## UNIT 6: OPINION (ARGUMENTATIVE) WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Lesson 26</b> Response to Fiction	<b>Introduce the Model</b> (T42) Projectable	<b>Focus Trait: Evidence</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Summary, Projectable	<b>Draft</b> Using Story Map (Day 3)	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist
<b>Lesson 27</b> Journal Entry	<b>Introduce the Model</b> (T130) Projectable	<b>Focus Trait: Elaboration</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning an Explanation, Projectable	<b>Draft</b> Using T Map (Day 3)	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist
<b>Lesson 28</b> Public Service Announcement	<b>Introduce the Model</b> (T208) Projectable	<b>Focus Trait: Organization</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Procedural Composition, Projectable	<b>Draft</b> Using Flow Chart (Day 3)	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist
<b>Lesson 29</b> Opinion Essay	<b>Introduce the Model</b> (T282) Projectable	<b>Focus Trait: Organization</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Exploring a Topic	<b>Prewrite</b> Planning a Research Report, Connect to Literature, Projectable	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Planning a Research Report, Student Book
<b>Lesson 30</b> Opinion Essay	<b>Introduce the Model</b> (T356) Student Writing Model	<b>Focus Trait: Conventions</b> Connect to Literature, Reader's Notebook	<b>Draft</b> Using Sources, Student Writing Model	<b>Revise</b> Word Choice, Connect to Literature, Student Model	<b>Revise and Edit</b> Analyze the Model <a href="#">Interactive Lessons</a> , Projectable, Student Book, Writing Checklist

### PERFORMANCE ASSESSMENT

### Unit 5: Mixed Practice • Task 1: Opinion Essay

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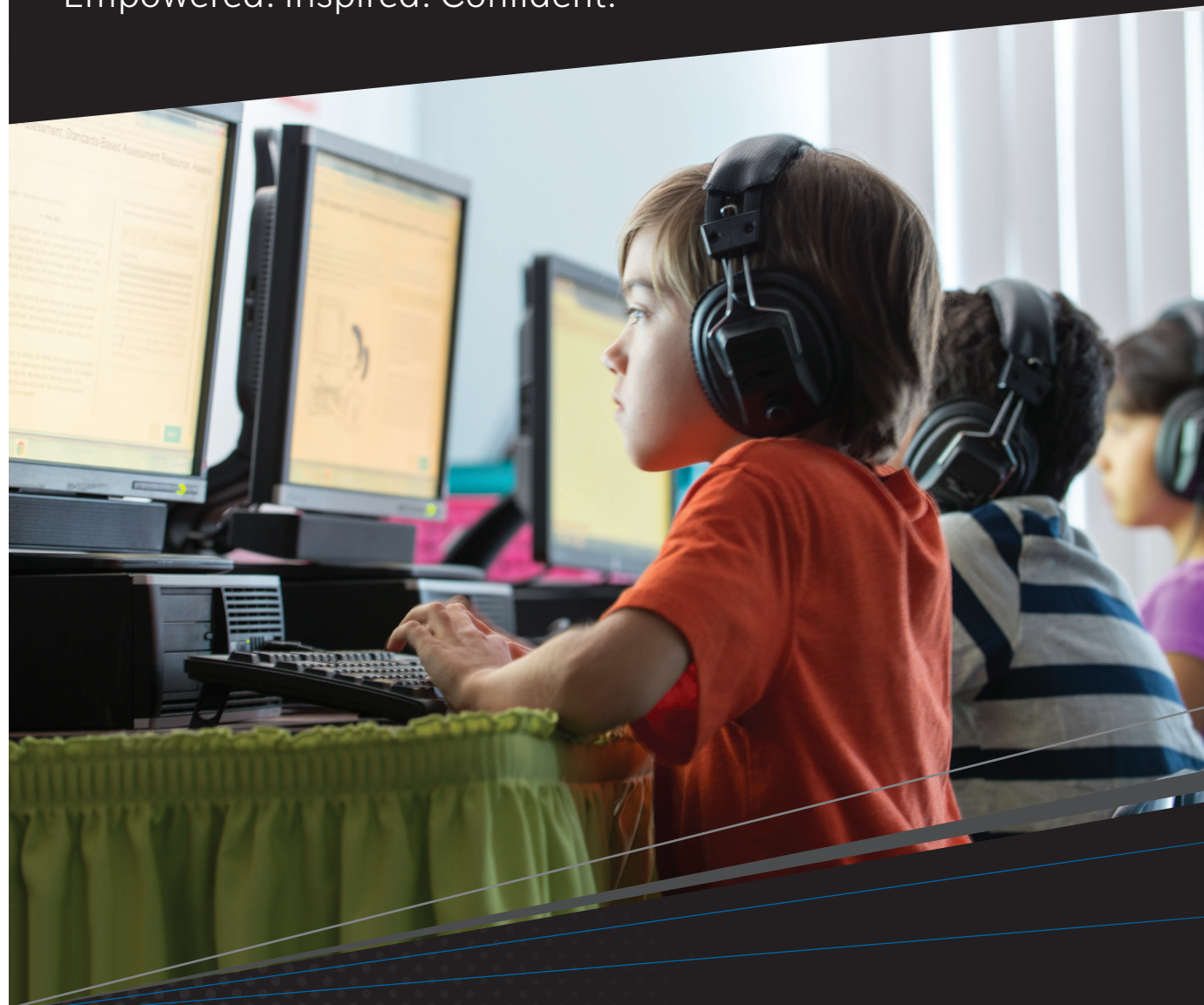
Writing to Sources can be found with every performance task in myWriteSmart.

\*Additional Writing Support provided Daily in the Common Core Writing Handbook (CCWH).

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## UNIT 1: NARRATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Lesson 1</b> Descriptive Writing	<b>Introduce the Model</b> (T52) Projectable	<b>Focus Trait:</b> <b>Elaboration</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Descriptive Paragraph, Projectable	<b>Draft</b> Using Web (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Rubric
<b>Lesson 2</b> Story	<b>Introduce the Model</b> (T128) Projectable	<b>Focus Trait: Purpose</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Story, Projectable	<b>Draft</b> Using Flow Chart (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Rubric
<b>Lesson 3</b> Dialogue	<b>Introduce the Model</b> (T206) Projectable	<b>Focus Trait:</b> <b>Conventions</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Dialogue, Projectable/GO	<b>Draft</b> Using Column Map (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Rubric
<b>Lesson 4</b> Reading/Writing Workshop, Fictional Narrative	<b>Introduce the Model</b> (T280) Projectable	<b>Focus Trait:</b> <b>Organization</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Exploring a Topic	<b>Prewrite</b> Planning a Fictional Narrative, Connect to Literature, Projectable	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Planning a Fictional Narrative, Student Book
<b>Lesson 5</b> Reading/Writing Workshop, Fictional Narrative	<b>Introduce the Model</b> (T358) Using Story Map (Lesson 4), Connect to Literature	<b>Focus Trait:</b> <b>Conventions</b> Connect to Literature, Reader's Notebook	<b>Draft</b> Transitions, Connect to Literature	<b>Revise</b> Connect to Literature, Writing Conference Form	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Rubric

### PERFORMANCE ASSESSMENT

### Unit 4: Narrative Essay

## UNIT 2: INFORMATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Lesson 6</b> News Report	<b>Introduce the Model</b> (T52) Projectable	<b>Focus Trait:</b> <b>Organization</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a News Report, Projectable	<b>Draft</b> Using a T Map (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 7</b> Information Paragraph	<b>Introduce the Model</b> (T126) Projectable	<b>Focus Trait: Evidence</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Paragraph, Projectable	<b>Draft</b> Using Web (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 8</b> Book Report	<b>Introduce the Model</b> (T202) Projectable	<b>Focus Trait: Purpose</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Book Report, Projectable	<b>Draft</b> Using Chart (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 9</b> Reading/Writing Workshop, Explanatory Essay	<b>Introduce the Model</b> (T276) Projectable	<b>Focus Trait: Evidence</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Exploring a Topic, Connect to Literature, Create Chart	<b>Prewrite</b> Planning an Explanatory Essay, Projectable	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Planning an Exploratory Essay, Student Book
<b>Lesson 10</b> Reading/Writing Workshop, Explanatory Essay	<b>Introduce the Model</b> (T350) Using Graphic Organizer (Lesson 9)	<b>Focus Trait:</b> <b>Elaboration</b> Connect to Literature, Reader's Notebook, Graphic Organizer	<b>Draft</b> Domain Specific Vocabulary, Connect to Literature	<b>Revise</b> Connect to Literature, Writing Conference Form	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist

### PERFORMANCE ASSESSMENT

### Unit 2: Informative Essay



## UNIT 3: OPINION (ARGUMENTATIVE) WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Lesson 11</b> <i>Persuasive Paragraph</i>	<b>Introduce the Model</b> (T52) Projectable	<b>Focus Trait: Purpose</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Persuasive Paragraph, Projectable	<b>Draft</b> Using Web (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 12</b> <i>Problem/Solution Composition</i>	<b>Introduce the Model</b> (T126) Projectable	<b>Focus Trait: Organization</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Problem/ Solution Composi- tion, Projectable	<b>Draft</b> Using Problem/ Solution Chart (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 13</b> <i>Persuasive Letter</i>	<b>Introduce the Model</b> (T206) Projectable	<b>Focus Trait: Evidence</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Persua- sive Letter, Project- able	<b>Draft</b> Using Web (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 14</b> <i>Reading/Writing Workshop, Persuasive Essay</i>	<b>Introduce the Model</b> (T282) Projectable	<b>Focus Trait: Purpose</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Exploring a Topic, 5 W's Chart	<b>Prewrite</b> Planning a Persuasive Essay, Projectable, Idea-Support Map	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Planning a Persuasive Essay, Student Book, Idea-Support Map
<b>Lesson 15</b> <i>Reading/Writing Workshop, Persuasive Essay</i>	<b>Introduce the Model</b> (T356) Use Graphic Organizers from Lesson 14	<b>Focus Trait: Conventions</b> Connect to Literature, Reader's Notebook	<b>Draft</b> Connotation	<b>Revise</b> Connect to Literature, Writing Conference Form	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist

### PERFORMANCE ASSESSMENT

### Unit 1: Opinion Essay

## UNIT 4: NARRATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Lesson 16</b> <i>Descriptive Paragraph</i>	<b>Introduce the Model</b> (T52) Projectable	<b>Focus Trait: Development</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Descriptive Paragraph, Projectable	<b>Draft</b> Using Web (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 17</b> <i>Friendly Letter</i>	<b>Introduce the Model</b> (T126) Projectable	<b>Focus Trait: Purpose</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Friendly Letter, Projectable	<b>Draft</b> Using Flow Chart (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 18</b> <i>Story</i>	<b>Introduce the Model</b> (T204) Projectable	<b>Focus Trait: Elaboration</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Planning a Story, Projectable	<b>Draft</b> Using Flow Chart (Day 3)	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist
<b>Lesson 19</b> <i>Reading/Writing Workshop, Personal Narrative</i>	<b>Introduce the Model</b> (T278) Projectable	<b>Focus Trait: Organization</b> Connect to Literature, Reader's Notebook	<b>Prewrite</b> Exploring a Topic	<b>Prewrite</b> Planning a Personal Narrative, Projectable	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Planning a Personal Narrative, Student Book, Event Chart
<b>Lesson 20</b> <i>Reading/Writing Workshop, Personal Narrative</i>	<b>Introduce the Model</b> (T356) Connect to Literature, Use Completed Charts from Lesson 4	<b>Focus Trait: Conventions</b> Reader's Notebook	<b>Draft</b> Elaboration, Connect to Literature	<b>Revise</b> Connect to Literature	<b>Revise and Edit</b> Analyze the Model <b>Interactive Lessons</b> , Projectable, Student Book, Writing Checklist

### PERFORMANCE ASSESSMENT

### Unit 5: Mixed Practice • Task 4: Narrative