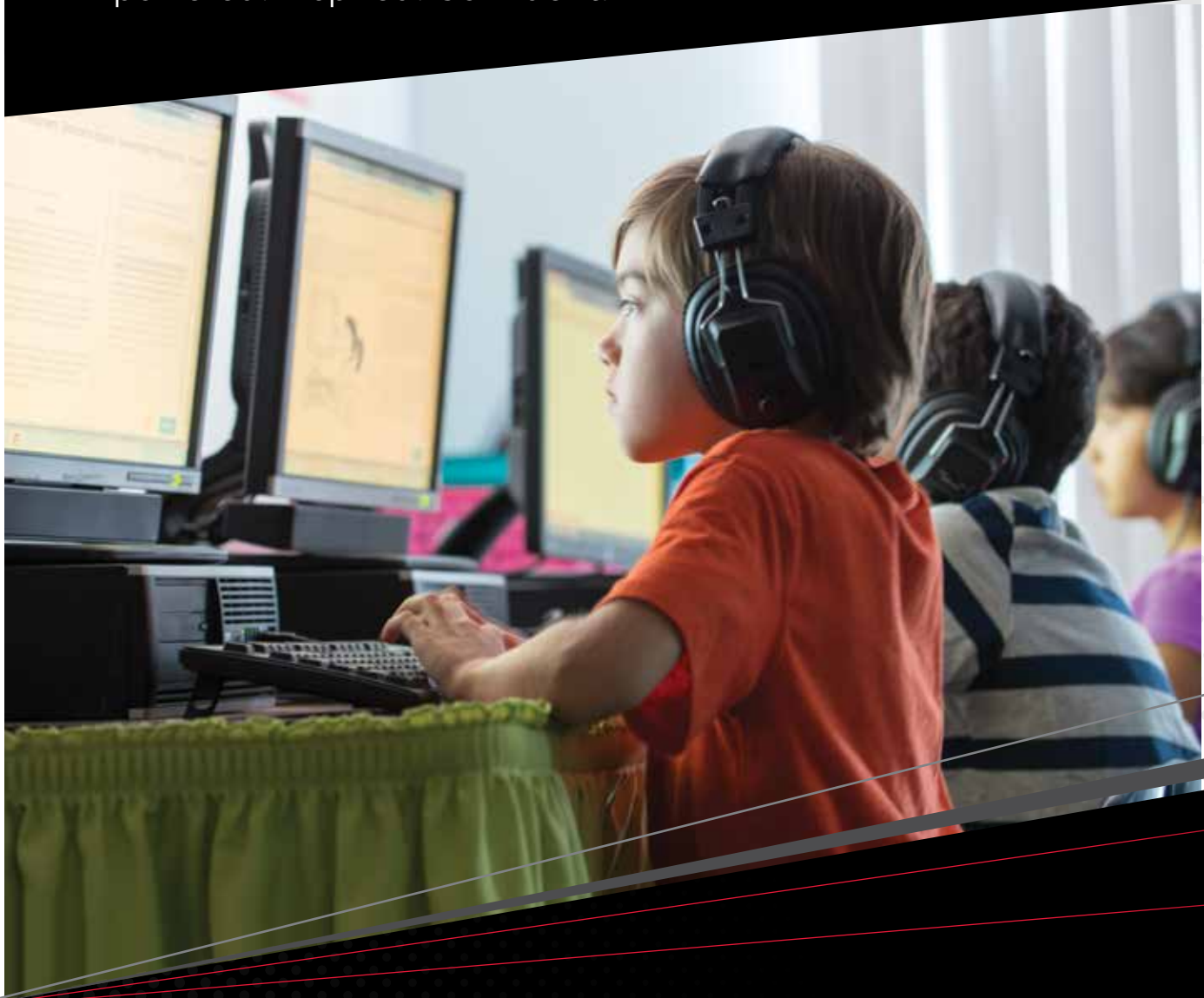


JOURNEYS

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WRITING SCOPE AND SEQUENCE



UNIT 1: NARRATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 1 <i>Personal Narrative Paragraph</i>	Introduce the Model (T54) Projectable	Focus Trait: Development Connect to Literature, Reader's Notebook	Prewrite Planning a Personal Narrative Paragraph, Projectable, Graphic Organizer	Draft Using a Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 2 <i>Personal Narrative Essay</i>	Introduce the Model (T128) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Personal Narrative Essay, Projectable, Graphic Organizer	Draft Using a Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 3 <i>Story Scene</i>	Introduce the Model (T202) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Story Scene, Projectable, Graphic Organizer	Draft Using a Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 4 <i>Reading/Writing Workshop, Fictional Narrative</i>	Introduce the Model (T278) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning a Fictional Narrative, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning a Fictional Narrative, Student Book
Lesson 5 <i>Reading/Writing Workshop, Fictional Narrative</i>	Draft (T350) Connect to Literature, Using Story Map (Lesson 4)	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Draft Setting, Connect to Literature	Revise Writing Conference Form	Revise, Edit, and Publish Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
PERFORMANCE ASSESSMENT Unit 3: Literary Analysis					

UNIT 2: OPINION (ARGUMENTATIVE) WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 6 <i>Response Paragraph</i>	Introduce the Model (T54) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Response Paragraph, Project- able, Graphic Organizer	Draft Using Graphic Organizer (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 7 <i>Argument Paragraph</i>	Introduce the Model (T126) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning an Argument Paragraph, Project- able, Graphic Organizer	Draft Using Graphic Organizer (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 8 <i>Book Review</i>	Introduce the Model (T202) Projectable	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Prewrite Planning a Book Review, Projectable, Graphic Organizer	Draft Using Graphic Organizer (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 9 <i>Reading/Writing Workshop, Argument</i>	Introduce the Model (T276) Projectable	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning an Argument, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning an Argument, Student Book
Lesson 10 <i>Reading/Writing Workshop, Argument</i>	Draft (T350) Using Idea-Support Map (Lesson 9)	Focus Trait: Conventions Connect to Literature, Reader's Notebook	Draft Presenting Claims Effectively, Connect to Literature	Revise for Organization Writing Conference Form	Revise, Edit, and Publish Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
PERFORMANCE ASSESSMENT Unit 1: Argumentative Essay					

UNIT 3: INFORMATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 11 <i>Procedural Essay</i>	Introduce the Model (T56) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Procedural Essay, Projectable, Graphic Organizer	Draft Using Graphic Organizer (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 12 <i>Classification Essay</i>	Introduce the Model (T134) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Classification Essay, Projectable, Graphic Organizer	Draft Using Web (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 13 <i>Definition Essay</i>	Introduce the Model (T210) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Definition Essay, Projectable, Graphic Organizer	Draft Using Idea-Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 14 <i>Reading Writing Workshop, Informational Essay</i>	Introduce the Model (T284) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic	Prewrite Planning an Informational Essay	Revise and Edit Analyze the Model Digital Lesson , Planning an Informational Essay, Student Book
Lesson 15 <i>Reading Writing Workshop, Informational Essay</i>	Draft (T358) Connect to Literature, Using Idea-Support Map (from Lesson 14)	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Draft Presenting Important Ideas, Connect to Literature	Revise Writing Conference Form	Revise, Edit, and Publish Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
PERFORMANCE ASSESSMENT Unit 2: Informative Essay					

UNIT 4: INFORMATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 16 <i>Compare/Contrast Essay</i>	Introduce the Model (T50) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Compare/ Contrast Essay, Connect to Literature, Projectable	Draft Using Venn Diagram (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 17 <i>Problem/Solution Essay</i>	Introduce the Model (T126) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Problem/ Solution Essay, Projectable, Graphic Organizer	Draft Using Idea Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 18 <i>Cause/Effect Essay</i>	Introduce the Model (T202) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Planning a Cause/Effect Essay, Connect to Literature, Projectable, Graphic Organizer	Draft Using Cause/Effect Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 19 <i>Reading/Writing Workshop, Research Report</i>	Introduce the Model (T278) Projectable	Focus Trait: Organization Connect to Literature, Reader's Notebook	Prewrite Explore a Topic, Brainstorm Student Book	Prewrite Planning a Research Report	Revise and Edit Analyze the Model Digital Lesson , Planning a Research Report, Student Book, Projectable
Lesson 20 <i>Reading/Writing Workshop, Research Report</i>	Draft (T352) Connect to Literature	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Draft Presenting Important Ideas, Connect to Literature	Revise Connect to Literature, Writing Conference Form	Revise, Edit, and Publish Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
PERFORMANCE ASSESSMENT Unit 4: Mixed Practice • Task 2: Informative Essay					

UNIT 5: OPINION (ARGUMENTATIVE) WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 21 <i>Opinion Essay</i>	Introduce the Model (T52) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning an Opinion Essay, Projectable, Graphic Organizer	Draft Using Idea-Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 22 <i>Problem/ Solution Essay</i>	Introduce the Model (T128) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Problem/Solution Essay, Projectable, Graphic Organizer	Draft Using Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 23 <i>Persuasive Letter</i>	Introduce the Model (T202) Projectable	Focus Trait: Purpose Connect to Literature, Reader's Notebook	Prewrite Planning a Persuasive Letter, Projectable, Graphic Organizer	Draft Using Idea-Support Map (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist
Lesson 24 <i>Reading/Writing Workshop, Argument</i>	Introduce the Model (T280) Projectable	Focus Trait: Evidence Connect to Literature, Reader's Notebook	Prewrite Exploring a Topic, Connect to Literature	Prewrite Planning an Argument, Projectable, Graphic Organizer	Revise and Edit Analyze the Model Digital Lesson , Planning an Argument, Student Book, Use Idea-Support Map (Day 4)
Lesson 25 <i>Reading/Writing Workshop, Argument</i>	Draft (T356) Connect to Literature	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Draft Using a Formal Style	Revise Writing Conference Form	Revise, Edit, and Publish Analyze the Model Digital Lesson , Student Book, Projectable, Writing Checklist

PERFORMANCE ASSESSMENT

Unit 4 Mixed Practice • Task 1: Argumentative Essay

UNIT 6: NARRATIVE WRITING

	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson 26 <i>Narrative Poem</i>	Introduce the Model (T40) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Narrative Poem, Projectable, Graphic Organizer	Draft Using Web (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Projectable, Writing Checklist
Lesson 27 <i>Field Notes</i>	Introduce the Model (T188) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning/Writing Field Notes, Projectable, Graphic Organizer	Draft Using Three-Column Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Projectable, Writing Checklist
Lesson 28 <i>Radio Script</i>	Introduce the Model (T136) Projectable	Focus Trait: Elaboration Connect to Literature, Reader's Notebook	Prewrite Planning a Radio Script, Projectable, Graphic Organizer	Draft Using Flow Chart (Day 3)	Revise and Edit Analyze the Model Digital Lesson , Projectable, Writing Checklist
Lesson 29 <i>Reading/Writing Workshop, Personal Narrative</i>	Introduce the Model (T184) Projectable	Focus Trait: Development Connect to Literature, Reader's Notebook	Prewrite Teach Exploring a Topic	Prewrite Teach Planning a Personal Narrative, Projectable	Revise and Edit Analyze the Model Digital Lesson , Teach Planning a Personal Narrative, Graphic Organizer
Lesson 30 <i>Reading/Writing Workshop, Personal Narrative</i>	Draft (T230) Using Flow Charts (Lesson 29)	Focus Trait: Organization Connect to Literature, Reader's Notebook	Draft Teach Setting	Revise Writing Conference Form	Revise, Edit, and Publish Analyze the Model Digital Lesson , Projectable, Writing Checklist

PERFORMANCE ASSESSMENT

Unit 4 Mixed Practice • Task 3: Literary Analysis

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Additional Writing Support provided Daily in the Common Core Writing Handbook (CCWH).

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