

January 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7	8	9	10	11	12	13
Chapter 16 review questions are due at the beginning of class	French Revolution	French Revolution	French Revolution	Quiz (12-16) French Revolution	13 th essay Due by 11pm Compare and contrast the American, French, and Haitian Revolutions	
Current event due	American Revolution				Quiz (12-16) Latin American Revolutions	
14	15	16	17	18	19	20
	Current event due	French Revolution	Haitian Revolution	Haitian Revolution	Quiz (12-16) Latin American Revolutions	



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Please complete this work in a notebook that you will turn in weekly for a grade. (Due 01/08/2018)
(Please define the key terms and answer rewrite the questions and answer in a complete paragraph)

Chapter 16: Atlantic Revolutions, Global Echoes 1750-1914

KEY TERMS:

<i>North American Revolution:</i>	<i>abolitionist movement:</i>
<i>French Revolution:</i>	<i>nationalism:</i>
<i>Declaration of the Rights of man and Citizen:</i>	<i>Vindication of Rights of Women:</i>
<i>Napoleon Bonaparte:</i>	<i>Elizabeth Cady Stanton:</i>
<i>Haitian Revolution:</i>	<i>maternal feminism:</i>
<i>Spanish American revolutions:</i>	<i>Kartini:</i>

BIG PICTURE QUESTIONS: (rewrite the questions and answer in a complete paragraph)

1. In what ways did the ideas of the Enlightenment contribute to the Atlantic revolutions?
2. What was revolutionary about the American Revolution, and what was not?
3. How did the French Revolution differ from the American Revolution?
4. What was distinctive about the Haitian Revolution, both in world history generally and in the history of Atlantic revolutions?
5. How were the Spanish American revolutions shaped by the American, French and Haitian revolutions that happened earlier?
6. What accounts for the end of Atlantic slavery during the nineteenth century?
7. How did the end of slavery affect the lives of the former slaves?
8. What accounts for the growth of nationalism as a powerful political and personal identity in the nineteenth century?
9. What were the achievements and limitations of nineteenth-century feminism?

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Please complete this work in a notebook that you will turn in weekly for a grade. (Due 01/26/18)
(Please define the key terms and answer rewrite the questions and answer in a complete paragraph)

Chapter 17: Revolutions of Industrialization

KEY TERMS:		
<i>Steam engine:</i>	<i>socialism in the United States:</i>	<i>dependent development:</i>
<i>Indian cotton textiles:</i>	<i>Progressives:</i>	
<i>Middle-class values:</i>	<i>Russian Revolution of 1905:</i>	
<i>Lower middle class:</i>	<i>Caudillos:</i>	
<i>Ellen Johnston:</i>	<i>Latin American export boom:</i>	
<i>Karl Marx</i>	<i>Mexican Revolution:</i>	

BIG PICTURE QUESTIONS: (rewrite the questions and answer in a complete paragraph)

1. *In what respects did the roots of the Industrial Revolution lie within Europe? In what ways did that transformation have global roots?*
2. *What was distinctive about Britain that may help to explain its status as the breakthrough point of the industrial Revolution?*
3. *How did the Industrial Revolution transform British society?*
4. *How did Britain's middle class change during the nineteenth century?*
5. *How did Karl Marx understand the Industrial Revolution? In what ways did his ideas have an impact in the Industrializing world of the nineteenth century?*
6. *What were the differences between industrialization in the United States and that in Russia?*
7. *Why did Marxist socialism not take root in the United States?*
8. *What factors contributed to the making of a revolutionary situation in Russia by the beginning of the twentieth century?*
9. *In what ways and with what impact was Latin America linked to the global economy of the nineteenth century?*
10. *Did Latin America follow or diverge from the historical path of Europe during the nineteenth century?*

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Please complete this work in a notebook that you will turn in weekly for a grade. (Due 02/05/2018)
(Please define the key terms and answer rewrite the questions and answer in a complete paragraph)

Chapter 18: Colonial Encounters in Asia and Africa

KEY TERMS:

<i>European racism:</i>	<i>Western-educated elite:</i>
<i>scramble for Africa:</i>	<i>Wanjiku:</i>
<i>Indian Rebellion:</i>	<i>Africanization of Christianity:</i>
<i>Congo Free State / Leopold II:</i>	<i>Swami Vivekananda:</i>
<i>Cultivation system:</i>	<i>Edward Blyden</i>
<i>Cash-Crop agriculture:</i>	

BIG PICTURE QUESTIONS: (rewrite the questions and answer in a complete paragraph)

1. In what ways did the Industrial Revolution shape the character of 19th century European Imperialism?
2. What contributed to changing European views of Asians and Africans in the 19th century?
3. In what different ways was colonial rule established in various parts of Africa and Asia?
4. What might subject people choose with the colonial regime? What might prompt them to violent rebellion or resistance?
5. What was distinctive about European colonial empires of the 19th century?
6. How did the policies of colonial states change the economic lives of their subjects?
7. How did cash-crop agriculture transform the lives of colonial peoples?
8. What kinds of wage labor were available in the colonies? Why might people take part in it? How did doing so change their lives?
9. How were the lives of African women altered by colonial economies?
10. Did colonial rule bring "economic progress" in its wake?
11. What impact did Western education have on colonial societies?
12. What were the attractions of Christianity within some colonial societies?
13. How and why did Hinduism emerge as a distinct religious tradition during the colonial era in India?
14. In what way were "race" and "tribe" new identities in colonial Africa?

