Some tips on using our leveled readers

- Review the vocabulary words on the first page of each story with your student. Ask your child to read these words and talk about what they mean.

- Ask younger students to read the stories out loud and use their finger to point to words as they read from left to right. Help them as needed.

- Ask younger students to also read the directions of the exercises out loud. Remind them to use complete sentences when answering.

- Ask older students to look up words they don’t know in a dictionary.

- Point out punctuation; for example, when there is an exclamation mark ask them to reread the sentence using more enthusiasm.

- Review your student’s work and guide him or her through any answers that are not correct.

- Discuss the stories, the characters, the topics, the settings, the pictures – anything about the text to make it more interesting, relevant or fun.

- Monitor your student’s progress and adjust reading levels as needed.

- Keep the reading fun!
### List of Vocabulary Words

The following vocabulary words are introduced in this workbook:

<table>
<thead>
<tr>
<th>alarm</th>
<th>angle</th>
<th>announcement</th>
<th>assembly</th>
<th>astronaut</th>
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</thead>
<tbody>
<tr>
<td>balance</td>
<td>ballast</td>
<td>baseball</td>
<td>basketball</td>
<td>bicycle</td>
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<tr>
<td>blanket</td>
<td>breakfast</td>
<td>bright</td>
<td>bulge</td>
<td>cheaper</td>
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<td>climbing</td>
<td>clue</td>
<td>computer</td>
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<td>dive</td>
<td>donkey</td>
<td>doors</td>
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<td>escapes</td>
<td>exclaimed</td>
<td>exploring</td>
<td>fair</td>
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<td>giraffe</td>
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<td>hometown</td>
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<td>jigsaw</td>
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<td>mission</td>
<td>money</td>
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<td>normal</td>
<td>onion</td>
<td>pancakes</td>
<td>parents</td>
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<td>person</td>
<td>photocopier</td>
<td>pictures</td>
<td>piling</td>
<td>pitcher</td>
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<td>playground</td>
<td>practice</td>
<td>pretended</td>
<td>principal</td>
<td>puppets</td>
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<td>runner</td>
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<td>strings</td>
<td>students</td>
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<td>sunscreen</td>
<td>surprise</td>
<td>tank</td>
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<td>text</td>
<td>through</td>
<td>tomato</td>
<td>toothpaste</td>
<td>tournament</td>
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<td>tripped</td>
<td>tryout</td>
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<td>weather</td>
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<td>wondered</td>
<td>working</td>
<td>worn</td>
<td>wrong</td>
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<td>yesterday</td>
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Real Soup

On Saturday morning, my mom asked me to help her make some tomato soup.

“Sure,” I said. I walked over to the cupboard and started looking through the tin cans.

“What are you doing?” asked my mom.

“I’m looking for the tomato soup,” I replied.

“Well, it doesn’t come in a can,” she said, looking at me.

“It does when I make it with Dad,” I informed her.
Mom laughed. “Let’s make real tomato soup. Can you guess what the most important ingredient is?”

I thought about this. It sounded like a trick question, and my mom could be very tricky. Still, I couldn’t think of anything else, so I said, “Tomato?”

“Bingo!” my mom exclaimed. “Get some tomatoes out of the fridge. Also get some carrots, onions and garlic.”

I got everything out of the fridge. Together we sliced. Together we diced. Together we made the soup.
When it was all done, I took the first spoonful. It was really good.

After lunch, my mom told me I could have some ice cream. I did want ice cream, but I wanted real ice cream. Not stuff out of a tub!

I went to the fridge and took out some ice and some cream.

My mom looked at me and said, “Good luck”.
Real Soup (exercises)

1. Answer the questions below.

What is the most important ingredient in tomato soup?

What is the most important ingredient in cucumber soup?

What is the most important ingredient in mushroom soup?
2. **Match these ingredients with their pictures.**

- carrots
- onions
- tomatoes
- garlic

3. **At the end of the story, do you think the child made good ice cream? Answer in a sentence.**

   ________________________________________________________________

   ________________________________________________________________
The Seasons

We have four seasons. They are spring, summer, fall and winter. A lot of changes happen when we begin a new season. I wonder what your favorite season is?

In the spring, we get lots of rain and the weather becomes warmer. Sometimes it is cool in the morning, and you need a jacket. You may need an umbrella, too! Then it warms up in the afternoon. As the snow melts, you can ride your bike, play catch, or fly a kite. What do you like to do in the spring?
In the summer, the weather is hot. You can wear shorts, t-shirts, and sandals. You may need a hat to protect your skin from the sun. In the hot weather, you can go swimming. Have you ever run through a sprinkler to cool down?

In the fall, the weather gets a little cooler, and you may need to wear your jacket again. The leaves begin to change color, and it is probably the best time of the year to walk in the woods. Do you know what also happens in the fall? It’s time to go back to school!
When winter is here, it’s time to get out your hat, gloves, coat, and snow pants. We have many snowy days in the winter. The weather is good for sledding, ice skating, and making snowmen. Do you like to play in the snow?
## The Seasons (exercises)

1. Draw a line to match each season to the correct statement.

<table>
<thead>
<tr>
<th>Season</th>
<th>Statement</th>
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</thead>
<tbody>
<tr>
<td>Spring</td>
<td>The coldest season.</td>
</tr>
<tr>
<td>Summer</td>
<td>The season when you go back to school.</td>
</tr>
<tr>
<td>Fall</td>
<td>The perfect season to go swimming.</td>
</tr>
<tr>
<td>Winter</td>
<td>The season when the snow begins to melt.</td>
</tr>
</tbody>
</table>
2.  True or False? Circle the right answer.

<table>
<thead>
<tr>
<th>Fall is the best time for building snowmen.</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>You should wear a hat on sunny, summer days.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>You can wear sandals in the summer.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>Summer is a rainy season.</td>
<td>True</td>
<td>False</td>
</tr>
</tbody>
</table>

3.  Think of a word to describe each season.

   Spring:________________________

   Summer:_______________________

   Fall:__________________________

   Winter:_______________________
4. Pick your favorite season. Draw a picture of an activity you like to do in that season. Write a sentence to go with your picture.
Silly Lilly

Lilly loves rhyming words. She tries to use rhymes in her sentences all the time.

Lilly also loves to read, but she only wants to read rhyming words. It dives her teachers and her parents crazy.

“Lilly, that’s silly! You’re missing out on so many good books,” her mom told her.
“Mom, look at this book I took,” Lilly said. “It is all about a fish with a wish.”

“That looks like a great book. I think you’d like some others too. What about this book about a pet cat? Or this one about a frog?” suggested Lilly’s mom.

“I don't want to read about a cat on a mat or a toad by a road!” Lilly replied.

Then she picked up another book. “I can read this text next! I will read the story, and I'll be in my glory!” she told her mom.

Lilly began taking more books off the shelf and piling them up.
“I can read about the blue shoe or the funny money. I can read about the giraffe that laughs and the school with a pool,” Lilly said to her mom.

Her mom replied, “That’s great, but your rhymes are making me crazy. They’re making my thoughts hazy,” she stopped, and began laughing. “Now I sound like you, Silly Lilly!”

Silly Lilly grinned. She said, “Stay calm, mom, and rhyme the day away!”
Silly Lilly (exercises)

1. Choose the correct answer.

What does Lilly love to do?

a. sing  
b. rhyme  
c. dance  
d. paint

Where does the story probably take place?

a. the zoo  
b. the movie theater  
c. the library  
d. the beach

Why do Lilly and her mom laugh at the end?

a. Her mom told Lilly a joke.  
b. They watched a silly movie.  
c. Lilly read a funny story.  
d. Lilly’s mom started rhyming her words.
2. Write a sentence to tell how Lilly’s parents and teachers felt about Lilly’s rhyming.

3. Complete the sentences with a rhyming word from the story.

The boy wore a_____________shoe.

Everyone in the school went for a swim in the ____________.

The cat sat on the____________by the door.
Jeremy’s Houseboat

Jeremy lives on a boat. His home is on the water, but it’s not just a boat. It’s a house that floats. It’s called a houseboat.

Houseboats are just like normal houses in many ways. Jeremy has his own bedroom. The houseboat has a kitchen, a bathroom and a living room. All the rooms are smaller than in a normal house though.
Jeremy has no yard to play in, but he does have a play area on the deck of the boat. He loves racing his cars there.

There are things you can do on Jeremy’s houseboat that you can’t do in a normal house. Jeremy can fish from his house. He loves to fish.

Jeremy has a small rowing boat. He uses it to row to land. Rowing the boat makes Jeremy feel like he is driving his own car.

Jeremy doesn’t go to a normal school. He does his school work on a computer. Jeremy’s friends also live on houseboats. They love to fish together.
At night, it is very quiet and calm on the houseboat. The waves gently rock the boat as everyone falls asleep.

Houseboats are great for some people. But not everybody could live in a houseboat all the time. Some people just rent a houseboat for a holiday. Would you like to go on a houseboat for your next holiday?
Jeremy’s Houseboat (exercises)

1. Fill in the blanks.

Houseboats are like normal houses in many ways, but the_____________are smaller.

There is even room for a play area on the ________________.

Some people just rent a_____________for a holiday.

2. Choose the correct answer.

What is a houseboat?

a. a house that can fly
b. a boat that can fly
c. a house that can float
d. a house to put your boat in
Circle the things you do on a houseboat.

a. fish
b. bowling
c. swim
d. row your boat
e. grow tomatoes in the garden
f. play tennis

The New Principal

Macy and her family had a great time at the school fair. There were games, cotton candy, and even a dunk tank.

The fair had prizes, and Macy won the best prize. She got to be the principal for a day!

On Monday morning, Macy’s principal let her sit in the principal’s chair at her big desk. Macy spun around on the chair. This was fun already.
Next, she made her first announcement. All students could chew gum in class!

Macy walked around the school. She stopped in to play with the kindergarten students. She listened to a story in grade one. There were kids in the gym playing dodgeball, so she joined their game. The morning flew by!

When it was time for recess, Macy made her next big announcement. She told everyone that recess would be an extra ten minutes! She could hear all the kids cheering.

In the afternoon, Macy played on the principal’s computer. She learned how to use the photocopier. She sat at the big desk and drew pictures.
At the end of the day, Macy made her last announcement. She was sure this one would make all the kids happy.

“Attention students! This is your principal, Macy. I am happy to tell you that there will be no homework for anyone today!”

Cheering and laughter came from the classrooms. Being the principal was so much fun!
The New Principal (exercises)

1. Multiple Choice.

Macy won a prize at the______________.

a. hockey game
b. park
c. school fair

Macy learned how to use______________.

a. a tractor
b. a photocopier
c. the scissors

What game did Macy play in the gym?

a. dodgeball
b. basketball
c. soccer
2. Write 1, 2, 3 and 4 to put the events from the story in order.

   ______ Macy let the kids chew gum.
   ______ Macy won a prize.
   ______ Macy told everyone there would be no homework.
   ______ Macy sat in the principal’s chair.

3. Write two rules you would make if you were the principal for a day.

   1. ______________________________________
      ______________________________________

   2. ______________________________________
      ______________________________________
Playground Pals

With her sunglasses on, Mariah sat on the bench in the playground. She pretended that the other kids couldn't see her.

At her new school, it had been hard to make friends. She watched Jess chase Kayla, and Mitch, Joe, and Liam play basketball. Many kids laughed and ran around the play area, but Mariah sat still on the bench.

A little girl caught her eye. She walked across the balance beam, back and forth, over and over. Then she hopped down, tripped on her untied shoelaces and fell over.
Mariah looked around. No one noticed the girl, lying on the ground. Mariah looked out from her sunglasses. She put them back on and rushed over.

“Are you okay?” she asked her.

The girl looked up from under her own sunglasses. “I think I am okay,” she said.

Mariah nodded, ready to walk away. “I like your sunglasses, Mariah,” the girl told her.

Mariah was surprised, and asked, “How did you know my name?”

The girl smiled and said, “I don’t have any new friends yet, but I’ve seen how nice you are, and I learned your name quickly.”
Mariah felt happy and smiled back. “Your name is Hannah, and you moved here because your dad got a new job. Moving to a new school is hard.”

“It sure is, but I’m ready to make some new friends,” Hannah told her.

“I am too,” Mariah replied.
Playground Pals (exercises)

1. Fill in the blanks.

Mariah sat on the______________.

She watched the children______________.

She helped a girl named______________.

2. What had Hannah already learned about Mariah?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
3. **Choose words below to complete the story.**

The sun was bright, but my ________ protected my eyes. We were playing an exciting game of________. The score was tied. We took a timeout to let a player tie his________, but then we were ready to finish the game. The kids on the ________ were all watching as I made the final shot to help my team win!
Sun Safety

Payton was excited to play outside with her friends. She was about to leave when her mom called, “Payton! Did you put sunscreen on?”

Payton sighed. “No, but I will.”

Payton rubbed sunscreen on her arms and legs. As she was walking to the door, her mom called out, “Did you remember to put some on your face? Don’t forget your ears and neck!”

Payton sighed again. At this rate, she was never going to get outside! She rubbed sunscreen on her face, ears, and neck. Then she headed for the door.
“Payton!” her mom called. “You should put a hat on. It’s really sunny today.”

“Mo-om!” Payton cried. She just wanted to play with her friends. She grabbed a hat and made her way to the door.

“You need to take your water bottle with you,” her mom called out.

“Mom!” Payton groaned. “My friends will wonder what is taking me so long!”
“It’s important to drink lots of water on hot days,” her mom replied. “This will only take a minute.”

Payton waited as her mom filled her water bottle.

“Make sure you find some shade out there,” her mom said, as she handed her the water bottle.

“I know, I know!” Payton exclaimed. “Is there anything else, or can I finally go play with my friends?”

“Just one more thing,” her mom replied.

“What?” Payton asked.

“Have fun!” Her mom smiled and kissed her on the cheek.
Sun Safety (exercises)

1. Fill in the blanks with the correct word.

You should wear_____________ to protect your skin from the sun.

Drink lots of_____________ when you are outside on a hot day.

Wearing a_____________ helps keep the sun off your face.

2. Read over the story and find three different words the author uses instead of “said”.

___________________

___________________

___________________
3. Draw a picture of yourself playing outside on a warm day. Then write a sentence to tell how you are staying safe in the sun.
There’s a Fireman at my Window

Rob rolled over in his bed. He heard people talking. The sound came from outside his window.

Rob was curious, and he opened his window. The sun was shining bright. There was a tall ladder next to the tree outside his house. The branches were really close to his window. A fireman was climbing to the top.

A few neighbors stood and looked up at the fireman.
Sally the cat had gotten stuck in the tree. She wouldn’t come down. Sally was Mrs. Johnson’s cat. Mrs. Johnson was a friendly neighbor who often let Rob play with her cat.

The cat was very high in the tree. Rob watched as the fireman slowly climbed up and up. He got closer and closer to the cat, but the cat got scared and backed away. Everyone was afraid that the cat might fall!

The fireman climbed up one more step. He leaned across and slowly reached out towards the cat. Everyone held their breath!
The cat climbed onto the fireman’s arm. She was safe. Everyone cheered. The fireman had saved the scared cat.

Rob ran down the stairs to join the fun. He would bring his fireman hat to play with Sally the next time. Perhaps that would remind her not to climb a tree again.
There’s a Fireman at my Window
(exercises)

1. Answer the questions from the story.

   How did the cat feel when she was stuck in the tree?

   ____________________________

   Who was climbing the ladder?

   ____________________________

   Who owned the cat that was stuck in the tree?

   ____________________________
2. **Fill in the blanks with words from below.**

<table>
<thead>
<tr>
<th>firemen</th>
<th>neighbors</th>
<th>cat</th>
</tr>
</thead>
<tbody>
<tr>
<td>shines</td>
<td>friendly</td>
<td>ladders</td>
</tr>
</tbody>
</table>

a. People who live next door to you are your______________.

b. ______________are good at climbing.

c. We like people when they are ______________.

3. **What else do firemen do besides save cats?**

Write a sentence to answer.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Soccer Lessons

Gracie and Mara loved to play soccer. Every day they would go to the park to kick the ball. Gracie was very good at soccer, but Mara was not so good. This did not matter. Both girls loved to play, and so they did.

Gracie helped Mara get better. She taught Mara many new skills. Mara soon became a very good soccer player.

As the two girls played more and more, Mara got better and better. Soon, Mara was better at soccer than Gracie!
Before long, soccer tryouts were held at their new school. There was only one empty spot, and both girls wanted it. Mara got the spot! This made Gracie a little sad, but she still cheered on her best friend.

Soon, the biggest tournament of the year was here. Gracie watched as Mara ran, kicked, and scored just as she had taught her to.

Mara scored the last goal. The school’s team won! Everyone was cheering. The team was laughing and shouting Mara’s name.

Gracie was proud of her schoolmates! She was a little sad that she did not get to play, but she still cheered on her best friend.
The referee handed Mara the trophy. Mara carried it to where Gracie was sitting.

“This trophy truly belongs to my best friend,” Mara said, “I would not be here today if it weren't for Gracie's lessons and her cheering me on.”
The Very Odd Day

There was a boy named Rob. One day he had a very odd day.

The day started when he woke up and looked around his room. A tree was growing up from the floor by his bed! Up in the tree was a monkey wearing a purple cowboy hat.

The monkey asked Rob, “Do you want a banana?”

Rob didn’t want a banana; he wanted pancakes, so he went down to the kitchen. Rob's mom was there. He told her about the tree and the talking monkey in his room.
Rob’s sister just rolled her eyes.

“You must be dreaming,” said his mom.

Then Rob saw that his mom had a big hat on her head. The hat was odd. “Is that hat made of pizza?” the boy asked his mom.

“Oh yes, do you like it?” said his mom. “If you do, I will let you eat it for lunch!”

Everything in the house was too goofy, so Rob ate his pancakes quickly and went to school.

There he saw all the kids walking upside down. They were walking on their hands, not on their feet! In front of the room, a teddy bear was teaching the class!
The next day Rob got up and everything was back to normal.

“Thank goodness,” said Rob. “Yesterday was much too odd and silly, and I think I like normal better.”
The Very Odd Day (exercises)

1. **Answer these questions.**

   What color was the monkey’s hat?
   
   _________________________________.

   Can you name two crazy things that happened in the story?
   
   _________________________________.

   After the odd day, what happened the next day?
   
   _________________________________.

2. **Pick the correct answer.**

   Rob wanted to eat:
   
   a. his mom’s hat
   b. pancakes
   c. a banana
Rob’s sister rolled?

a. her tricycle  
b. her baseball  
c. her eyes  

Most days everything for Rob was:

a. too goofy  
b. fine and normal  
c. raining and boring  

3. **Fill in the blanks.**

Kids at school were_______________upside_____________.

The boy’s mom was wearing a hat made of_____________.

At school the new_______________was a_____________ _______________.
The Rainy Day

One rainy day, Trent and Cohen sat inside, not sure what to do.

“I’m so bored,” Cohen said.

Then Trent had an idea.

“Let’s play a clue game!” he said to his brother. He told Cohen that he would make clues for him to find. “I’ll hide them around the house,” Trent said.

Trent got to work, making clues that would lead Cohen from room to room. Cohen closed his eyes while Trent hid the clues. “I’m ready!” Trent called.
Cohen read the first clue. “Where do we keep the ice cream?”

Cohen ran over and opened up the freezer. Inside, he found the second clue.

“This is where you keep your shoes,” Cohen read. He ran to the closet. Inside one of his shoes, he found the third clue!

“Use this to brush your teeth,” Cohen read. He ran upstairs to the bathroom. Beside his toothpaste, he found the fourth clue.

Trent was excited. “This is the last one!” he shouted.

The last clue told Cohen that it was a place to go when he’s feeling sleepy.
“My bed!” Cohen shouted. He ran into his bedroom. “I don’t see anything,” he said, looking at his bed. Then he pulled the blanket down and found a surprise.

“Candy!” Cohen exclaimed. “What a great game!”

Trent smiled, glad to see that his brother was so happy.

“Now it’s my turn,” Cohen said. “Close your eyes, Trent. I’ll make a clue game for you!”
The Rainy Day (exercises)

1. Answer these questions.

What was the weather like?

What is the last room Cohen looked in?

What surprise did Trent leave for Cohen?
2. Write 1, 2, and 3 to put the events from the story in order.

_____ Cohen found a clue in the freezer.

_____ Cohen found candy hidden under his blanket.

_____ Cohen found a clue beside his toothpaste.

3. Write clues you could use for a clue game at your house.

__________________________________________.

__________________________________________.

__________________________________________.
All Kinds of Puppets

Have you seen a puppet show? Perhaps you’ve seen “The Muppet Show” or “Sesame Street” on TV? They are both puppet shows.

Puppet shows are fun to watch. A person hides behind the stage and moves the puppets’ arms, legs, and mouths. This person speaks for the puppets. This brings the puppets to life.

Puppets look like dolls that move. Sometimes the puppets have strings on them. These strings help make the puppets move.
Some puppets are worn over the hand, like a glove. Your thumb and little finger become the arms of the puppet. These are called hand puppets.

Other puppets have sticks supporting their arms and legs. When you move the sticks, it looks like the arms and legs are moving.

Sometimes puppets are made from socks. A person puts his or her hand into the sock. They move their fingers and thumb to make the puppets move and speak. Try it with one of your own socks!
You can also make shadow puppets, using just your hands. You’ll need a strong light in a dark room. Put your hand in front of the light and see the shadow it casts on the wall. Now form your hand into different shapes.

Can you make your shadow look like a barking dog? Can you make your shadow look like a flying bird?
All Kinds of Puppets (exercises)

1. Answer these questions from the story.

Which of the following are types of puppets?
- hand puppets
- foot puppets
- shadow puppets
- sun puppets

Which of these can we use to make puppets move?
- batteries
- sticks
- strings
- our hand
- Google
- our noses

What do you need to make shadow puppets?
- light
- flour
- cloth
- your hand
2. Below are two puppets speaking. You are puppet 2. Write answers to Puppet 1’s questions.

Puppet 1: Hi my name is Joey.

Puppet 2:______________________________.

Puppet 1: What’s your favorite color?

Puppet 2:______________________________.

Puppet 1: Do you like puppet shows?

Puppet 2:______________________________.
3. Draw a stage with puppets on it and write the names of the puppets.
Late for School

Benton sat up in bed, rubbing his eyes. “What time is it?” he thought to himself.

He looked at his alarm clock and gasped, “It's already eight o’clock, and I'm late for school!”

He dashed out of bed and hurried to brush his teeth and wash his face. He tripped over his dog, still sleeping on the floor, as he made his way back to his room.

What should he wear to school? He needed to hurry up and get dressed because his bus would be here any minute.
He searched for clothes and pulled on two mismatched socks. He shrugged his shoulders. They would have to do because he needed to leave.

He dashed down the stairs and slid his shoes on his feet, leaving the laces untied. He grabbed his backpack and ran out the door, tripping as he left.

Landing flat on his stomach, he looked up just in time to see two slipper feet staring back at him.

“Are you okay?” he heard, as he picked his head up. He saw his mom staring at him, with her cup of coffee and a newspaper in hand.

“I'm fine, mom, but I'm late for school!” he cried.
“Benton, it's Saturday,” she responded.

He stopped, turning around slowly, and then laughed. “It is Saturday!” he said.

“Let's go in and have breakfast,” his mom replied.

“I'm going back to sleep. It's Saturday!”
Late for School (exercises)

1. Choose the correct answer.

Where does the story take place?

a. Benton’s home  
b. Benton’s school  
c. the school bus  
d. the park

Benton wears socks that are:

a. short  
b. striped  
c. mismatched  
d. blue

Outside, Benton sees his:

a. bus driver  
b. sister  
c. dad  
d. mom
2. Circle the correct choice in the sentences below.

Benton wakes up (late / early).

Benton goes outside to (get the newspaper / wait for the bus).

Today is (Saturday / Tuesday).

3. Write a sentence about what Benton plans to do at the end of the story.
Funhouse Mirrors

Pablo and his sister Rosa were at the carnival. Rosa wanted to visit the funhouse mirrors.

When Rosa looked into a mirror, she started to cry.

“What’s wrong?” asked Pablo.

Rosa pointed to her reflection in the mirror. Rosa looked so short and funny! She didn’t like that at all.

We see our real reflections in mirrors when they reflect light straight back. To do this, mirrors must be flat.
Funhouse mirrors are not flat. So they do not reflect light straight back. They reflect light at different angles. This is why we see ourselves as different shapes.

The mirror Rosa was looking at had a bulge in it. Reflections from the bulge made her look shorter and wider than she was. When you look into the back of a metal spoon, you see the same kind of reflection. Can you see how big and wide your cheeks are?

Pablo had an idea. He showed Rosa another mirror. This mirror was shaped like the inside of a spoon. This makes you look taller than you really are.
Rosa liked her new reflection. This time she laughed. She was happy to look so tall and grown up!

You can also play with mirrors in your house. Ask to see your dad’s shaving mirror. How does it make you look?

Try looking into your car’s rear view mirror. How do things look?

What other kinds of mirrors can you find around your house?
Funhouse Mirrors (exercises)

1. Match the words with their meanings.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angle</td>
<td>A mirror on a car used to see behind you</td>
</tr>
<tr>
<td>Carnival</td>
<td>A mirror used when shaving</td>
</tr>
<tr>
<td>Shaving Mirror</td>
<td>A fair</td>
</tr>
<tr>
<td>Rear View Mirror</td>
<td>Not straight</td>
</tr>
</tbody>
</table>
2. **Answer the questions. Use complete sentences.**

   Why did Rosa cry?

   ________________________________

   ________________________________

   What did Pablo do to make Rosa happy?

   ________________________________

   ________________________________

3. **Where else can you see your reflection besides a mirror?**

   ________________________________

   ________________________________

   ________________________________
Jane’s Present

Jane worked for her neighbor by helping with her garden. Jane’s plan was to make enough money to buy a new pair of tennis shoes.

She already had the shoes picked out. They were light blue. They had a white stripe down the side. Jane thought they were just perfect! She had wanted them for a very long time.

Jane cut the lawn. She gave the flowers water. She pulled out the weeds. It was hard work!
It took a week for Jane to finish. Now the garden looked great, and the neighbor was very happy. She gave Jane the money she needed for her new shoes. Jane could not wait to buy them!

Jane skipped home with her money in her pocket. She saw her little brother Tim’s beat up bicycle lying sadly in the garage. Jane felt upset that Tim had to use such an old and worn out bike every day.

Jane waved goodbye to her parents and set off for the store.
Jane soon returned home. The whole family was expecting to see her new tennis shoes, but Jane had a surprise. She pulled Tim into the garage where a shiny green bike had replaced his old bicycle.

Tim was amazed! He asked, “What about your tennis shoes?”

Jane replied, “I don't care about tennis shoes. I just want my little brother to be happy.”
Jane’s Present (exercises)

1. Multiple choice.

   The tennis shoes Jane wanted were ____________.
   
   a. red  
   b. blue  
   c. green  

   Jane bought her brother a(n) ____________.
   
   a. bicycle  
   b. skateboard  
   c. elephant  

   Why did Tim need a new bike?
   
   a. Tim ate his bike by accident.
   b. His old bike was missing a wheel.
   c. His old bike was beat up and old.
2. List three things Jane did for her neighbor.

________________________________________________________________________.

________________________________________________________________________.

________________________________________________________________________.

3. Put these events in order:

______ Jane goes to the store.

______ Jane buys her brother a new bike.

______ Jane notices her brother’s worn out bike.

______ Jane works hard in her neighbor’s garden.
How a Submarine Works

Have you ever wondered how a submarine works? How can a submarine dive under water? How can it float back to the surface?

Let's try a little experiment. First, fill a bucket with water. Then grab a mug. Turn the mug upside down. Now try to push the empty mug into the bucket of water.

Do you find it hard to press the mug down? What happens when you release the mug? Does it float back to the top?
The mug floats back up because air is lighter than water. The air trapped inside the mug makes the mug lighter than water. The mug floats because of the air trapped inside it.

That is how a submarine works. A submarine has huge tanks called ballast tanks. When the tanks are full of air the submarine floats.

Can you think of how you’d make a submarine dive under the water? What would make the submarine heavy? You would have to fill the ballast tanks with something. What would you fill them with? What is all around the submarine?

Water! To make the submarine dive into the ocean, you fill the ballast tanks with water. Now the submarine will sink below the surface.
When it is time to go back up, you just pump the water out of the tanks. The tanks will then be filled with air again. The submarine will be light and will float to the surface. A submarine can go up and down just like that.
How a Submarine Works  (exercises)

1. Answer these questions.

What do you call a boat that travels under the water?


What do you fill the ballast tanks with to make a submarine float?


What do you fill the ballast tanks with to make a submarine dive under water?
2. **Pick the correct answer.**

A submarine:

a. looks like a helicopter  

b. lives in the woods  

c. goes deep down in the water

The ballast tanks are filled with water to:

a. make the submarine go forward.  

b. make the submarine sink under water  

c. make the submarine float up to the surface

Look out the window of a submarine and you might see lots of___________.

a. cars  

b. birds  

c. fish
3. Draw a line across the middle of a piece of paper. Below the line, draw a submarine and everything the people on it see under the water. Above the line, draw normal boats and people waiting for the submarine to return.
The Donkey Ride

A father and his son went to market. The father rode a donkey and the boy walked behind.

“Oh, my!” said a woman. “The father rides and his little son walks.”

So, the father got down and the boy rode the donkey. As they walked down the road, a farmer called out to them. “A young boy rides and his poor father walks! How wrong!”
Then the boy got down and they both walked with the donkey. Not long after, they came upon a group of children. The children laughed at them. They screamed “Ha, ha! What a sight! Three donkeys walking down the road!”

Then, the father and son both got on the donkey’s back. Off they went to the market. Just as they arrived, a guard stopped them and asked, “Is it fair that two people ride on a poor little donkey?”

They got off the donkey. The father scratched his head. The boy scratched his head. Then, they decided to carry the donkey on their own backs!
Now everyone laughed and pointed at them. The father turned to his son. He said, “If we do what everyone says, we’ll never get anywhere today!” So, they carried on.
The Donkey Ride (exercises)

1. Draw a line to match the word to the picture.

   Donkey

   Father

   Son

2. Choose the correct answer.

   Who was riding the donkey first?

   a. the son
   b. the father
   c. the villager
Where were the father and son going?

a. a lake  
b. the bakery  
c. the market

Why did everyone laugh and point at them?

a. The boy told a good joke  
b. The father was wearing a clown's hat.  
c. The boy and his father were carrying the donkey.

3. **What is a good lesson from the story?** Fill in the blanks:

Do what you believe is___________. Don’t worry about what people___________.

Neil Armstrong

Have you ever wondered what it would be like to go into space? How fun would it be to walk on the moon?

What if you were the first person ever to walk on the moon? That’s what Neil Armstrong did. He was an astronaut and the first man to walk on the moon.

Neil loved to fly. He loved to learn all about space, too.

Neil became a pilot and flew a lot of planes. He flew a plane before he learned how to drive a car! Later, he became an astronaut.
In 1969, Neil got to go in a rocket called the Apollo 11. There were two astronauts with him. The three men flew to the moon.

When the rocket landed, Neil was the first one to step out and walk on the moon. It was so exciting! He got to spend time exploring the moon. He picked up moon rocks to bring back with him. He took lots of pictures. Today, his footsteps are still on the moon!

Neil became very famous after he walked on the moon. Many people watched the Apollo 11 moon landing on TV. You can look up videos and see it, too!
# Neil Armstrong (exercises)

1. **Match each word to the correct meaning.**

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>space mission</td>
<td>a vehicle used to travel to the moon</td>
</tr>
<tr>
<td>astronaut</td>
<td>a person who flies a plane</td>
</tr>
<tr>
<td>rocket</td>
<td>a person who travels on a spaceship</td>
</tr>
<tr>
<td>pilot</td>
<td>a trip into space</td>
</tr>
</tbody>
</table>
2. Fill in the blank with the missing word.

a. Neil Armstrong was the first person to walk on the__________.

b. Before he was an astronaut, Neil was a ____________.

c. When he was on the moon, Neil picked up__________ to take home with him.

3. Would you like to explore the moon? Tell why or why not.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Play Ball!

The ball met the baseball bat, and the runner ran to first base. The crowd cheered, and Jake jumped up and down.

The hometown baseball team was playing, and his favorite player, Slammin' Sam, was on deck to bat.

Sam took a few practice swings and went to the plate. The pitcher threw the ball. Strike one.

Jake smiled at the little girl next to him. She was watching everything closely too.
Sam was ready for the next pitch. He kept his eye on the ball all the way until it made contact with his bat. Up and up the ball went. It was a home run!

Jake had his glove ready. The ball bounced near him, and he quickly picked it up! He couldn't believe it! He saw the girl next to him looking at the ball. He thought for a minute. “Here you go,” he told her, handing her the ball. The girl grinned from ear to ear.

Slammin Sam saw the replay of his home run on the big screen. He also saw Jake give the ball to the small girl. Sam signed a new ball and tossed it up to Jake. “Here you go, kid,” he told him.

Jake knew this would be a ball game he would never forget!
Play Ball! (exercises)

1. Choose the correct answer.

What is Jake watching?
- a. a movie
- b. a baseball game
- c. a play
- d. a soccer game

What does Jake use in the story?
- a. a baseball mitt
- b. a raincoat
- c. a book
- d. popcorn

Why does Jake give the girl a ball?
- a. He did not want it.
- b. It was her ball.
- c. He knew she wanted it.
- d. He didn’t like baseball.
2. **Circle the correct choice in the sentences below.**

Jake's favorite player is (Bunting Ben / Slammin' Sam).

Sam kept his (eye / foot) on the ball.

Sam gave Jake a (shirt / ball).

3. **Circle three words that describe how Jake feels at the end of the game.**

happy scared proud
hungry excited bored
The Assembly Line

A long time ago, a fellow named Henry Ford spent many weeks to make one car by himself.

“This is too slow!” he thought. “I need a better way to make cars.”

Henry got his friends to help. They made a long line. One person put on the wheels. Another person added the seats. One man put the doors on the car. A different man did the windows. It was like putting together a jigsaw puzzle.
After a while, the man putting on the wheels became very fast at putting on wheels. Everyone on the long line became very good at their jobs. Together, they could make cars very quickly. The long line of working men was called an “assembly line”.

Assembly lines made it faster and cheaper to build cars. Henry Ford made lots of cars. The only color, though, was black. He said “You can have any color as long as it is black!”

Now people use assembly lines to make all sorts of different things quickly and cheaply and in many different colors.
The Assembly Line (exercises)

1. Pick the correct answer.

Cars are made by people who:

a. stand on each other’s shoulders
b. sit in a big circle
c. work in a long line.

Cars made by the man whose name was Henry Ford:

a. are called boxcars
b. are called Fords
c. are called Henry Honda cars

Another thing that is probably made on an assembly is:

a. A song
b. An airplane
c. A chocolate cake
2. **Answer these questions.**

   What’s the name of the man who made the first car on an assembly line?

   ____________________________________________.

   They say “practice makes perfect”. Do you think this is true on an assembly line?

   ____________________________________________

   ____________________________________________.

3. **Draw a picture of part of the assembly line and write what each person is doing.**