Level K Workbook
Some tips on using our leveled readers

- Review the vocabulary words on the first page of each story with your student. Ask your child to read these words and talk about what they mean.

- Ask younger students to read the stories out loud and use their finger to point to words as they read from left to right. Help them as needed.

- Ask younger students to also read the directions of the exercises out loud. Remind them to use complete sentences when answering.

- Ask older students to look up words they don’t know in a dictionary.

- Point out punctuation; for example, when there is an exclamation mark ask them to reread the sentence using more enthusiasm.

- Review your student’s work and guide him or her through any answers that are not correct.

- Discuss the stories, the characters, the topics, the settings, the pictures – anything about the text to make it more interesting, relevant or fun.

- Monitor your student’s progress and adjust reading levels as needed.

- Keep the reading fun!
# List of Vocabulary Words

The following vocabulary words are introduced in this workbook:

<table>
<thead>
<tr>
<th>admire</th>
<th>balanced</th>
<th>beat</th>
<th>breathe</th>
<th>bulk</th>
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</thead>
<tbody>
<tr>
<td>cabin</td>
<td>comfortable</td>
<td>craters</td>
<td>culture</td>
<td>diet</td>
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<td>disappear</td>
<td>dragon</td>
<td>dream</td>
<td>earth</td>
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<td>engine</td>
<td>environmental</td>
<td>factory</td>
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<td>ghost</td>
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<td>grocery</td>
<td>guide</td>
<td>haunted</td>
<td>king</td>
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<td>machine</td>
<td>melted</td>
<td>menu</td>
<td>moon</td>
<td>muscles</td>
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<td>neighbors</td>
<td>noodles</td>
<td>observation</td>
<td>package</td>
<td>plastic</td>
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<td>potluck</td>
<td>project</td>
<td>pumpkins</td>
<td>recycling</td>
<td>restaurant</td>
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<td>revolves</td>
<td>revolving</td>
<td>sandwich</td>
<td>scars</td>
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<td>science</td>
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<td>steam</td>
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<td>substitute</td>
<td>tattoo</td>
<td>tower</td>
<td>train</td>
<td>transport</td>
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<td>traveling</td>
<td>villages</td>
<td>waiter</td>
<td>walnuts</td>
<td>weighing</td>
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Allen’s Ghost

Allen hurried home from his new school, walking past the old house on the hill. He shivered. The house stood there tall and dark. Its paint peeled. Its fence rusted. Paper scraps, plastic bottles, newspapers and other junk littered the tall grass. “The house is haunted with ghosts,” said his classmates. Allen always walked past the house as fast as he could. Suddenly, a bird screeched. Allen walked faster.

The next morning on his way to school, he saw a plastic bag caught on the old house’s rusty fence. His class was collecting plastic for an ecology project. Allen yanked the bag off the fence. He tucked it into his backpack. The door of the old house squeaked open. An old woman smiled and waved.
“Not much of a ghost,” thought Allen.

After school, Allen walked home trying to think of an environmental project for science class. As he passed the old house, the gate stood open with a large garbage bag taped to it. A sign said: PLEASE FILL ME. Allen looked at the yard full of litter. Suddenly, he knew what his project would be.

Allen started picking up the litter. He noticed that the old lady was watching him from the big window, but he pretended not to see her. When the bag was full, he walked up the steps and rang the bell. The creaky door opened.

“Excuse me,” he said, “may I have more bags?” A big smile came across the old woman’s face. Her eyes twinkled. She got him a box full of bags. “Thank you,” he said.
“No,” she said, her voice as creaky as the door.
“Thank you. I’ve grown too old to clean the yard. You are helping me very much. When you finish, I have a gift for you.”

Allen filled the bags with bottles, newspapers and other litter. He would bring the bags to school. He’d name his project: Recycling My Neighborhood.

The door opened and the old lady handed him a box. “These are for you,” she said. Allen looked inside. Books! Some covers were torn, some pages yellow. It looked as if they had been read many times.

“My grandchildren loved these books,” she said. “I hope you enjoy them.”

On his walk home, Allen decided it was pretty cool having a non-ghost, book-loving neighbor. It was even nicer to get a gift just for doing his homework. Most of all, he felt good because he had helped the lady and made her happy.
Allen’s Ghost (exercises)

1. True or False?

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen’s classmates said the house was haunted.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lions and tigers littered the yard.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The old lady likes having litter in her yard.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allen put the litter in bags.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Name three different items Allen found littering the yard.
   a. __________________
   b. __________________
   c. __________________
3. **Put the events of the story in order.**

   _____ The woman gave Allen a bag of books.
   _____ A bird screeched and Allen walked faster.
   _____ Allen saw a plastic bag stuck on the rusty fence.
   _____ Allen asked the old woman for more bags.
Not Just an Empty Can

Ethan finished his orange soda. “Here’s one more can, Uncle Joe!”

That’s enough for this bag,” called out Uncle Joe.

Today Ethan would find out what happens to old cans. He and his uncle were going for a tour of the recycling center.

They drove to the center. A lady at the counter took their bags of cans.

“What’s she doing?” Ethan asked.

“She’s weighing the cans,” Uncle Joe explained.

“Eight pounds,” the lady told Uncle Joe. She handed Uncle Joe back the empty bags.
A man wearing a hard hat and funny looking glasses came up to them. He gave them hats and glasses to wear.

“This is Mr. Green,” Uncle Joe told Ethan. “He’s going to give us the tour.”

Ethan felt proud and grownup in his hat and safety glasses as he followed the men into another building.

“Wow!” Ethan shouted. “It’s a whole mountain of cans!” At one end of the building, there was a huge pile of cans just like the ones he and his uncle had brought in. The pile was over 10 feet high.

What a busy and noisy place! The cans were lined up and all their color was zapped off. Then they were crushed together and hammered into little bits of metal. The metal was then scrubbed clean.
Mr. Green took them to the furnace room. “Be careful! We have to stand way back here. The furnace is super-hot!” he warned them.

Ethan saw fire when a big door opened. Buckets filled with small pieces of metal were emptied into the furnace to be melted. At the other end of the furnace, red-hot metal poured back out into giant tubs.

“It looks like lava!” Ethan shouted.

“This way, men!” Mr. Green led them to a big truck. Huge silvery bricks filled the back of the truck. “This is what happens to the hot liquid in the tubs when it cools,” he told them.

“What are they going to do with those?” Ethan wanted to know.
They got in their car and followed the truck down the road. At the next factory, they watched the bricks get rolled into long and flat shiny strips. Then a machine cut circles out and started shaping them.

What were they making?

Something was coming out the other end of the machine. Ethan's eyes opened wide when he saw hundreds of shiny new cans!

Uncle Joe grinned. “Now you know where your old cans go!”
Not Just an Empty Can (exercises)

1. Fill in the blanks.
   
a. The cans Ethan and Uncle Joe brought to the collection center weighed __________ pounds.

   b. The pile of cans was over __________ feet high.

   c. Ethan saw __________ when the door of the furnace was opened.

2. Multiple choice.
   
   What did Mr. Green give Ethan and Uncle Joe to wear?

   a. Overalls and safety boots

   b. Hard hats and safety glasses

   c. Clown noses and floppy shoes
What filled the back of the truck they saw?

a. Giant frogs  
b. Huge silvery bricks  
c. A mountain of cans

What did the last factory make?

a. new cans  
b. pop tarts  
c. silver bells

3. **Mark by number in the order that it happened in the story.**

   _____ Ethan saw the new cans coming out of the machine.

   _____ The bricks got rolled out long and flat and shiny.

   _____ The lady weighed the cans they brought.

   _____ The color got zapped off the cans.
Megan’s Discovery

Megan only likes to eat cereal for breakfast, peanut butter sandwiches for lunch and pasta for dinner. Nothing else!

Megan’s mom doesn’t like Megan’s diet. She tells Megan that it is unhealthy to eat the same foods over and over again. Everyone needs a balanced diet that includes fruits and vegetables.

Megan’s friends offer to share their lunches with her. “Try my soup and crackers,” Jane offers, “They taste really good.”

Megan shakes her head.

“Why not try some of my salad? It’s really fresh,” Eli offers.
Megan shakes her head again. Megan doesn't want other people's lunches. She just wants to eat her peanut butter sandwich.

One day, Megan's mom and dad bring her to a nice restaurant. The waitress gives Megan a menu. Megan already knows exactly what she wants.

When she opens the menu, Megan is shocked. This restaurant does not serve pasta! Her mom tells her that this is the perfect chance for Megan to try something new.

Megan does not want anything new. Megan decides to not order anything. She puts on a long face and stares off into space.

The waiter soon brings the food and everyone else starts eating. Megan starts to feel hungry.
Dinner continues, and Megan feels more and more hungry. She looks down at her plate, and to her surprise there is some food there. Her mom had quietly slipped part of her dinner onto Megan’s plate.

Megan ignores the food on her plate. It wasn’t pasta! She keeps staring off into space.

After a little while, Megan is really hungry. She looks at the food on her plate and decides that a little bit can’t hurt. Megan takes a tiny bite, and she is amazed. The bread crunches lightly as she bites. The melted cheese fills her mouth, and she can taste tomato sauce. The cheese and the sauce taste so good together.

Megan looks at her mom who has been watching her.

“It’s called pizza, and it’s one of my favorites”, says her Mom. “See what you discover when you try something new?”
Megan’s Dad orders Megan a pizza to eat. Megan eats the whole pizza with a big grin on her face.

After dinner is over, Megan announces, “OK, from now on I’ll eat cereal, peanut butter sandwiches, pasta and pizza, but nothing else!” Everyone laughs.
Megan’s Discovery (exercises)

1. Fill in the blanks and re-write the words.

   a. diet
      d __ __ t                     ____________

   b. waiter
      w __ __ t __ r               ____________

   c. restaurant
      r e __ __ a __ r __ n t      ____________

   d. vegetable
      __ e g __ t __ b l e         ____________

2. Choose the right answers.

   What was Megan’s favorite food for dinner?

   a. lasagna
   b. vegetables
   c. pasta
   d. popcorn
Why did Megan’s mom not like her daughter’s diet?

a. She did not like pasta
b. It was not balanced
c. She thought Megan should only eat bananas.
d. Pasta was too expensive.

What does Megan learn at the end of the story?

a. Pasta is not good for you
b. The world had run out of pasta
c. Everything tastes bad except pasta
d. You should be open to trying new things

3. Write 3 foods that you think Megan should try.

____________________

____________________

____________________
What is on the Moon?

Have you ever looked up at the night sky and wondered about the moon?

For many years, the moon has fascinated people. What is it made of? Why is it so bright? How does it move across the sky? Why does it disappear during the day? Why does it keep changing shape?

Before modern science, people made up stories to try to understand the moon.

Many people thought the dark spots on the moon looked like a face. For years, people told stories about “the man in the moon”. The Inuit believed that the sun and moon were brother and sister. They told stories about the sun chasing the moon. To them, this explained why we have day and night.
One German legend tells of a giant on the moon. He was thrown off Earth for stealing from his neighbors. The giant causes tides when he pours water on to Earth.

Perhaps the silliest belief was that the moon was made out of cheese! A man in England once wrote a poem about the moon. He joked that the moon was made of green cheese. Even though it was strange, people began to think it was true.

Now we know that our moon is made out of rock, not cheese. It is bright because it reflects light from the sun. It changes position in the sky and disappears during the day because the earth is spinning. The moon looks like it changes shape because sometimes part of it is hidden in the earth’s shadow.
About 50 years ago, the first astronauts landed on the moon. They didn't find any people or animals or cheese. Astronauts discovered dusty plains, high mountains, and huge craters. These craters were formed by volcanoes that erupted billions of years ago. The craters are the dark spots that we see on the surface.

Next time you look up at a full moon, look closely at the surface. Do you see a face or an animal?
What is on the Moon? (exercises)

1. Select the correct answers.

The moon is made out of:

a. rock  
b. cheese  
c. hard candy

Spots on the moon are caused by:

a. rabbits  
b. mountains  
c. craters

The moon moves across the sky because:

a. The sun is chasing it.  
b. The Earth is spinning.  
c. It wants to get to the other side.
2. **Fill in the blanks.**

   The Inuit believed that the sun and ________
   were brother and ________. They told stories
   about the sun ________ the moon. For them, this
   explained why we have ________ and ________.

3. **Name 3 things that astronauts found on the moon.**

   a. ______________________

   b. ______________________

   c. ______________________
Second Grade Substitute

Josh waved to his mom, sat down, sighed, and looked out the window. He checked his watch. He would be at school in about ten minutes. His stomach was full of butterflies.

The bus stopped, and five more students got on. Maddox sat down next him and gave him a nervous look and a half smile.

“Are you ready?” he asked him.

Josh shrugged his shoulders. Their teacher, Mrs. Whitman, was gone for the day, and they were having a substitute.
Normally, they wouldn't mind this, but their teacher had told them that Mr. Stafford would be filling in for her. The boys had never had Mr. Stafford before, but the older kids had told them all about him.

Brendan had said Mr. Stafford has tattoos all over and the biggest muscles he has ever seen! Max said that he had piercing blue eyes, a thick dark beard, big teeth and a huge scar on his face. They both said that Mr. Stafford was the biggest, meanest and scariest teacher they had ever had!

The bus came to a stop and Josh looked up. They has arrived at the school. He took a deep breath and headed out of the bus.
Josh and Maddox headed up the second grade hallway. They were walking a little more slowly than normal. Josh noticed that Mrs. Whitman wasn’t standing at the classroom door like she usually was. He sighed again, put his head down and walked into the classroom.

He looked around the room for their substitute teacher. He didn’t see the big, scary man anywhere. Puzzled, he said to Maddox, “I don’t see him. Do you?”

Maddox pointed, and Josh’s eyes followed the direction of his hand. Then he spotted their substitute, in the reading area with several students.

Maddox and Josh instantly felt better and smiled. Mr. Stafford didn't have huge muscles or scars. He didn’t have tattoos all over him, and his eyes and teeth were normal. He didn’t look scary at all.
He was an older man, wearing grey pants, a plaid shirt, a dark green cardigan sweater and glasses. He had a warm smile and gentle laugh.

The kids all began to clap as he finished reading a story. “Second grade, I hope you enjoyed that book. Are you ready to start our day together? I’m looking forward to it!” he told them.

Josh smiled. Suddenly, he was really looking forward to it too.
Second Grade Substitute (exercises)

1. Choose the correct answers.

How is Josh feeling at the beginning of the story?

a. angry
b. nervous
c. excited
d. brave

What is another word for piercing in the story?

a. pointy
b. intense
c. sad
d. large

What does the teacher wear?

a. a red necktie
b. black boots
c. a leather jacket
d. a green cardigan
2. **Put the events in the correct order.**

   _____ Josh and Maddox ride the bus.

   _____ The teacher reads a story.

   _____ Mrs. Whitman tells the students about a substitute.

   _____ Josh and Maddox look around the classroom.

3. **What made Josh change his mind about the day ahead?**

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________
A Trip to the CN Tower

Mr. Peters’ class was on a field trip to Toronto to visit the CN Tower. A guide was telling them about the tower as the children stared up at the huge structure.

“Can you guess how tall the Tower is?” the guide asked the class.

The children called out their guesses. “As tall as the tallest tree,” called out one student.

“As tall as my Uncle Richard,” called out another.

“So tall that it reaches the moon,” shouted Tommy. The children and Mr. Peters burst out laughing.
“It's 1,815 feet tall,” the guide said. “That's like taking 300 Mr. Peters and stacking them one on top of each other. It's the tallest structure in North America.”

The class was excited to take the elevators to the observation deck, near the top of the tower. The whole class could go up at the same time because there were six elevators.

“I'll take the stairs,” Aidan said.

“You might want to rethink that,” the guide warned. “It is over 2,500 steps to get to the top of the tower.”

When the class reached the observation deck, they were surprised to find that there was a glass floor they could walk on.

Quinn was worried. He remembered how easily the glass of milk that he knocked over at home had broken. “I don't think I'm going to walk on that. What if I fall through?”
“Don’t worry,” the guide said. “The glass floor is very thick and very safe and won’t break. You can even jump up and down on it.”

Students started stepping onto the glass floor. The view looking down was amazing. They were up so high. “The people look like ants from up here,” Aidan said.

“Cars look like ant cars,” giggled Tommy.

“You can even eat while you’re in the tower,” the guide pointed out. “There is a restaurant here that is 1,150 feet off the ground.”

“Or almost 200 Mr. Peters!” Quinn laughed.

“The restaurant slowly revolves around the tower so you can get a look at the whole city,” the guide explained.
“Are we eating here?” Aidan asked. “Can we check out the glass floor again? Will we have time to ride the elevator one more time?”

Mr. Peters laughed. “Well Aidan, if we don’t go on the elevator again, how will we get down?”

“Right,” Aidan said. “I guess I forgot about that part!” The class laughed.
A Trip to the CN Tower  (exercises)

1. Fill in the blank with the missing numbers.

   a. The CN Tower is __________ feet tall.
   b. There are over __________ steps in the CN Tower.
   c. There are __________ elevators inside the CN Tower.
   d. The restaurant is __________ feet above the ground.

2. True (T) or False (F)? Circle the right answer.

<table>
<thead>
<tr>
<th>The floor at the CN Tower is made of glass.</th>
<th>T</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>The restaurant at the CN Tower bounces up and down.</td>
<td>T</td>
<td>F</td>
</tr>
<tr>
<td>The CN Tower is in New York.</td>
<td>T</td>
<td>F</td>
</tr>
<tr>
<td>Everything on the ground looks really small from the top of the Tower.</td>
<td>T</td>
<td>F</td>
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</tbody>
</table>
3. Would you walk (or jump!) on a floor made of glass that is really high off the ground? Explain why or why not.

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
Noodle Dinner

When the new grocery store opened, they hung up a “Grand Opening” sign with red ribbons and balloons in front of the store. Everyone in town went shopping that weekend.

“Wow!” Mom exclaimed. “Look at all this food.”

“Why is everything so big?” Mandy asked eyeing a jar of jelly the size of her head.

“It’s a bulk store,” Mom explained. “You can buy a large amount of one thing at a good price, and then you don’t have to go back to the store for a very long time.”
“It saves time and money,” Dad added.

They walked around the store looking at all the giant packages, but Mom didn’t put anything in the cart. “I can’t think of anything that we need this much of,” she said.

“I have an idea. What foods do you like that Tod will also eat?” Dad asked Mandy.

Mandy thought for a moment while looking at her little brother. He was chewing on the seatbelt strap on the cart. Tod would eat anything, she thought, wrinkling her nose.

“Macaroni and cheese,” she said. It was her favorite meal.
“Elbow noodles it is!” Dad said picking up a package that was almost as tall as Mandy and as wide around as a tree trunk.

That week they ate macaroni and cheese for dinner every night. Mom didn’t know what else to make with elbow noodles, so they had it again for dinner the next week and the week after that.

Finally, Mandy admitted, “I can’t eat any more macaroni and cheese.”

“Same here,” agreed Dad. “But we still have so many noodles.”

Dad was right. The large package was still half full.

“I have an idea,” Mom said.
Mom had Mandy pack even amounts of noodles into small bags until the large bag was empty. Then they wrote out notes that said, “Bring your favorite noodle dish to our potluck. Noodles supplied.” They stapled the notes to the bags and passed them out to their neighbors.

On the day of the potluck, everyone brought different dishes made with the noodles. There was so much to choose from! Mandy ate chicken casserole, soup, and pasta salad.

“Everything is so good!” Mandy said. “Can we make some of these dishes for dinner?”

“Everything is good, but we’re all out of noodles now,” Mom laughed.

“We’ll have to go back to the bulk store and buy another bag!” Dad chuckled.
Noodle Dinner (exercises)

1. Choose the correct answer.

What kind of noodles did Dad pick up at the bulk store?

a. spaghetti  
b. knee noodles  
c. elbow noodles  
d. rigatoni

Who is Tod?

a. A toad  
b. Mandy's little brother  
c. Mandy's cat  
d. A neighbor

How did Mom use up all the noodles?

a. She ate them.  
b. She passed them out with invitations to a potluck.  
c. She made macaroni necklaces.  
d. She made Mandy eat them for lunch as well as dinner.
2. **Give short answers.**
   
a. What is Mandy’s favorite food?
   
   ____________________________________________
   
b. What did mom cook with the noodles?
   
   ____________________________________________
   
c. What is one thing that Mandy ate at the potluck?
   
   ____________________________________________
   
3. **Answer in complete sentences.**
   
a. What is your favorite food?
   
   ____________________________________________
   
b. What noodle dinner would you want your mom to cook every night?
   
   ____________________________________________
   
c. What would you bring to a potluck?
   
   ____________________________________________
Dragons

Dragons are make-believe animals. They appear in stories in many countries.

Some dragons have legs and wings. Some have long necks and more than one head. Some have feathers while others have scales. Many of them breathe fire.

In fairy tales, dragons often look like giant lizards with four legs, wings and thick skin.

The places they live are different too. Some dragons live in palaces under the sea. Some make mountains and caves their homes.
Many dragons in stories are mean. They are greedy and steal cattle from villages. Sometimes they kidnap princesses. They hide treasure in their caves because they like shiny things.

Good dragons exist too. In these stories, they help the heroes fight to protect towns and villages.

Dragons in Asian stories look like combinations of many different animals. Their bodies are long and scaly, like a snake or fish. Their claws are sharp like an eagle's talons. They can have antlers on their heads like deer and manes on their backs like horses. Eastern dragons do not have wings, but they can fly without them!
In Asian folklore, dragons are often loved. They bring good luck. Some stories tell of dragons that can control the weather. They can bring rain and even cause heavy floods when they are angry. In other stories, dragons live underground and can make the ground shake.

On Chinese New Year many people do a dragon dance. The make a huge dragon and carry it on poles. The people dance beneath the dragon to the beat of a drum, and the dragon moves. They believe that the longer the dragon is, the more luck it will bring.

Dragon boat racing is a very old sport which is still popular today. People decorate a long canoe with a dragon’s head and tail. One person sits in the boat and plays a drum while everyone else paddles to the drum’s beat.

Although dragons only exist in stories and folk tales, they still play a part in our lives.
Dragons (exercises)

1. Write “True” or “False” beside each sentence.

___________ Dragons are real.

___________ In stories, dragons can often fly.

___________ All dragons are bad.

___________ Dragons often live in igloos.

___________ Dragons often live in caves.

___________ Dragons like to race boats.

2. Pick the correct answer.

Which one of the locations below is NOT where a dragon lives?

a. In a palace under the sea
b. In the mountains
c. In an apartment building
d. In a cave
Some dragons can:

a. sit in a tree
b. bring rain or storms
c. talk to birds
d. drive trucks

Good dragons:

a. burn villages
b. kidnap princesses
c. steal cattle
d. protect towns and villages

3. **Draw a good dragon and a bad dragon. Why is the good dragon good? Why is the bad dragon bad?**
On the Right Track

Trains have been around for much longer than cars or trucks. The first steam engine was built in England over two hundred years ago. It was called “Puffing Billy” because of all the steam puffing out of its chimney. It brought large amounts of coal from mines to ships near the sea.

The first train in the United States was light green and was nicknamed “the Grasshopper”. It only went ten miles an hour. That’s slower than most people can run.

That same year, another train was built by an American. This train went thirty miles an hour. That’s twice as fast as a bicycle. People were amazed. This train was called “the Rocket”.

- cabin
- steam
- comfortable
- train
- engine
- transport
At first, people were afraid trains went too fast. Soon, though, travelling by train became very popular. Travelling by train was affordable and easy. People who never travelled before could visit other cities. A trip that used to take days would now only take a few hours.

Travelling by train was exciting and comfortable. People liked to watch the countryside go by as they sat on the train and talked. For a long distance trip, people could buy a ticket for a cabin on the train. Each cabin would have its own bed, so you could sleep while the train kept moving. Big trains would even have restaurant cars where you could have a fancy meal.
Trains not only transported people, but also goods. Food was now easier to share across the country. Crops grown in the West could be brought to the East before they went bad. Tools made in the East could be brought to the people in the West who needed them, quickly and cheaply. The railroads helped everyone.

Trains still play a big part in our lives. They still move people and goods all over the world. The fastest trains can go almost 10 times as fast as the Rocket. Special underground trains, called subways, help people travel in big cities. They don’t have beds or restaurants or cool nicknames, but they do get you where you need to go fast.
On the Right Track (exercises)

1. Circle the names which were nicknames for famous trains.
   
   The Grasshopper  The Rocket
   The Beetles       Stinky Sam
   The Spaceship     Apollo
   Puffing Billy

2. True or False.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travelling by train was exciting and comfortable.</td>
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<td>Car and trucks have been around longer than trains.</td>
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<td>If you are travelling a long distance, you can eat and sleep on a train.</td>
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<td>Every train had a big swimming pool.</td>
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3. **Name 3 things that can be transported by a train.**

   a. _______________

   b. _______________

   c. _______________
Man, Pumpkin & Walnuts

One day, a boy was walking home from school through the countryside. It was a very hot day and he was tired. He decided to sit under a tree to rest for a while. The tree was near a pumpkin patch. Huge orange pumpkins were growing in the patch. The boy admired their size.

He sat down under the tree and leaned against the trunk. It was a large walnut tree with huge branches. The boy lay on his back and gazed up at the walnuts hanging from the branches.

He thought it was strange that huge pumpkins grow on the ground while small walnuts grow in a huge tree.
The boy fell asleep and started to dream. He dreamt that he was a king of all the land. He was riding a fine horse and traveling through all the villages and towns he ruled.

He was a wise king and people listened to all he said. He could answer any question that people asked on any topic.

As king, he could make rules to help all the people. The boy ruled that from now on pumpkins should grow on trees and walnuts should grow on the ground. He believed large fruit should grow on large trees, and small nuts should grow on the ground.

Just like that, the pumpkins and walnuts changed places. You could see pumpkins hanging from tree branches. Walnuts grew on vines on the ground. The king was very happy. He liked the look of the large orange pumpkins hanging from the trees. Such beautiful big fruit should grow high up in the trees where everyone could admire them.
Just then, a walnut fell from the tree right on top of the boy's head. He was surprised to be woken in this manner. He saw the walnut on the ground and understood what had happened. Then he looked out at the pumpkin patch with its huge pumpkins lying on the ground. He thought to himself:

“I'm glad these huge pumpkins don't grow on trees like walnuts. If they did, the bump on my head would be much larger! Maybe it's better that large fruit grow on the ground and not on trees.” He saw for himself that everything has its place, and that it's best not to interfere with nature.
Man, Pumpkin & Walnuts (exercises)

1. Fill in the blanks with words from the story.
   a. He ___________ to sit under a tree to rest for a while.
   b. In his dream, he was ___________ of all the land.
   c. He saw the walnut on the ground and ___________ what had happened.

2. Match the words and phrases to make sentences.

   Pumpkins  grow on trees

   Walnuts  dreamt that he was a king

   The boy  are big and grow on the ground
3. If you were king, what rules would you make? Use full sentences.

a. ___________________________________________________________

b. ___________________________________________________________

c. ___________________________________________________________