

GC Meeting Agenda

Date : November 9, 2021



Sarah Adams	Jennifer Agron-Baker	Marlene Blocker	Christina Christman	Sarah Collins	Jodi Cook	Cassandra Kelley	
Dr. Joanne Larson		Kristine Price				Rosemary Wilson	

Agenda Item	Notes
PL Approved	Advancing Thinking Through Writing NTSA Conference Explaoring Levels Of Challenge with CRRSPW
SAF Funding from RCSD	Upper: \$5,798 for stipends + \$2,067 Materials Updated forms and directions have been sent to all combined with our previous communication. Anyone that does NOT follow ALL of the required guidelines will not be considered for a stipend. Each club MUST be approved by GC before starting and must show proof of this from GC minutes.
Clubs Submitted	<p>Yearbook – Erica Townsend Wood Working Club – Logan Newman HOSA Future Health Professions- Jodi Cook Anime Club – Jessica Bates, Geb Guler-Carrasquillo Debate Team – Lynn Girven and Dan Travis Medical Mentors – Jodi Cook</p> <p>All these clubs have been unanimously approved to begin their club. Be sure to have a sign in sheet for attendance each time the club meets and create meeting minutes for each time the club meets. These two sheets should be handed in following each meeting to Tammy Tuttobene.</p> <p>Others interested in starting a club should submit paperwork to GC for approval before beginning to meet.</p> <p>Stipends will be pro-rated based on when they begin and how frequently they meet. To be eligible for a stipend, a club should have at least 10 regularly attending students at each meeting.</p>
Parent Teacher Conferences	<p>32 Upper School families attended and 96 guests total for US and LS. This is more than we usually have in person, on-campus but less than what we had attend virtually.</p> <p>Staff feedback: Teachers used time to reach out to families if they did not have any parents vitist them in person. Staff did prefer to meet virtually as they felt they got more parent participation.</p> <p>Parent Feedback: Some people preferred to meet in person. There were no complaints that it was not virtual and parents shared that teachers were reacing out to parents over text, email and phone call regarding grades and assignments.</p>
Committee Links	FACE Minutes PL Rolling Agenda/Minutes



	Family Group Implementation Team Instructional Council Minutes/Agenda
Climate and Culture	<p>M. Blocker shared that everyone is concerned about the increase in violence across the city and in our schools, lengthy absences happening for students and staff due to COVID quarantine requirements, and groups of organized young men who do not necessarily have a positive intent.</p> <p>Our four unions (RTA, ASAR, RAP, and BENTE) at East are going to meet soon to gather and share ideas about how to improve culture and climate. They have been soliciting feedback from their members and plan to share that information with administration very soon. M. Blocker asked for input as to what are a couple things we can try that may help improve climate and culture this year.</p> <p>Parent feedback: J. Agron-Baker shared their number one concern is safety and making sure their child is safe. C. Christman also spoke to safety, specifically during lunch. She shared that her son and his friends are eating lunch in the library as it seems less chaotic. This parent asked that we try to bring in more mental health staff and more security, but not necessarily the police.</p> <p>Scholar feedback: S. Adams shared that maybe we could try doing student shout outs once a week like we do staff shout outs</p> <p>Staff feedback: K. Price shared that maybe we can do some positive behavior rewards specific to behaviors we want to encourage at East? We need to do more norm setting with students and staff so everyone is aware of processes we use at East. We could follow up on the suggestion made by a staff member last week at a meeting with the Superintendent and create a mentoring program between upper and lower school students.</p> <p>J. Larson asked what was done when the EPO initially arrived and had to address climate and culture issues (and acknowledged that we are, of course in a different time now)?</p> <p>M. Blocker shared that she would like to see Upper School ceate a climate and culture committee. This committee would meet to target certain actions/behaviors, come up with & implement ideas to address these actions/behviors and measure responses/success of these ideas.</p>
	<p>Whole School Gatherings: C. Kelley asked about whether or not we could have pep rallies and other whole school types of gatherings this year. M. Blocker shared that we would like to have more activities...Pep Rallies, Talent Shows, Dances...but we cannot gather for whole school events yet due to COVID mitigation measures that schools must follow. We are trying to implement some gathering by cohort in the auditorium where spacing can be managed.</p>

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	<p>Late Arrivals: C. Kelley asked about what is being done to address students leaving campus when getting off buses in the morning instead of entering the school building. Marlene shared that we are doing what we can with the amount of staff that we have. She shared that Dr. Nelms has spoken with various nearby businesses and asked them to remain closed until 8:00am to help address this issue. Dr. Larson asked what we have done in past year's to address this issue. Marlene shared that they have focused on the younger students and those who arrived late in past years as we just do not have enough staff to address the large number of students who decide to walk to McDonald's or the corner store after getting off the bus.</p> <p>S. Collins voiced concerns about seniors leaving campus at lunch and returning late with food. She asked if they are being scanned when they re-enter the building? M. Blocker shared that this is not as big an issue as it may seem. For example, today six students returned late and were told that they will not be allowed to leave campus for lunch if they continue to return late.</p>
	<p>Blackhawk Security: S. Adams asked who the new security people are who are wearing all black? She also asked if they are armed? M. Blocker shared that this private security firm was hired by RCSD's Superintendent to support outside building security for the next 30 days for all secondary buildings. Each campus has two security guards assigned to walk the perimeter throughout the day and assist as needed to secure our building outside. They started on Monday, 11/8. Marlene was not informed of this until the security guards showed up on Monday morning. They immediately worked with our head security officer, S. Bermudez, to create a plan on how they could best be utilized and how they would communicate with our SSOs. J. Larson asked if a communication could be shared with students, staff and parents to explain who additional security guards are, what their purpose is and share that they are not armed. M. Blocker said she would work on a robo call.</p>
GC Meeting Dates 21-22	<p>Summer Dates: 7/24, 8/24</p> <p>Tuesdays: 9/14, 10/7 (Joint Mtg) 11/9, 1/11, 2/15, 3/15, 4/5, 5/10, (Joint Mtg) 6/7</p>

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East High School Demonstrable Indicators 2021-2022



#	Level 1 Demonstrable Indicators	Baseline	Target	Status	Notes 8/10/21
67	2020 Total Cohort (10 th Graders) Passing Math Regents	70%	68%		
69	2019 Total Cohort (11 th Graders) Passing ELA Regents	60%	58%		
70	2018 Total Cohort 4-Year Grad Rate – All Students	70%	51%		19 Grads, 8 Dropouts
88	2017 Total Cohort 5-Year Grad Rate – All Students	68%	51%	81.3%	Add summer
120	HS ELA All Students Performance Index Accountability Cohort	133.1	108.1		
130	HS Math All Students Performance Index Accountability Cohort	94.2	82.0		
140	College, Career and Civic Readiness Index – All Students	92.4	86.1		
170	HS Chronic Absenteeism – All Students	53.3%	51%	42.7%	We ended w/this in 2021.
230	HS Science All Students Performance Index Acct. Cohort	170.4	165.6		
240	HS Social Studies All Students Performance Index Acct. Cohort	164.6	154.2		
250	2016 Total Cohort 6-Year Grad Rate All Students	56%	49%	80.2%	138/172 (Jacquez only left)
#	Level 2 Demonstrable Indicators	Baseline	Target	Status	Notes
72	2018 Total Cohort 4-Year Grad Rate – Black Students	71%	56%		15 BL graduated
90	2017 Total Cohort 5-Year Grad Rate – Black Students	72%	53%	87.2%	
93	2017 Total Cohort 5-Year Grad Rate – ED Students	66%	46%		
252	2016 Total Cohort 6-Year Grad Rate – Black Students	60%	53%	78.5%	73/93
255	2016 Total Cohort 6-Year Grad Rate – ED Students	53%	47%	72.9%	115/159