

# GC Meeting Agenda

Date : February 15, 2022



Sarah Adams	Jennifer Agron-Baker	Marlene Blocker	Christina Christman	Sarah Collins	Jodi Cook	Cassandra Kelley	
Dr. Joanne Larson	Ed Mascadri	Kristine Price	Jennfier Rees	Chris Slifka	Catherine Wilson	Rosemary Wilson	

Agenda Item	Notes
<b>YOND'R Pouches for Cell Phones</b>	<p>RCSD has purchased the pouches for our school.</p> <p>Pros and Cons</p> <ul style="list-style-type: none"> <li>• Need less staff to run the system; reduces burden.</li> <li>• More responsibility on students.</li> <li>• We have never lost a phone using our current system.</li> <li>• There are 7 school that plan to use this system in RCSD.</li> <li>• This is a costly sytem to implement.</li> <li>• Kids could put fake phone in pouch and sneak real phone in but scanning will continue under this system.</li> <li>• Locked all day and unlocked at the end of the day.</li> <li>• Collected at entry and unlocked at dismissal.</li> <li>• Like security tag magnets that are used to secure clothing at the mall.</li> <li>• If pouch is lost, new one will be provided.</li> <li>• If student pouch with phone inside is lost, someone else can open their pouch and take their phone.</li> <li>• Important to be sure phones are off or silenced at entry.</li> <li>• Magnets are removable after entry and before dismissal so they cannot be accessed by kids during the day.</li> <li>• We will need to have extra/loaner pouches for kids who forget their pouch.</li> </ul> <p>Need Implementation Team: Ed Mascadri, Kristine Price, 3<sup>rd</sup> MP RTA collectors and returners, YONDR team</p> <p>Want to roll out in early March so we can get this paid for by RCSD</p>
<b>January Grads</b>	4 Scholars One from 2017, two from 2018 and one from 2019 ... will be eligible to participate in June graduation
<b>Targeted Interventions on ZOOM</b>	<p>This is an opportunity for our scholars to get extra help from RTA. Jenn Rees is handling this. We have been able to recover some of the funds that were cut. Teachers have been allocated hours to work with kids after school or evenings. They can get 1:1 support if wanted. This is a great way for kids to catch back up. Teachers must record sessions and must have kids present for the hour to get paid.</p> <p>Teachers are responsible for making sure students are present in order to get paid. This will begin following February break. It should be approved by the BOE this</p>

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	week. J. Rees will give us an update at the next meeting about hours used and K. Price will solicit teacher feedback from participants.
<b>Scholar Feedback</b>	Dr. Sonia James Wilson will be going to several classrooms for 30 minutes to garner scholar feedback on what is going well and what we need to change at East. This feedback is being requested by Tenet 2 Leadership Team. This will occur via ELA classes.
<b>PL Approvals</b>	Greater Rochester Antiracist Education Conference A Teachers' Guide to Standards Based Grading Cohort 2
<b>Committee Links</b>	<a href="#">FACE Minutes</a> <a href="#">PL Rolling Agenda/Minutes</a> <a href="#">Family Group Implementation Team</a> <a href="#">Instructional Council Minutes/Agenda</a>
<b>GC Meeting Dates 21-22</b>	Summer Dates: 7/24, 8/24 Tuesdays: 9/14, 10/7 (Joint Mtg) 11/9, 1/11, 2/15, 3/15, 4/5, 5/10, (Joint Mtg) 6/7

#	Level 1 Demonstrable Indicators	Baseline	Target	Status
67	2020 Total Cohort (10 <sup>th</sup> Graders) Passing Math Regents	70%	68%	74.5%
69	2019 Total Cohort (11 <sup>th</sup> Graders) Passing ELA Regents	60%	58%	0
70	2018 Total Cohort 4-Year Grad Rate – All Students	70%	51%	9.3%
88	2017 Total Cohort 5-Year Grad Rate – All Students	68%	51%	85.9%
120	HS ELA All Students Performance Index Accountability Cohort	133.1	108.1	
130	HS Math All Students Performance Index Accountability Cohort	94.2	82.0	
140	College, Career and Civic Readiness Index – All Students	92.4	86.1	
170	HS Chronic Absenteeism – All Students	53.3%	51%	39.7%
230	HS Science All Students Performance Index Acct. Cohort	170.4	165.6	
240	HS Social Studies All Students Performance Index Acct. Cohort	164.6	154.2	
250	2016 Total Cohort 6-Year Grad Rate All Students	56%	49%	79.8%
#	Level 2 Demonstrable Indicators	Baseline	Target	Status
72	2018 Total Cohort 4-Year Grad Rate – Black Students	71%	56%	
90	2017 Total Cohort 5-Year Grad Rate – Black Students	72%	53%	91.5%
93	2017 Total Cohort 5-Year Grad Rate – ED Students	66%	46%	83.7%
252	2016 Total Cohort 6-Year Grad Rate – Black Students	60%	53%	87.9%
255	2016 Total Cohort 6-Year Grad Rate – ED Students	53%	47%	76.7%