East Grades 6-12 Physical Education

Fitness Testing Unit

	Stage 1 Desired Results	
ESTABLISHED GOALS	Transfer	
 President's Fitness Challenge Goals will increase from fall to spring. 	Students will be able to independently use their learning to implement a healthy and active lifestyle.	
Students will use proper goal setting	Meaning	
techniques to achieve their desired level(s).	 UNDERSTANDINGS Students will understand that Increased physical activity will have positive effects on their health. Heart health encompasses a wide variety of diseases. Goal setting is a necessary component in achieving a high fitness level. 	 ESSENTIAL QUESTIONS How does improving cardiovascular endurance directly impact your overall health? How are the Health-Related Fitness Components different from Skill-Related Fitness Components?
	Acquisition	
	 Students will know The Health-Related and Skill-Related Fitness Components. 	 Students will be skilled at Procedures for administering tests Goal setting techniques
	Stage 2 - Evidence	
Evaluative Criteria	Assessment Evidence	
President's Challenge Physical Fitness Test	PERFORMANCE TASK(S): PACER test Sit and Reach Curl Up test Push Up test Shuttle Run	
Participation/Sportsmanship	OTHER EVIDENCE: • Daily grade based on effort, active participation, teamwork, and positive sportsmanship	
Goal Setting Sheet		
	Goal setting/reflective response on score	res from fall and spring.
	Stage 3 – Learning Plan	
 Health-Related Fitness Components (C Skill-Related Fitness Components (Agil Individual Tests from the President's C 	•••	