



DR. FREDDIE THOMAS
MIDDLE SCHOOL

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2024-25 School, Family & Student Compact

Schools and families are critical partners in creating a supportive learning environment for our children. As a school community, we commit to working together to:

- Provide high-quality, relevant, and grade-level instruction that represents the diverse cultures and needs of our students
- Provide students and families with agency and voice in shaping the learning environment of FLS
- Create a learning community that highlights our scholars' strengths and is safe for all to take risks and grow.
- Cultivate critical and creative thinkers who find joy and wonder in learning

FTMS Mission/Vision

At Dr. Freddie Thomas Middle School we will collectively work to empower our students to be leaders and advocates for positive change by cultivating supportive relationships, honoring our unique identities and strengths, and promoting a sense of accomplishment, curiosity, and joy in learning.

2024-25 School Commitments

Literacy Commitment	Academic Culture
<i>We are committed to implementing high-leverage literacy instructional practices that are embedded in the Expeditionary Learning (EL) English language arts (ELA curriculum).</i>	<i>We are committed to creating a place where all students feel like they can succeed and belong.</i>

FTMS Staff Strive to:

- Teach engaging high-interest lessons that challenge students to aspire to excellence
- Have high expectations for every child
- Communicate regularly with families about student progress
- Provide a safe, welcoming, and affirming classroom environment
- Provide clear guidelines and expectations for academic and behavioral policies
- Arrive on time ready to support student learning
- Support the needs of all students in their classrooms and community
- Model our HOWLs values
- Work with families and colleagues to make FTMS an accessible and welcoming space for all
- Honor student and family voice in making decisions for our school

FTMS Families Strive to:

- Make sure their child arrives on time to school and attends each class on time every day
- Make sure their child is prepared with the necessary materials for the school day
- Ensure and monitor that their child completes homework and classroom assignments on time
- Learn to access and check the Parent Portal with their child's teachers to stay up-to-date on grades and assignments
- Reinforce the RCSD Code of Conduct (including the Dress Code) and Dr. Freddie Thomas expectations with their child
- Help their child be responsible for any lost or damaged property belonging to the school, teacher, or student
- Be a partner in their child's education by talking with their child about what they are learning and what is going on at school, attending school events, participating in parent-teacher conferences, and reaching out to teachers with questions about their child's progress.
- Respect school staff, students, and families
- Provide up-to-date contact information to the school
- Communicate the importance of education and learning to their child.

FTMS Students Strive to:

- Attend school daily and be on time to class
- Arrive to class with the necessary supplies ready to learn
- Complete daily assignments and homework
- Be an active participant who asks questions and shares their thoughts and knowledge
- Work to achieve a "C" or better in each class
- Reflect on their learning, grades, and habits to identify ways to improve
- Use their voice to advocate for themselves, their grades, and their school community
- Be a good citizen by modeling our Howl's values
- Be courteous and polite in their interactions with all members of the school community (in school and online)
- Take responsibility for any lost or damaged property belonging to the school, teacher, or student
- Following the RCSD Code of Conduct and Dr. Freddie Thomas expectations as stated in the FTMS handbook

Parent Signature

Date

Student Signature

Date