

FACILITIES MODERNIZATION PROJECT

PHASE 3 UPDATE

September 26, 2022



TODAY'S DISCUSSION

- Overview of the five preliminary candidates after Test-Fits
- Academic plan for programming at the five schools



OVERVIEW: TEST-FIT CANDIDATES

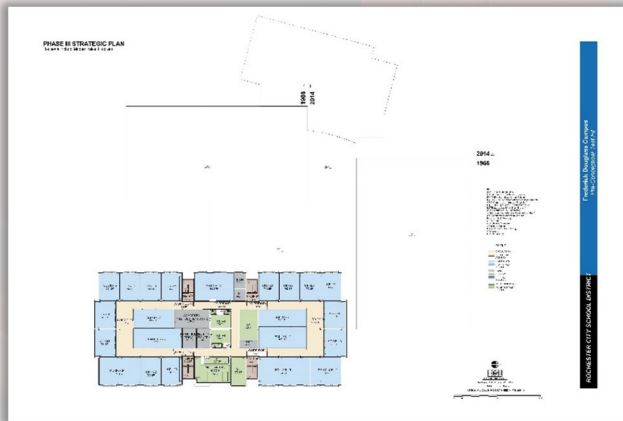
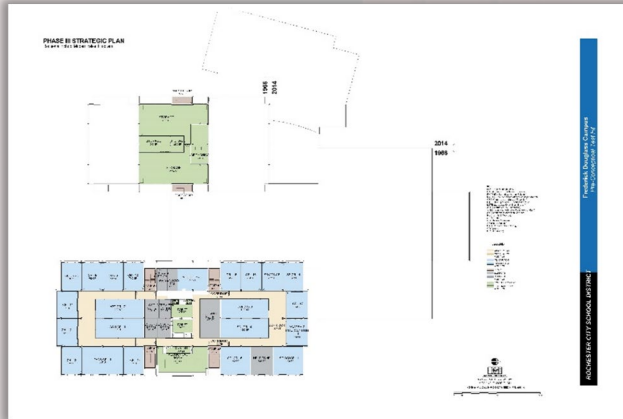
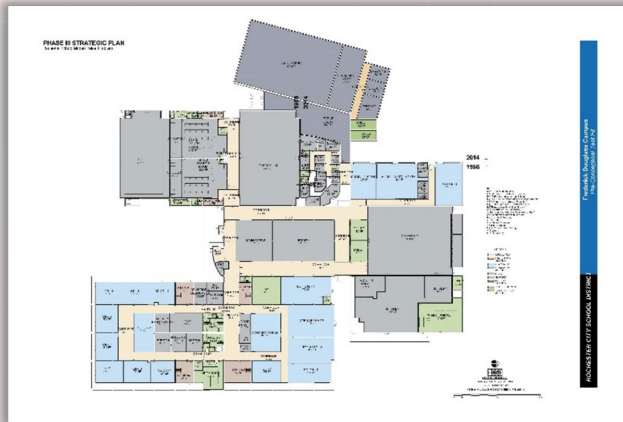
- Well-built structures
- Major infrastructure items are at the end of their useful life and in need of replacement
- Sites are large with room for necessary program
- Modernizing these buildings will bring lasting value to the District

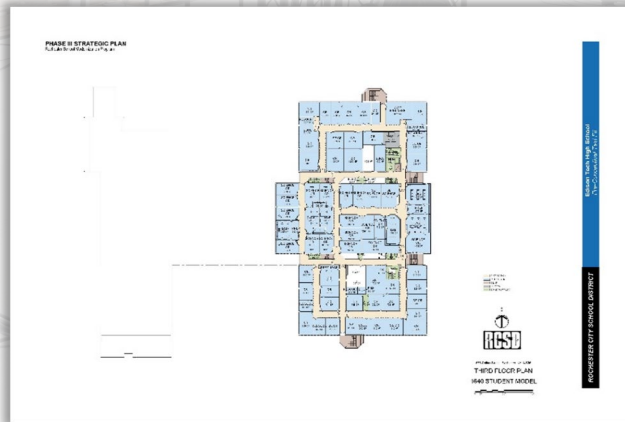
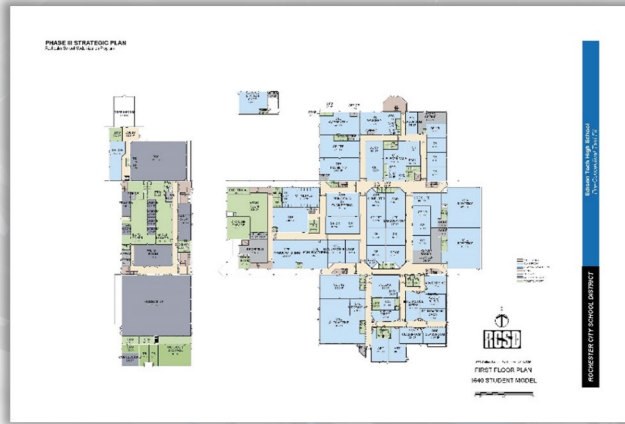


TEST-FITS / LIKELY CANDIDATES

DOUGLASS CAMPUS

- Good fit to house the District's new 7-8 grade program
- Large site
- Well-built facility that will serve the District for many years after infrastructure upgrades

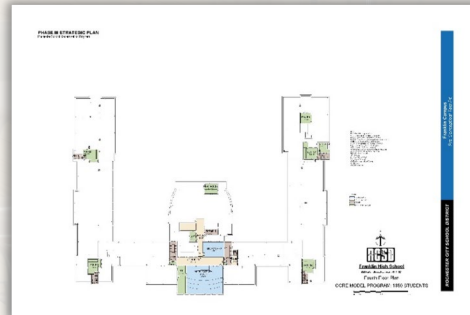
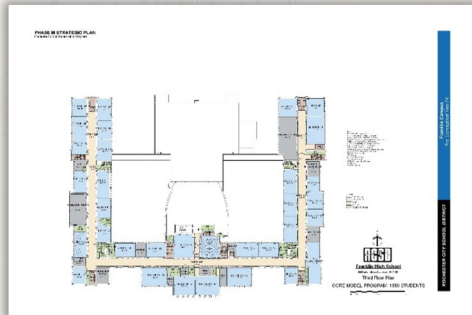
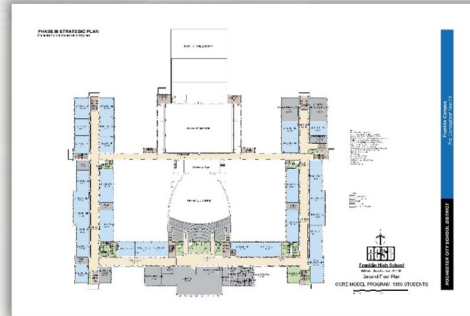
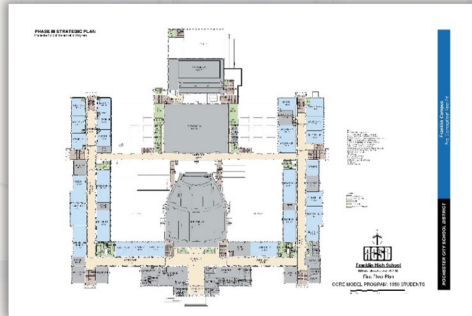
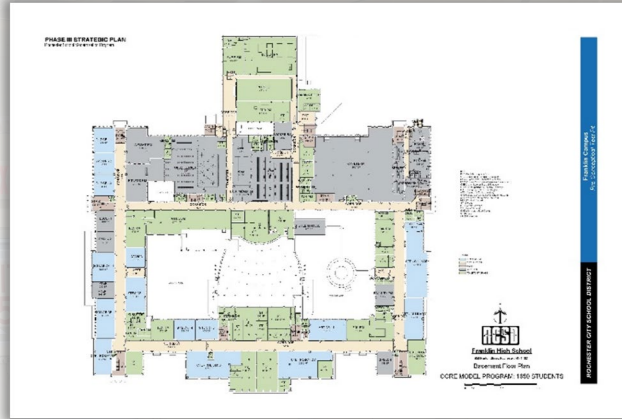




TEST-FITS / LIKELY CANDIDATES

EDISON

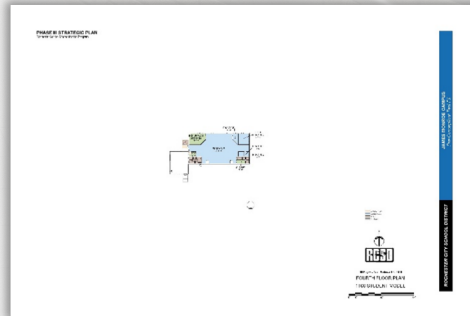
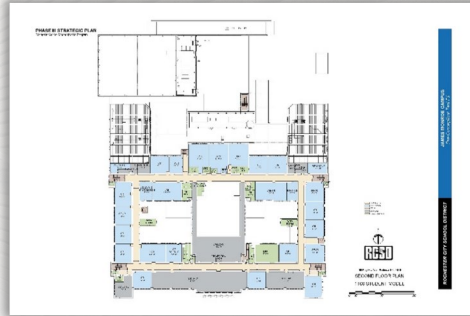
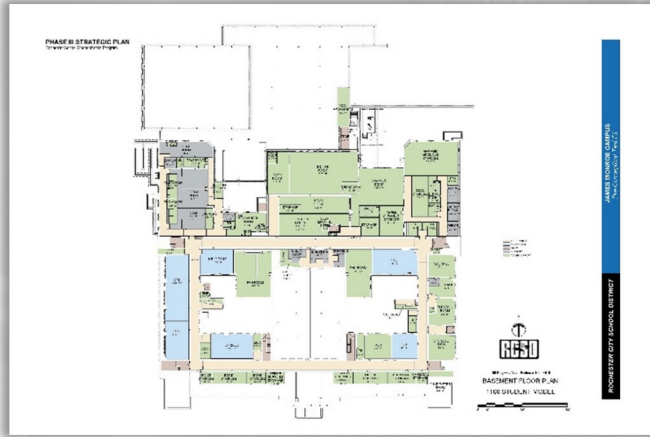
- Completing investment started in Phases 1 and 2
- Building has the ability to house multiple Career and Technical Education programs unique within the District
- Large site capable of meeting secondary athletic programs



TEST-FITS / LIKELY CANDIDATES

FRANKLIN

- Continuing significant Phase 1 investments with the intent to address remaining infrastructure needs
- Large school and site



TEST-FITS / LIKELY CANDIDATES

JAMES MONROE

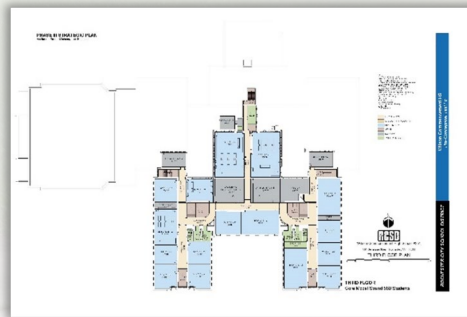
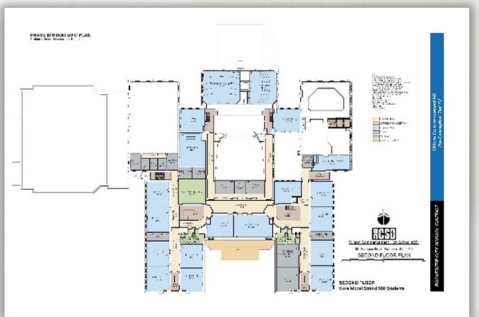
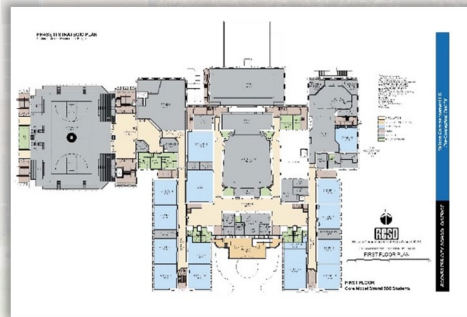
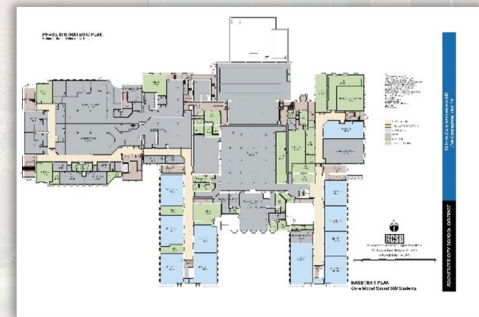
- Final phase of modernization, completing the improvements started in Phases 1 and 2
- Renovations include window replacements and possibly a pool addition



TEST-FITS / LIKELY CANDIDATES

WILSON COMMENCEMENT ACADEMY

- Past investments created a well-sized gymnasium
- Investment in vital infrastructure will allow Wilson Commencement to serve the District for many years to come



ACADEMIC CONNECTION

- Consistent programming options at all grade configurations
- Development of clear continuums of learning between and among zone configurations that allow students/families to anticipate future school placement options
- Availability of specialized programming like Montessori, Expeditionary Learning, and Problem-Based Learning in multiple campuses across the RCSD
- Expansion of Career and Technical Education options across all secondary schools



CONSISTENT PROGRAMMING OPTIONS

- Expansion of electives, extracurricular, and athletic options
- Facilities that have spaces for large and small group experiences
 - Flexible spaces
 - Maker Spaces
 - Essential area spaces (art, music, gymnasium, etc.)
 - Athletic fields and facilities
 - Outdoor learning spaces



CLEAR CONTINUUMS

- Expansion and alignment of bilingual programming to allow for clear pathways for learning
- Expansion and alignment of programming for exceptional education classrooms to support long-term educational planning options



IMPROVED SECONDARY SCHOOL PROGRAMMING

MIDDLE SCHOOLS GRADES 7-8

- Improved programming aligned to AMLE best practices
- Addition of learning opportunities to support student exposure and choice for high school program selection
- Increase in transitional and social-emotional supports

HIGH SCHOOLS GRADES 9-12

- Options for Bilingual and Special Education supports across ALL buildings
- Increase in Career and Technical Education courses and pathways across all campuses
- Addition of Drivers Education course in all schools
- Citywide/Specialized programs at all campuses with improved options for application, choice, and placement
- Implementation of Freshman Academy opportunities that will allow for improved transition to secondary school learning



SPECIALIZED PROGRAMMING

- Availability of specialized programming like Montessori, Expeditionary Learning, and Problem-Based Learning in multiple campuses across the RCSD
- Increased access for students to develop skills and talents to support strong school-based connections





CONSIDERATIONS FOR PHASE 3

Infrastructure Upgrades

Buildings have many systems at the end of their useful life and are prime candidates for modernization.

Program Needs

The Core Model Program is “fitted” within the buildings, identifying spaces in need of upgrades.

Maximum Cost Allowance (MCA)

The District will work with SED to confirm the MCA and work to balance infrastructure and programmatic needs with the MCA.

TIMELINE + OPPORTUNITIES FOR INPUT

TEST-FITS

Continue the process of applying the Core Model Program.

SELECT SHORT LIST OF PHASE 3 CANDIDATES

Total of approximately 12 schools. Balance suitability to renovation, costs, and community needs.

SED OUTREACH

Following introductory Test-Fits, review Core Model Program and its application to SED.

PUBLIC HEARINGS

- October 12, 2022, at School 22, 5:30 p.m.
- October 20, 2022, via Zoom, 5:30 p.m.
- October 25, 2022, at Central Office, 5 p.m.

