**English III R**

Teacher: Susan Woodhams

School of the Arts

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**Office Hours:**

MTRF: 10:40-11:10 and 3-3:30

Wednesday: 10:30-11:30 and 2-3:00

**Course Description: (Please read and share with your parents/guardians.)**

Students will develop and strengthen skills in four fundamental areas: reading, writing, speaking, and listening as we focus on the new Next Generation Standards for English Language Arts. Various Non-Fiction and Fiction pieces will be utilized throughout the school year. The curriculum will support high expectations for all students, while preparing all students for college and career. There will also be at least two independent reading assignments during the year. In addition to developing literary and critical analysis skills, we will continue to work on making text-based claims, reading closely, grammar, research skills, and academic vocabulary. English III is a credit bearing class the ends with the Regents Examination in English Language Arts in June 2021.

**\*Parent Portal/RCSD link:** The system is designed to improve communication between school and home to support student achievement. Parents/guardians using the parent portal can monitor student progress, directions for signing up for this can be found on the district home page. Through this secure online system, you will be able to check your child’s academic progress from any computer, any time. Registration is through the RCSD website: <https://www.rcsdk12.org/rcsdlink> to ensure a successful year, all parents are requested to register. Students may also have their own accounts, which will allow them to stay up-to-date on their progress. Important documents and links can also be located on my google classroom page; this can be accessed with student ID and password.

**Academic Integrity:** “Academic integrity refers to moral and ethical principles when engaging in academic pursuits. An integrity policy is part of an effort to nurture a community where trust, honesty, and personal integrity guide all of our dealings with one another. Personal integrity is vital to our pursuit of education and becoming educated. The responsibility to be honest, fair, and forthright with others is a responsibility that each teacher, parent, and student must accept.” *Electronic Communication Online Grade Book – District Power Teacher; Web Site:* [*http://www.rcsdk12.org//*](http://www.rcsdk12.org//) Students who turn in plagiarized work will receive a zero on the assignment. In addition, the administration will be informed and parents/guardians will be contacted.

**Zoom Class Expectations (Synchronous, MTRF):**

1. Students are expected to attend daily Zoom classes.
2. Students should arrive to Zoom classes on time in order to prevent unnecessary distractions
3. Student faces MUST be show during the first 15 minutes for attendance purposes
4. First and Last names MUST be visible in profile for attendance purposes

**Wednesday (Asynchronous):**

There is no direct instruction on Wednesdays. There will be an assignment posted every Wednesday morning that will be due Wednesday night. This assignment will serve as a “check-in” and will be the method for tracking student attendance for that day. Failure to turn this assignment in will result in a zero for that assignment and an absence for that day.

**Attendance Expectations:**

* Students are expected to attend daily zoom lessons.
* Excessive absences (3) will result in contact with parent/guardians
* Excessive tardiness will effect grades and result in contact with parent/guardians

**Social/Emotional Learning:** As we are beginning this new school year in such an unprecedented way, it is important to remember to take care of ourselves socially and emotionally. Students will be assigned to a 20-minute SEL period from 8:30-8:50 on MTRF. Please make sure to attend this important time. In addition, An SEL Hotline will be available starting on September 14, 2020 for our students to contact if they need additional support. The Hotline will be available from 8:00 am – 3:00 pm at (585) 262-8333. Students can also contact the Center for Youth 24 Hour Hotline at (585) 271-7670. As your teacher, I am also available during office hours if you should want to address any concerns you have.

**Materials:**

* Folder/Binder (for in person classes)
* Paper
* Folder
* Blue or Black Pen
* Sticky notes
* Chrome books
* Wi-Fi connection
* Quiet area to work/study

**Chrome Books and Google Classroom:**

We will be utilizing chrome books throughout the course and most assignments will be posted and turned in via Google Classroom. The google docs, google chrome and google classroom apps are free and work on most smartphones and tablets. All parents who provide email addresses will be invited to Google Classroom, this allows parents to monitor student work and see any missing assignments.

**Late Work Policy:**

Late work will be accepted for 50%, with the exception of those who have communicated directly with their teacher.

**Evaluation:**

**Summative and Formative Assessments: 70%**

* Tests and quizzes
* Essays
* Projects
* Independent work
* Exit Tickets
* Common Formative Assessments

**Participation: 30%**

* Classwork
* Bellwork/Do Now(s)
* Zoom-based activities

**Parents/Guardians:** Please be sure to sign up for RCSDlink so that you can closely monitor your student’s progress in all of his/her classes. Please sign below to acknowledge that you have read over the Course Criteria sheet with your children and return it by Friday, September 13. Also, please provide your contact information below. Thank you, I look forward to a great year and to meeting you (virtually) **on Curriculum Night, September 23, 6-8PM.**

**In addition, please plan to attend the parent teacher conferences throughout the year:**

**SOTA PARENT CONFERENCES (Times are TBD)**

**Thursday, October 15, 2020**

**Wednesday, December 9, 2020**

**Thursday, March 4, 2021**

**Wednesday, April 28, 2021**