

English IV Name _____ Per. _____

Odell- Reading Closely/Comparative essay

Looking/Reading Closely for Explicit Textual Details, Making Evidence Based Claims

CCSS- RL.11-12.1, RL.11-12.2

CCSS.ELA-Literacy.W.11-12.1 CCSS.ELA-Literacy.W.11-12.4

In a concise and organized essay compare “Thirst” by Buddha and Emily Dickinson’s “We Grow Accustomed to the Dark”. Use the following questions as your guide. Answer both questions for both works. Use your *Analyzing Details* and *Questions* worksheets plus your packets.

- How does the authors’ use of language show his or her perspective of human nature?
- What examples from the texts demonstrate how both authors require *physical* and *mental* participation in accepting or improving the human nature/condition?

Introduction: Explain what it is you are going to compare. Use the questions above in your introduction to establish your premise/claim.

Paragraph 2:

Show examples how Buddha uses language in “Thirst” to show his perspective of human nature: Look for: repetition, similes, rhythm, rhyme, alliteration, symbolism, capital letters, metaphor, or imagery.

Show examples how Buddha shows how mental and physical participation are required to improving or accepting human nature: Use the text and your *Analyzing Details* sheet for this information.

Paragraph 3:

Show examples how Dickinson uses language in “We Grow accustomed to the Dark” to show her perspective of human nature: Look for: repetition, similes, rhythm, rhyme, alliteration, symbolism, capital letters, metaphor, or imagery.

Show examples how Dickinson demonstrates how mental and physical participation are required to improving and accepting human nature: Use the text and your *Analyzing Details* sheet for this information.

Conclusion: Re-explain how both authors (name them!) use language and physical and mental participation to describe human nature: *Ex. In the final analysis, both Buddha and Emily Dickenson use language...*